

**Effect**  
Think of  
Feel  
Imagine  
Behave

**English Language Paper One**

Question	Question 1	Question 2	Question 3	Question 4
Marks /80	4	8	8	20
Focus of question	List four things...	How does the writer's use of language...?	How does the writer structure....?	To what extent do you agree...?
Skills tested	AO1 - identify explicit information and ideas from reading the opening part of the extract.	AO2 - You will be asked to select examples of interesting language use from a section of the text and then comment, explain and analyse the details you select.	AO2 - You will be asked to write about how the writer has organised the whole extract by looking at techniques covered by STOPSEC.	AO4 - You will be responding to a statement about part of the extract and will be writing about your response to the extract and the statement with evidence of how and why you feel and respond as you do.
Planning time	0	5	5	5
Minutes to answer	5	10	10	20
How to approach the question	<ol style="list-style-type: none"> <li>1. Read the question and underline topic words – make sure you know what you're looking for</li> <li>2. Read the extract and highlight four relevant ideas / quotations</li> </ol>	<ol style="list-style-type: none"> <li>1. Read the question and underline topic words</li> <li>2. Read the extract and find <b>three</b> quotations that directly answer the question</li> <li>3. Write three PEAEAs about <b>language</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Read the question and underline topic words</li> <li>2. Read the extract and find <b>three</b> quotations that directly answer the question</li> <li>3. Write three PEAEAs about <b>structure</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Read the question and underline topic words</li> <li>2. Highlight <b>three</b> quotations that directly answer the question</li> <li>3. If time, label each quotation for the <b>effect on the reader</b></li> </ol>
Exam success checklist	<ul style="list-style-type: none"> <li>✓ Use your own words, rather than quote directly</li> <li>✓ Write in full <b>simple</b> sentences</li> </ul>	<ul style="list-style-type: none"> <li>✓ Select no more than three language ideas or special effects</li> <li>✓ Make sure you give an example of each one</li> <li>✓ Make a comment that explains its effect by deciding on what it makes you think of, feel or imagine.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Select no more than three structural effects</li> <li>✓ Make sure you give an example of each one</li> <li>✓ Make a comment that explains its effect by deciding on what it makes you think of, feel or imagine.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Agree with the student comment</li> <li>✓ Make sure your point clearly focuses on the key words from the statement</li> <li>✓ Back up idea with quotations</li> <li>✓ Make inferences to show understanding</li> <li>✓ Point out relevant language and structural features</li> <li>✓ Make a comment that explains its effect by deciding on what it makes you think of, feel or imagine</li> </ul>

<p><b>Sentence starters / method for answering</b></p>	<p>Four statements/ quotations that directly answer the question</p>	<p>3 x PEAEA paragraphs</p> <ol style="list-style-type: none"> <li>1. <b>Identify</b> a <i>language</i> technique</li> <li>2. <b>Exemplify</b> with a short quotation from the text</li> <li>3. <b>Comment</b> on the effect on the reader</li> </ol> <p>In this extract the writer uses a <u>LANGUAGE TECHNIQUE</u></p> <p>This can be seen in the quotation “_____”.</p> <p>The effect of the word “_____” on the reader is...</p>	<p>3 x PEAEA paragraphs</p> <ol style="list-style-type: none"> <li>1. <b>Identify</b> a <i>language</i> technique</li> <li>2. <b>Exemplify</b> with a short quotation from the text</li> <li>3. <b>Comment</b> on the effect on the reader</li> </ol> <p>At the beginning of the extract, the writer <u>STRUCTURAL METHOD</u></p> <p>This can be seen in the quotation “_____”.</p> <p>This engages the reader because...</p>	<p>2/3 x PEAAA paragraphs</p> <p>Idea 1: Supporting quotation: Technique: Effect on reader: Response: how effective is the writer?</p> <p>Idea 2: Supporting quotation: Technique: Effect on reader: Response: how effective is the writer?</p>
<p><b>Key vocabulary</b></p>		<ul style="list-style-type: none"> <li>▪ <b>Nouns:</b> COMMON nouns (names of things) PROPER nouns (names of people/places); COLLECTIVE (groups of things); ABSTRACT (things that cannot be seen or touched).</li> <li>▪ <b>Adjectives:</b> words that describe nouns</li> <li>▪ <b>Verbs:</b> words that describe actions (dynamic verbs) or thought processes (stative verbs)</li> <li>▪ <b>Adverbs:</b> words that describe verbs</li> <li>▪ <b>Metaphor</b></li> <li>▪ <b>Simile</b></li> <li>▪ <b>Imagery</b></li> <li>▪ <b>Alliteration</b></li> <li>▪ <b>Personification</b></li> <li>▪ <b>Rhetorical sentence</b></li> </ul>	<p><b>STOPSEC</b></p> <ul style="list-style-type: none"> <li>▪ Setting</li> <li>▪ Time</li> <li>▪ Opening</li> <li>▪ Perspective</li> <li>▪ Shift in focus</li> <li>▪ Ending</li> <li>▪ Character</li> </ul> <p><b>Freytag</b></p> <ul style="list-style-type: none"> <li>▪ Exposition</li> <li>▪ Complicating action</li> <li>▪ Rising action</li> <li>▪ Climax</li> <li>▪ Falling action</li> <li>▪ Denouement</li> </ul> <p><b>Explanation words</b></p> <ul style="list-style-type: none"> <li>▪ Conforms</li> <li>▪ Subverts</li> </ul>	<p><b><u>Evaluative words and phrases</u></b></p> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>▪ Effective.</li> <li>▪ Successful.</li> <li>▪ Clear.</li> <li>▪ Skilful.</li> <li>▪ Convincing.</li> <li>▪ Engaging.</li> <li>▪ Thought-provoking.</li> </ul> <p><b>Adverbs</b></p> <ul style="list-style-type: none"> <li>▪ Effectively.</li> <li>▪ Successfully.</li> <li>▪ Clearly.</li> <li>▪ Skilfully.</li> <li>▪ Convincingly.</li> </ul> <p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>• Conveys.</li> <li>• Suggests.</li> <li>• Emphasises</li> <li>• Demonstrates</li> <li>• Illustrates</li> <li>• Makes it clear</li> <li>• Makes it apparent</li> <li>• Allows the reader to understand...</li> </ul>