

## **Student Entitlement for Careers Education, Information, Advice and Guidance at AHS**

All students are entitled to access a careers education programme. These programmes of study will be vital in developing student's skills for life, equipping them with the knowledge and understanding of opportunities at both a local and national level and giving them the impartial advice and guidance that will allow them to make successful next steps. We want students to have the confidence and insight that enable them to plan their progression, both within AHS and after they have left compulsory education. AHS places careers education, information, advice and guidance at the heart of a student's personal development journey. We follow the guidance in the National Framework and are fully compliant with the Gatsby Benchmarks, as evidenced through our accreditation with the Careers Mark Gold Award.

We aim to prepare all students for the world of work, further education, higher education and technical routes and apprenticeships, always seeking to raise student aspirations and expectations.

**This document sets out what students will learn as part of their careers education in each of their years at AHS.**

By the time students get to the end of Year 7 they will have:

- Started to develop the skills for life that will aid your future progression – resilience; team work; communication; problem solving; creativity; self-awareness
- Developed confidence by 'joining in' with opportunities throughout the year, such as the Super 7s Club and Beverley Park
- Learnt about a range of careers linked to STEM by taking part in the STEM Enrichment Day
- Began finding out about different careers that might interest you through subject activities during careers week
- Started discussing potential careers areas and qualifications that might interest you in PSHCE
- Begun participating in the Green Apples programme, for students in receipt of the pupil premium
- Had optional access to the L6 Careers Advisor for impartial advice and guidance

By the time students get to the end of Year 8 they will have:

- Continued to build on the skills for life developed in Year 7
- Spent a day as an adult playing 'The Real Game' to gain an understanding of the realities of managing budgets and time
- Participated in the stock market challenge
- Taken part in an External Enterprise assembly to be considering potential pathways
- Built a further understanding of careers linked to curriculum areas, through Careers Week
- Taken part in a form tutor programme that includes attendance; organisation, team work, leadership, participation
- Continued to participate in Green Apples, if applicable
- Taken part in Year 8 Pathways assemblies; Year 8 Pathways Taster Sessions, Year 8 Pathways information evening and made informed options choices for GCSE. This will have also included information about the local job market and potential future shortage areas of employment, or areas of future growth in the city
- Had an optional 1:1 meeting to discuss choices with the Deputy Head
- Had optional access to the L6 Careers Advisor for impartial advice and guidance

By the time students get to the end of Year 9 they will have:

- Taken part in careers education during form time to discuss transferable skills, choosing careers and rights and responsibilities at work
- Taken part in the RAF STEM day to further develop your understanding of skills for life
- Taken part in Industry Day, working with a range of local employers and trainers to develop key transferable skills and an understanding of product development, design, production, finance and marketing
- Participated in assemblies from York University and York St. John University
- Continued to participate in Green Apples, if applicable

- Had access to the National Careers Service website
- Had optional access to the L6 Careers Advisor for impartial advice and guidance

By the time students get to the end of Year 10 they will have:

- Had access to the Year 10 WEX information evening
- Had access to the NYBEP website in order to choose a WEX placement
- Had an optional meeting with their HOY to decide on an appropriate placement, linked to future aspiration
- Attended the schools Career's Fayre
- Taken part in a WEX preparation day that includes health and safety, CV writing, Lloyds Bank finance programmes
- Attended careers assemblies from FERA and Drax with a focus on STEM opportunity
- Participated in the WEX Enrichment Day, working with a range of employers and trainers
- Gained first-hand experience of the world of work by completing a two week WEX placement
- Had optional access to the L6 Careers Advisor for impartial advice and guidance

By the time students get to the end of Year 11 they will have:

- Had a 1:1 meeting with the school's L6 qualified Careers Advisor
- Had additional guidance from Connexions Advisor
- Participated in a Pathway Meeting to determine future aspirations and next steps, with the Headteacher, Director of Sixth Form or Deputy Headteacher
- Been informed about a range of opportunities through the weekly apprenticeship bulletin
- Been supported by pastoral staff to attend open days at Sixth Form providers, York College, Bishop Burton College and Askham Bryan College
- Been made aware of all Post-16 choices and options
- Participated in Employability Skills workshops and programme (if applicable)
- Had access to independent careers information, guidance and support

By the time students get to the end of Year 12 they will have:

- Had the opportunity to complete one week's WEX placement
- Completed the Progression and Futures Programme
- Taken part in the Career Ready programme
- Attended the in-school UCAS Day
- Been encouraged to attend five university Open Days in the Summer term
- Attended the UCAS Information Evening with your parents
- Undergone the full UCAS programme in school, with support for all your applications and personal statements
- Found out about technical routes and Level 3 apprenticeships through school enrichment days and careers bulletins
- Had the opportunity to take part in Sutton Trust programmes such as Pathways to Law
- St Peters evenings on Medicine support (Autumn Y12)
- Cambridge and Oxford representative visit on separate occasions to talk about admission process (Autumn Y12)
- Established firm plans for your future progression after Sixth Form