Archbishop Holgate's School

A Church of England Academy Founded 1546

Year 7

2018-19

End of Year Assessment

Study Skills Booklet

Name and Form	

Values, Care, Achievement

What am I being assessed on in each subject?

Art

Throughout the year you have compiled your assessment work from each project into your portfolio. Emphasis is placed on presentation and showing your best work. The fruit printmaking collection and observational work based on fruit will form a key part of the end of year assessment.

Design and Technology

You will be tested at the end of the year on different spellings that you have used throughout the different topics. You will also be tested on your analytical skills of products and ability to be able to draw and develop ideas to a suitable target market. You should refer to your assessment books in order to revise for any spelling tests.

English

The end of year assessment is comprised of two tasks linked to the study of poetry. You will complete a comparative response, look at the poetry of William Blake and the way he presents his ideas across the poems 'The Lamb' and 'The Tyger'. You are then required to complete a creative writing task; you will choose to either write a description about a place, or use a line of poetry as inspiration for a piece of descriptive writing. You are assessed on your technical accuracy, and your ability to organise your ideas and produce engaging content.

Food and Nutrition

You have undergone a series of small quiz style assessments throughout the year to assess your understanding. Towards the end of the year you will design and make a couscous snack pot. You will be assessed on the snack pot design and the practical skills used when making the dish: organisational skills, hygiene, safety and effort.

French

You will sit assessments that copy the reformed GCSE specification. You will be assessed in three of the four skill areas – reading, writing and listening– on content from all 3 topic areas studied this year. You will be provided with revision aids (learning mats, vocabulary lists etc.) but your main source of revision is your exercise book.

Geography

All students will be provided with guidance and a recap on all of the topic areas studied to date - wonders of the world, restless earth (volcanoes and earthquakes), extreme environments (deserts and rainforests) and globalisation. GCSE bitesize can often be a useful resource, but the best type of revision is to explore and discuss these topics and concepts with friends and family members, so that connections are made between what is learnt in class and the real world.

German

You will sit assessments that copy the reformed GCSE specification. Students are assessed in three of the four skill areas – reading, writing and listening – on content from all 3 topic areas studied this year. You will be provided with revision aids (learning mats, vocabulary lists etc.) but your main source of revision is your exercise book.

What am I being assessed on in each subject?

History

You will be asked three questions that focus on the changes and continuities in medicine over time, the development of religion in society in the medieval period and the turmoil of the 'mid-Tudor succession crisis'. You will be given revision time in lessons before you do the assessment and will be given clear guidance on the revision you need to do as your homework.

IT and Computing

Assessment is continual throughout Year 7 and content produced in every lesson is put towards your final grade. At the end of each of the six units, you are assessed based on the content produced during the unit, an online test and a set of keyword literacy tests. You also undertake a summative assessment during Year 7 Assessment week using our online testing software to test a mix of questions on the topics completed so far this year.

Mathematics

You will be assessed with papers based on all the topics you have covered since September. All sets will continue with the same stage that they have been covering all year. Sets 1 = stage 3, sets 2 = stage 2, Sets 3 and 4 = stage 1. The nurture group will follow the nurture stage assessments.

Music

You are assessed in four areas, Performing, Composing, Listening and Knowledge and Understanding of Music. For each assessed piece of work, you are given time to act on the feedback given and make any improvements needed. You use topic assessment wheels and a skills grid to track your progress.

Physical Education

There will be no formal assessment conducted within this subject.

Religious Education

Questions set are similar to those asked at GCSE level in order to ensure you begin developing the skills required to 'think hard' about challenging ideas in KS3, thus supporting your progress in KS4. The Year 7 end of year assessment will focus on three units of study; Creation, the Fall and People of God.

Science

You will sit a 45 minute assessment test at the end of Year 7 covering Forces, Electricity, Organisms, Variation, Matter, Energy and Reactions. You should revise for this assessment using the content in your exercise books and supporting documents provided for homework's throughout the year. Should you feel you need extra support, we recommend BBC bitesize which has a plethora of excellent information and quizzes to aid revision.

Textiles

You have already been assessed in three areas, Investigating, Designing and Making. For each assessed piece of work you have been given time to act on the feedback given and make any improvements needed. You will not have a formal end of year assessment in this subject as this has been happening continually throughout the year.

Year 7

This booklet has been designed to help you develop strategies to cope during and beyond your End of Year Assessment season. As well as highlighting where you need to improve for the End of Year Assessments, this is a useful time to reflect on your current approach to learning and think about whether you are giving yourself the best chance of success. This booklet aims to help you think hard about your own abilities, your plan for where you are heading and how you will get there.

"The future influences the present just as much as the past"
Friedrich Nietzsche

It is time for you to reflect on all the highs experienced this year as well as the lows.

Highlights	***Lowlights***
Consider enrichment opportunities, favourite subjects, personal achievements, family and friend related things etc.	Consider any problems you have faced, challenges, issues with subjects, things you have found hard etc.

Performance Ready

WHAT DOES HIGH PERFORMANCE IN SCHOOL LOOK LIKE?

Using the table below, comment on all the things you think make good and bad habits for being performance ready with school work

Good Habits	***Bad Habits***

This year I have taken part in the following extra-curricular activities:

These are the extra-curricular activities I would like to take part in next year:

Independent Study Checklist

What's the point of a checklist like this?

* You can get yourself mentally prepared for each assessment
* This is a good way of easing yourself into the study habits which will be required of you as you move into year 8 and beyond
* Helps you cover what you need to in the time you have
* Allows you to work smarter, not necessarily harder or longer
* Helps you complete your homework in a well managed order
* Can help spark your motivation

Here is a quick reminder of why you are even doing the year 7 assessment week

1. Your teachers need to see your learning. This is witnessed through an assessment and will help them to see where you are and what they can do to support you
2. You can gain an insight into your learning too! You need to be able to think critically about not just what you are learning but HOW you are learning
3. You can reflect on what you have learnt this year
4. This is a very good opportunity for you to build on key thinking skills like knowing how to complete certain tasks, how to use the information you learnt in class and identifying what areas you find hard so you can get help and move on
5. Imagine if you watched a film and just before it got to the end, you discovered there was no ending at all. You would want to know what the purpose of the film was and why you even watched it! This is the same with an end of year assessment. It offers a form of closure for the year and everything you have done
6. Assessment is a very normal part of life. You will experience it in each year of school and then University and then even in your future job to see how well you are working. So there is no point in denying it—it is heathy to learn how to deal with assessment.

Independent Study Checklist

Subject	*Revision based homework completed?* *(Tick once done)*	*How prepared do I feel for this subject assessment?* *(Red / Amber / Green)*

Advice to Future Year 7s

"Knowledge comes form learning. Wisdom comes from living."
Anthony Douglas Williams

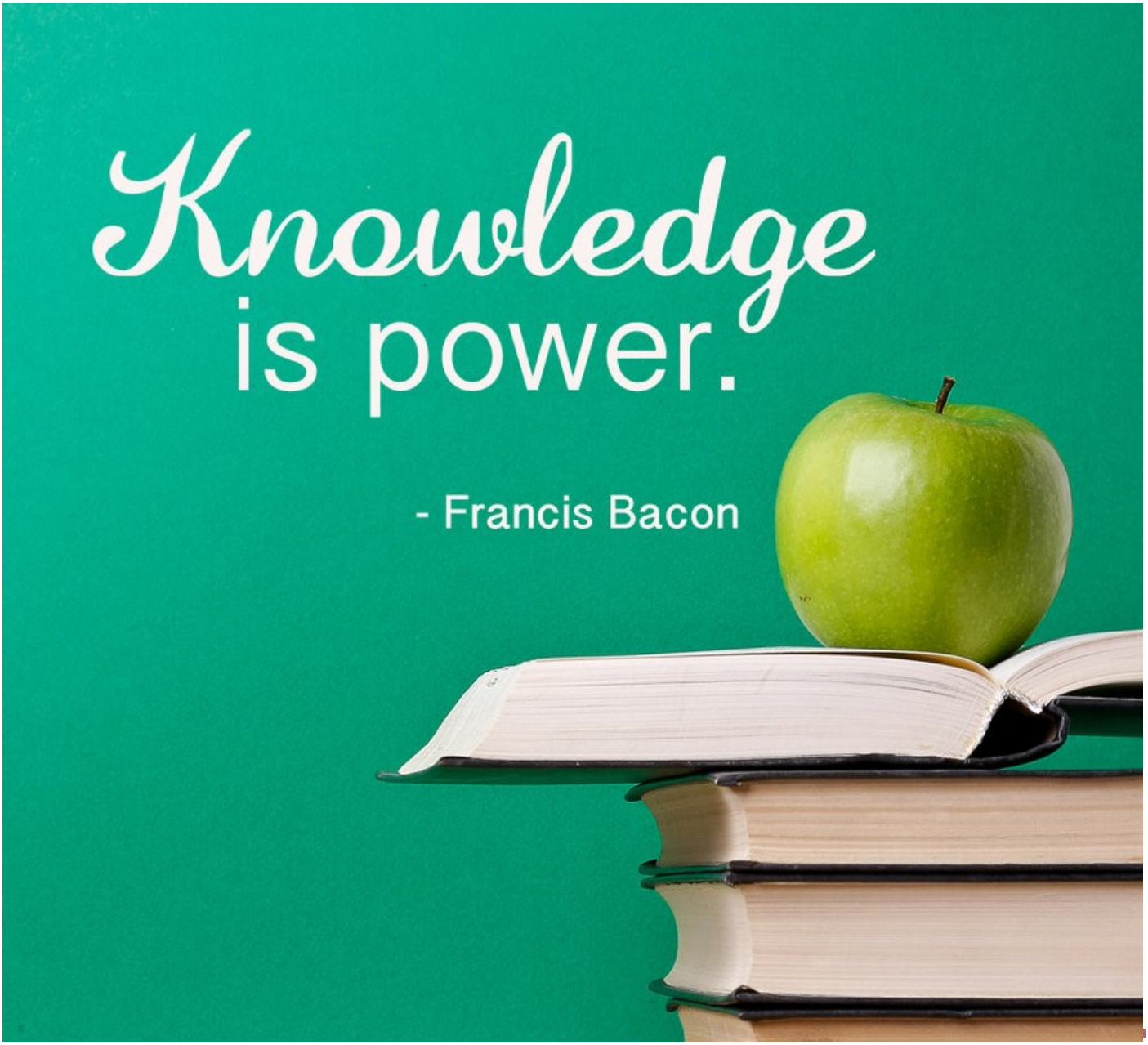
What advice would you give to any new year 7 students? Fill in the speech bubble below with helpful hints and tips on how to succeed in year 7.

Advice to Yourself

Now consider your End of Year Assessments, the year ahead and all that is to come in year 8… What advice do you have for yourself?

Year 7 Homework Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	SSR	SSR	SSR	SSR	SSR
3:10—4:10	SSR	SSR	SSR	SSR	SSR



Say Thank You

Exciting News....

When did you last say thank you to a teacher? Now's your chance!

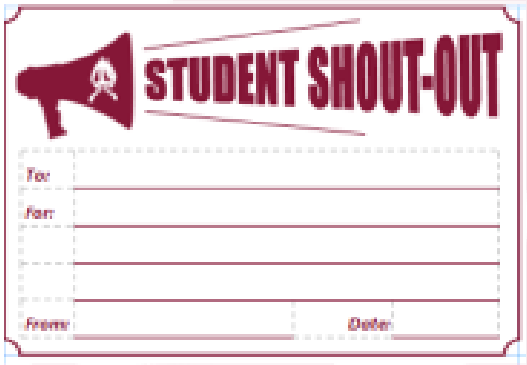
A random act of kindness!

On every form noticeboard, you will find a "Student Shout Out" pack.

If you feel a certain teacher or member of staff requires a thank you, take one of these slips and write a quick thank you note and leave it on their desk or in a box in the library.

You don't need to do anything else!

Everybody appreciates the little things and sometimes a couple of words can make all the difference!



Archbishop Holgate's School
A Church of England Academy – Founded 1546
VALUES - CARE - ACHIEVEMENT

STUDENT SHOUT-OUT

To: _____

For: _____

_____

_____

From: _____ ***Date:*** _____