

# AHS Reading Road Map

Year	DEAR/ Tutor Time Programme	Accelerated Reader Programme	Homework	Competitions, Whole School Events and Rewards	In-class strategies	Vocabulary and exam readiness
7	<p>Word of the Week on morning notices each week- topical, exam based and tier two words used.</p> <p>DEAR timetabled once per week for 20 minutes. Students can choose the text they read. Staff are encouraged to read alongside students to demonstrate good reading behaviours.</p> <p>One DEAR per HT to be focused on a shared read of a year group specific text that is linked to JOURNEY. This forms part of the 'school holiday' homework.</p>	<p>AR programme launched in Y7. STAR test data reported to SLT and staff on a termly basis.</p> <p>Parental information evening.</p> <p>30 mins of reading during literacy lesson.</p> <p>Paired reading for weakest readers Tues/Weds/Thurs PM reg (Y10 and Y12 mentors).</p> <p>Apollo reading challenge for AGT readers.</p> <p>Created robust programme of rewards for reading, linked to AR achievements.</p>	<p>Shared DEAR text once per HT forms part of the reading homework to be completed during school holidays. This will be discussed and reviewed in form time, facilitated by form tutors.</p> <p>Regular homework linked to the learning and spelling of key subject terms from the subject glossary.</p> <p>Glossaries and knowledge organisers produced for all appropriate subjects.</p> <p>Range of 'stretch' projects offered as part of the half-termly shared DEAR. Suite of rewards offered for completion.</p>	<p>AHS Reading Ready banners: key priorities displayed across school.</p> <p>Reading for pleasure morning/afternoon- calendared to launch/re-launch Accelerated Reader and celebrate all things reading at the start of each new academic year.</p> <p>Annual summer reading challenge launch to prevent summer slide in reading- reward linked to completion.</p> <p>Created programme of rewards for reading specifically, linked to AR achievements (Apollo graduation, bacon butties with head, certificates in assembly, book vouchers etc.).</p> <p>World Book Day and other literacy related events marked and celebrated as a whole school (Refugee week/ Mental health</p>	<p>5 minutes of reading at the start of every lesson.</p> <p>Additional literacy lesson in English with a well-planned programme of reading and literacy interventions.</p> <p>Form notice board- 'Recommended Reads' for each year group.</p> <p>Volunteers from York University helping in class with reading, and acting as paired reading mentors.</p> <p>DIRT time in all subjects- reviewing work and correcting literacy using glossaries/dictionaries/thesaurus</p>	<p>All students provided with a glossary of subject specific terminology at the start of a new topic, stuck into books.</p> <p>Word of the Week on morning/afternoon notices each week- topical, exam based and tier two words used.</p> <p>Whole school reading and literacy updates in Daly bulletin and announced in morning briefing on a Monday to raise profile with staff.</p> <p>SNS/Training days dedicated to delivering high quality training to staff- calendared throughout the year.</p> <p><b>Y8 Them and Us</b> vocabulary work in English additional literacy lesson (added to curriculum timetable as of Sept 2019)</p> <p>'English' section of the school website contains</p>

	<p>Literacy related news stories in the weekly news slides where appropriate.</p> <p>Monthly supply of fresh stock to library, covering all genres and ability ranges.</p> <p>Range of 'stretch' projects offered as part of the half-termly shared DEAR. Suite of rewards offered for completion.</p>	<p>Created robust programme of intervention for weakest readers.</p> <p>Weekly quiz results published in the newsletter and regular communication with parents.</p>		<p>week/National Poetry Day etc.)</p> <p>Regular library events run by librarian and EAL coordinator.</p> <p>Subject Specialist English-calendared programme of yearly events (including author/poet visits; trips to theatre/museums; whole school writing competitions; national writing competitions etc.)</p> <p>AHS English Department Writing Blog: <a href="https://ahswriting.wordpress.com/">https://ahswriting.wordpress.com/</a></p> <p>KS3 Cultural Opportunities and Experience projects: RE, Science and Geography</p>		<p>reading lists, spelling booklets, sample texts etc. <a href="https://archbishopholgates.academy/curriculum/subjects/English/">https://archbishopholgates.academy/curriculum/subjects/English/</a></p> <p>PP- Scientific literary programme for Y9 (Ob)</p> <p>PP- Reading around Geography programme for Y7 (Rs)</p> <p>RE: Reading around the curriculum- once per HT.</p>
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9		<p>AR programme to extend beyond Y7 and 8, moving into Y9 also as of Sept 2019, to encompass all of the above.</p> <p>Continue with both paired reading and AGT reading challenges.</p>			<p>5 minutes of reading at the start of every lesson, launching Sept 2019.</p> <p>Additional literacy lesson in English, launched Sept 2018- alternating between writing and reading each term.</p>	
10		<p>16 by 16 reading challenge</p>			<p>Y10 Reading boxes in every English room, plus 5 mins</p>	

<p><b>11</b></p>	<p>Word of the Week on morning notices each week-topical, exam-based words used in Spring term.</p> <p>Y12 DEAR time once per week in tutor time. Nonfiction texts linked to a range of literary,</p>	<p>launched with all classes through English lessons with a celebration event at end of the year.</p> <p>Wider reading bookshelf installed at top of English stairs-students can borrow and return as they wish.</p>		<p>Launch termly writing completion using school blog.</p> <p>Y11 Wellbeing activities – link to reading/cultural capital around reading and vocabulary.</p>	<p>reading at start of every lesson.</p> <p>16 by 16 reading challenge launched with all classes through English lessons with a celebration event at end of the year.</p> <p>Y11 IAG day for A-Level Humanities subjects</p>	
<p><b>12 and 13</b></p>	<p>cultural, political and environmental topics sourced by Assistant Head 6th form.</p> <p>Form noticeboard advertising 'Recommended Reads', taken from all subjects, mix of fiction and nonfiction.</p>		<p>Essay based subjects set extended reading and writing homework on a regular basis as part of their SoW and homework policy.</p> <p>Set of challenging fiction and non-fiction extracts available in the Sixth Form Study area for use by students if/when needed. These are samples from the 'Recommended Reading' list.</p>	<p>Assistant Head – Supporting Students to facilitate AGT school-wide or national essay competitions- at least one per term.</p>	<p>Y12 Enrichment programme to feature 'book club/debate/AGT' option that promotes wider reading for personal and academic development.</p>	<p>Y12 Reading lists given out in Lit/Lang- encourage wider reading as part of Non-Exam Assessments.</p> <p>Y12/13 Academic reading and research strategies taught through EPQ.</p>