

## Year 11 2017 summer results summary document

### Key headline measures

Key headline measures which will appear in performance tables are as follows:

- Attainment across 8 qualifications
- Progress across the same 8 qualifications
- Percentage of pupils achieving the threshold in English and Mathematics (the current threshold for a pass is 4+)
- Percentage of pupils achieving the English Baccalaureate (those students achieving a pass in English, Maths, a MFL, two good Sciences and either History or Geography)

### Attainment 8

This gives an indication of the raw grades that students have achieved in the qualifications that they studied. However, this value is very much dependant on the academic ability of the cohort of students which is indicated by the APS on entry. An academic cohort of students could achieve high grades yielding a large attainment 8 score but have a poor progress score. Whilst a less academic cohort of students could achieve lower grades yielding a smaller attainment 8 score but have a much higher progress score.

Other key information – attainment 8 scores will vary from 2016 to 2017 as the performance points associated with each grade has changed. Please see the graphic below:

GCSE grade	2016 Points	2017 and 2018 Points
G	1.00	1.00
F	2.00	1.50
E	3.00	2.00
D	4.00	3.00
C	5.00	4.00
B	6.00	5.50
A	7.00	7.00
A*	8.00	8.50

The vast majority of GCSE grades have had a reduction in point scores and therefore for this reason attainment 8 scores will drop from 2016 to 2017. The exception is with the A\* as this has slightly increased in value.

	2017 AHS	2017 LA	2017 National (all)	AHS 2016
AHS	53.4 (national average APS on entry)	49.3	44.6	56.0 (sig + APS on entry)

Progress 8

This a value added score comparing our school against others schools nationally. This factors in the students' prior attainment on entry and is therefore the much fairer and robust measure to judge the success of a school.

	2017	2016	National average
AHS	+0.53	+0.19	0.0

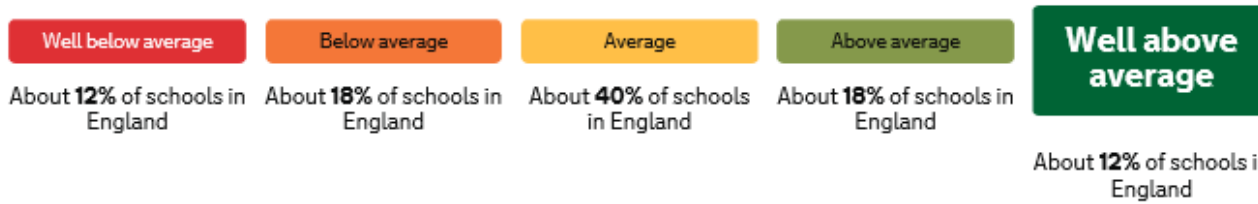
A score of +0.53 indicates that students on average are achieving over half a grade more than similar students nationally within their studies.

**Progress 8 score for Archbishop Holgate's School, A Church of England Academy**

This school's Progress 8 score is

**0.53**

Confidence interval  
**0.35 to 0.71**



More impressive is the fact that the progress 8 score places AHS 320 out of 6323 secondary schools nationally which places the school in the **top 5% nationally**.

A comparison to similar schools

There are 55 schools nationally that have a similar APS on entry.



Our 2017 Progress 8 figure of +0.53 places the school 4/55.

This is a significant improvement from the 2016 results data set in which the school was placed 23/55.

Percentage of pupils achieving the threshold in English and Mathematics

The current threshold for a pass is class as a grade 4 or above whilst a good pass is classed at a grade 5 or above.

Measure	AHS 2017	2017 national average	2017 LA
% of students achieving 4+ in best English	90	TBC	TBC
% of students achieving 5+ in best English	79	TBC	TBC
% of students achieving 4+ in Maths	77	69	TBC
% of students achieving 5+ in Maths	57	48	TBC
% of students achieving 4+ English & Maths	74	63.9	68.8
% of students achieving 5+ English & Maths	54	39.6	48.1

Other key progress residuals

Progress element	AHS 2017	LA 2017	State funded 2017
Maths progress residual	+0.36	+0.11	-0.03
English progress residual	+0.70	+0.27	-0.04
Ebacc progress residual	+0.43	+0.14	-0.03
Open progress residual	+0.63	+0.01	-0.04

The progress residuals for all elements that feed into the overall progress 8 scores are incredibly strong and highlight the strength of teaching and learning across all subject areas. Most notable is the English residual which indicates that students are achieving three quarters of a grade higher than similar students nationally.

Closing the GAP summary

The cohort of students in each subgroup have performed as expected or have significantly exceeded national average. The progress residuals for all sub groups has improved over the last year and can be found below:

Subgroup	AHS P8 2017	LA 2017	National 2017	AHS P8 2016	LA 2016	National 2016
Disadvantaged	-0.06	-0.49	-0.40	-0.20	-0.44	-0.37

Sub group	2017 data			2016 data		
	A8	4+ Eng/Ma	P8 Residual	A8	A*-C in Eng/Ma	P8 Residual
AG&T	84.5	100%	+1.05	78.6	100.0	+0.82
EAL	59.6	86%	+1.85	46.1	36.4	+0.44
SEND Statemented/ECHP	40.8	50%	+0.41	21.3	0.0	+0.03
SEND support	32.8	43%	+0.04	34.7	22.2	-0.57

We are most pleased with the disadvantaged Progress 8 residual of -0.06 but a key target for next year is ensuring that these students exceed all others nationally – this figure was 0.11 this year and -0.03 for state only schools. Nevertheless, these figures represent a considerable closing of the gap for our most disadvantaged students who face financial barriers and who are almost doing as well as all students nationally. This figure is even more impressive when it is compared to the 2017 national data for disadvantaged students which was -0.40 and the LA average was -0.49.

In summary the 2017 KS4 results are outstanding as the key headline measures look to be significantly above national average alongside the fact that background, prior ability, gender or ethnicity do not hinder student performance.

### Year 13 2017 summer results

#### Student progress within the Sixth Form

The sixth form has consistently performed in the top 10% of Post 16 providers over the last five years. Previously the sixth form has topped the national league tables for the delivery of vocational qualifications and last year the A Level performance placed the sixth form in the top 1% of Post-16 providers nationally. We are delighted that the sixth form has maintained our strong reputation as an outstanding provider as the 2017 summer results yet again place the sixth form in the **top 1% for A Level performance and top 10% for vocational performance**. We are pleased that this pattern of excellent results and high-quality care for the individual has been maintained as student numbers have grown within the sixth form community.

Below is a table that summarises the strength of the Year 13 results against national performance in all areas.

Qualification type	<b>1 Year T Score</b> (Overall sixth form performance)	<b>3 Year T Score</b> (Overall sixth form performance over time)	<b>Red teaching and learning</b> (% of outstanding or excellent subjects)	<b>Blue teaching and learning</b> (% of less than satisfactory subjects)	<b>QI indicator /provider VA</b> (shows performance across all subjects)
A Level	1 (top 1% nationally)	1 (top 1% nationally)	2 (top 10% nationally)	1 (top 1% nationally)	2 (top 10% nationally)
BTEC	2 (top 10% nationally)	2 (top 10% nationally)	2 (top 10% nationally)	1 (top 1% nationally)	2 (top 10% nationally)
Combined	2 (top 10% nationally)	2 (top 10% nationally)	2 (top 10% nationally)	2 (top 10% nationally)	2 (top 10% nationally)

The Year 13 A level and vocational qualifications yet again compare well against national performance placing the sixth form in the top 10% nationally. Most pleasing of all is the A level ALPS 3 year T score of a grade 1. In essence, this score shows the overall performance of the sixth form as it takes into consideration – student value added (progress), the number of subjects that are classed as outstanding (ALPS 1-3) and the number of subjects that are classed as poor (ALPS 7-9) over time.

### Student progress for each qualification

Qualification type	AHS progress residual	National comparison
A level	+0.27	Above national average
Academic	+0.29	Above national average
Applied	+0.75	Above national average
Technical	+1.11	Above national average

### Student attainment – headline figures

Headline summary A2/L3 vocational results	2017	2016	2015
% at least 1 A*-E A Level or Equivalent	100%	100%	100%
% at least 1 A*-B A Level or Equivalent	96%	96%	95%
% of entries at A*-B A Level or Equivalent	75%	77%	75%
% of entries A*-A A Level or Equivalent	57%	46%	48%

We are pleased that over half of all results being at A\*, A or Distinction \* standard. This is an incredible achievement, many of these top grades were achieved by students who studied reformed A level qualifications. In fact, 96% of students attained at least one A\*-B grade or equivalent which is also impressive.

### Student attainment – average grade

Qualification	AHS 2017 Average grade	AHS Disadvantaged 2017 Average grade	LA 2017 Average grade	2017 National average
A Level	B-	C+	C+	C+
Academic	B-	C+	C+	C+
Applied general	Dist*	Dist*	Dist	Dist
Tech level	Dist*	Dist*	Merit+	Dist-

We are delighted that the average grade for all of the qualification types offered at KS5 have met or exceeded the both the 2017 LA and national average. We are exceptionally proud that the students who are classed as being disadvantaged have met or exceed the 2017 average grade for all students nationally.

**Student progress – English and Maths GCSE retakes**

	<b>AHS 2017</b>	<b>LA 2017</b>	<b>National 2017</b>
Number of students entered in English measure	6	-	
Average progress made in English	+0.67	-0.17	-0.02
Number of students entered in Maths measure	13	-	
Average progress made in Maths	+0.58	-0.04	0.0

Students who did not achieve the grade 'C' benchmark for GCSE English and Maths have made exceptional progress when sitting these examinations within Sixth Form. On average these students have made over half a grade more progress than similar students nationally. The progress residuals of +0.67 and +0.58 are even more impressive when considering that the 2017 national average progress residuals.

**Subject attainment – academic subjects**

	<b>AHS 2017 A*-E percentage pass rates</b>	<b>Provisional national 2017 A*-E percentage pass rates (released Sept 2017)</b>
<b>Applied Science</b>	<b>100.0</b>	<b>-</b>
<b>Biology</b>	<b>100.0</b>	<b>96.8</b>
<b>Chemistry</b>	<b>100.0</b>	<b>97.0</b>
<b>Core Maths</b>	<b>83.3</b>	<b>-</b>
<b>English</b>	<b>100.0</b>	<b>99.1</b>
<b>English Literature</b>	<b>100.0</b>	<b>99.6</b>
<b>Extended Project</b>	<b>100.0</b>	<b>-</b>
<b>Further Maths</b>	<b>100.0</b>	<b>98.0</b>
<b>Geography</b>	<b>100.0</b>	<b>99.1</b>
<b>Graphics</b>	<b>100.0</b>	<b>97.5</b>
<b>History</b>	<b>100.0</b>	<b>99.1</b>
<b>Maths</b>	<b>100.0</b>	<b>97.0</b>
<b>Media</b>	<b>100.0</b>	<b>99.4</b>

<b>Physics</b>	<b>100.0</b>	<b>95.8</b>
<b>Politics</b>	<b>100.0</b>	<b>98.0</b>
<b>Psychology</b>	<b>100.0</b>	<b>97.3</b>
<b>RE</b>	<b>100.0</b>	<b>98.3</b>
<b>Sociology</b>	<b>100.0</b>	<b>98.2</b>
<b>Theatre Studies</b>	<b>100.0</b>	<b>99.5</b>

The table on the above shows the attainment comparison for each KS5 subject against the provisional national average of A\*-E figures. All subjects have met or exceeded the A\*-E figure against national outcomes (where national data is available).

**Subject attainment – vocational subjects**

	<b>D*D*-DD</b>	<b>D*D*-PP</b>
<b>Business Diploma</b>	<b>92.31%</b>	<b>100.00%</b>
<b>Engineering Diploma</b>	<b>100.00%</b>	<b>100.00%</b>
<b>IT Diploma</b>	<b>100.00%</b>	<b>100.00%</b>
<b>Sport Diploma</b>	<b>100.00%</b>	<b>100.00%</b>
<b>Travel &amp; Tourism Diploma</b>	<b>100.00%</b>	<b>100.00%</b>
	<b>D*-D</b>	<b>D*-P</b>
<b>Art Cambridge National</b>	<b>100%</b>	<b>100%</b>
<b>Applied Law Sub Diploma</b>	<b>86%</b>	<b>100%</b>
<b>Business Sub Diploma</b>	<b>100%</b>	<b>100%</b>
<b>Engineering Sub Diploma</b>	<b>100%</b>	<b>100%</b>
<b>IT Sub Diploma</b>	<b>100%</b>	<b>100%</b>
<b>Sport Sub Diploma</b>	<b>100%</b>	<b>100%</b>
<b>Travel &amp; Tourism Sub Diploma</b>	<b>100%</b>	<b>100%</b>

The table on the above shows the attainment for our vocational qualifications – whilst there isn't any national data available these figures are simply outstanding.

In conclusion the 2017 KS5 results are outstanding as the key headline measures place the sixth form in the top 1% nationally for A level performance and the top 10% nationally for vocational performance. This coupled with the fact that average grade and subject attainment are significantly above national average alongside the fact that background, prior ability, gender or ethnicity do not hinder student performance support the statement that the KS5 2017 results are exemplary.