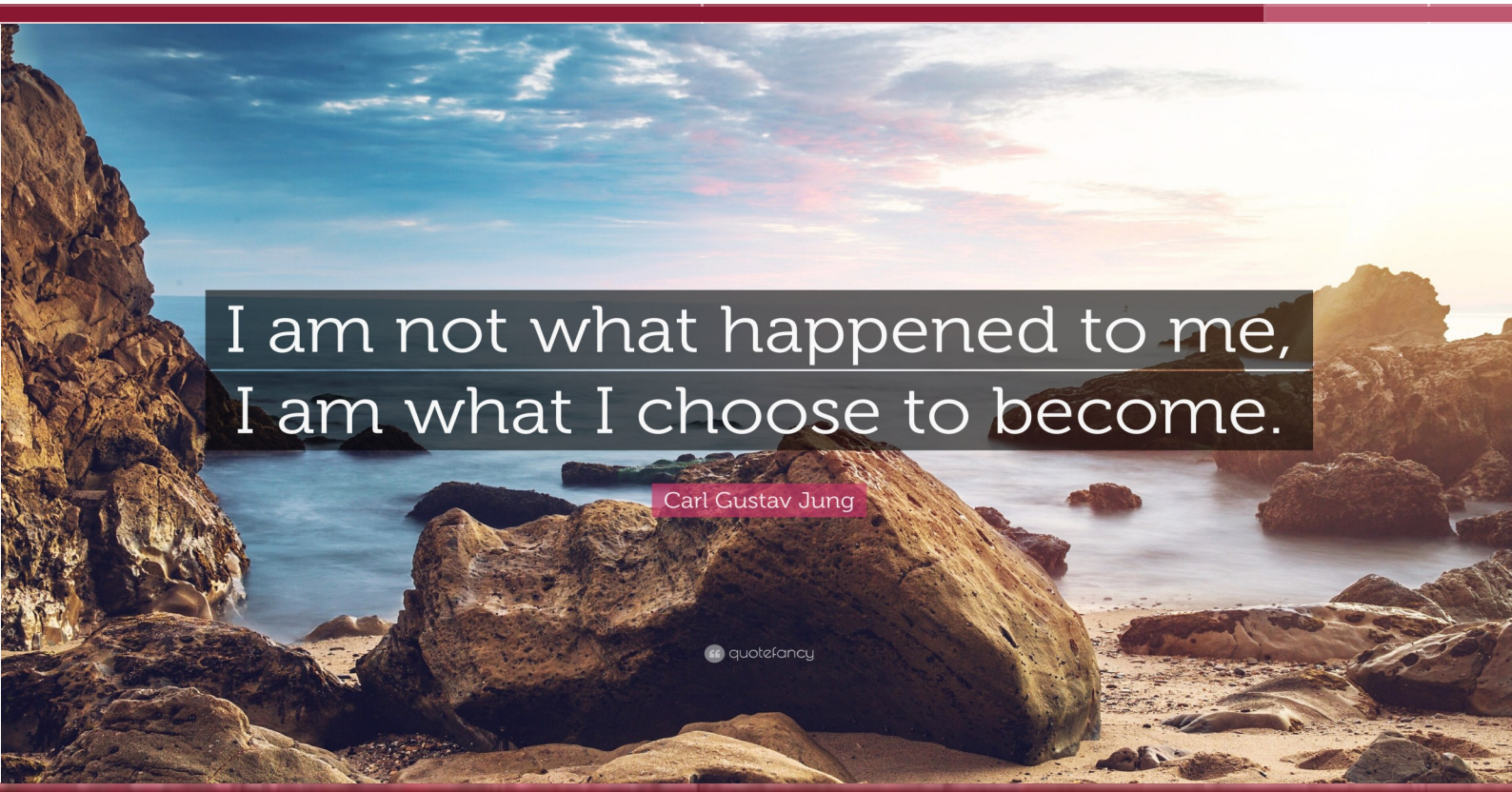
Archbishop Holgate's School

A Church of England Academy Founded 1546



Year 8

2018-19

End of Year Assessment

Study Skills Booklet

Name and Form	

Values, Care, Achievement

What am I being assessed on in each subject?

Art

Whilst there is not a formal end of year assessment in Art and Design, your portfolio and sketchbook work is continually assessed against your target range. In lesson assessment criteria for each of the four areas - Knowledge, Making, Generating Ideas and Evaluating are shared with you.

Design and Technology

You will be tested at the end of the year on different spellings that you have used throughout the different topics. You will also be tested on your analytical skills of products and ability to be able to draw and develop ideas to a suitable target market. You should refer to your assessment books in order to revise for any spelling tests.

English

The summer term progress check is comprised of two parts: a reading and a writing based assessment. Firstly, you will complete an opinion piece. You will write an article for a school magazine in which you argue your viewpoint on the topic of Netspeak. Next, you will complete an exploration of two magazine adverts, analysing the way gender is represented across both. You will be assessed on your ability to present your own argument, analyse writers' use of language devices, and comparison.

Food and Nutrition

You are assessed in the following areas: Design, make and evaluate. The marking criteria is explicit and clearly laid out so that you know exactly what you need to do to make progress - adequate time is built into lessons so that you can respond to feedback.

French

You will be assessed in all four skill areas – reading, writing, speaking and listening – on content from all three topic areas studied this year. you will be provided with revision aids (learning mats, vocabulary lists etc.) and have lesson time dedicated to revision and practice questions, but your main source of revision will be your exercise books.

Geography

You will be sitting a 1 hour examination at the end of the year. You will be provided with guidance on revision and a recap of all of the subject areas you have studied so far. This will be delivered both in class and as part of the homework leading up to the assessment. Subjects you will be examined on include - wonders of the world, 21st century Geographies, sustainable cities and climate change. Cool geography and GCSE bitesize can be a useful web resource, but the best type of revision is to explore and discuss these topics and difficult concepts at home as they are so relevant and current in all of our lives.

German

You will be assessed in all four skill areas – reading, writing, speaking and listening – on content from all three topic areas studied this year. you will be provided with revision aids (learning mats, vocabulary lists etc.) and have lesson time dedicated to revision and practice questions, but your main source of revision will be your exercise books.

History

You will be given an end of year assessment that covers all of the topics you have studied over the year. Built into this will be a selection of the key skills that you have been taught, including use of evidence and source analysis. You will be given revision resources by the class teacher and will have lesson time to revise the key information that will be on the assessment. You will be asked to complete revision tasks at home. A very useful resource is the BBC.

What am I being assessed on in each subject?

IT and Computing

Assessment is continual throughout Year 8 and content produced in every lesson is put towards your final grade. At the end of each of the six units, you are assessed based on the content produced during the unit, an online test and a set of keyword literacy tests. You also undertake an assessment during Year 8 Assessment week using our online testing software to test a mix of questions on the topics completed so far this year.

Mathematics

As we start the GSCE course in Year 9, it is important to get a measure of what you can already do. Core topics on the test will include; area & perimeter of compound shapes, conversion of measurements, expanding brackets, prime factors, converting between fractions, decimals & percentages, solving linear equations with the unknowns on both sides, using the nth term of a sequence, dividing into a ratio, perform & describe transformations of shapes, probability, straight line graphs & Pythagoras' Theorem. We would advise regular revision on HegartyMaths, Just-Maths & BBCBitesize throughout the year to help you prepare for this assessment.

Music

You are assessed in four areas, Performing, Composing, Listening and Knowledge and Understanding of music. For each assessed piece of work, you are given time to act on the feedback given and make any improvements needed. you have an assessment overview page at the front of your folder to track your progress throughout the year and a topic specific assessment wheel for each topic.

Physical Education

There is no formal end of year assessment in this subject.

Religious Education

Questions set are similar to those asked at GCSE level in order to ensure you begin developing the skills required to 'think hard' about challenging ideas in KS3, thus supporting your progress in KS4. The Year 8 end of year assessment will focus on three units of study; Creation, the Fall and People of God.

Science

At the end of the year you will sit a 45 minute assessment covering Respiration, Ecology, Electricity and Magnetism, Waves, Reactions and Mixtures. You should revise for this assessment using the content in your exercise books and supporting documents provided for homework's throughout the year. Should you feel the need for extra support, we recommend BBC bitesize which has a plethora of excellent information and quizzes to aid your revision.

Textiles

You do not complete a formal end of year assessment, however throughout Year 8 you are continually assessed against your predicted target ranges. You are assessed in three areas, Investigating, Designing and Making. For each assessed piece of work, you are given time to act on the feedback given and make any improvements needed.

Performance Ready

This booklet has been designed to help you develop strategies to cope during and beyond your End of Year Assessment season. As well as highlighting where you need to improve for the End of Year Assessments, this is a useful time to reflect on your current approach to learning and think about whether you are giving yourself the best chance of success. This booklet aims to help you think hard about your own abilities, your plan for where you are heading and how you will get there.

WHAT DOES HIGH PERFORMANCE IN SCHOOL LOOK LIKE?

Using the table below, comment on all the things you think make good and bad habits for being performance ready with school work

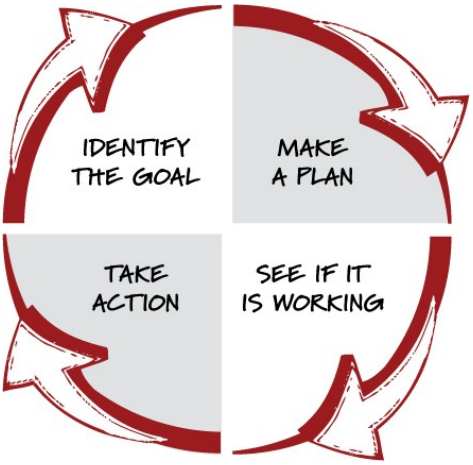
Good Habits	***Bad Habits***

This year I have taken part in the following extra-curricular activities:

These are the extra-curricular activities I would like to take part in next year:

Think SMART

This a good time to begin preparing yourself for year 9. Remember, year 9 means starting your GCSEs, so this will be a really important year for you. Ensure you build strong foundations for this monumental year by setting some clear and robust targets.



	Target ***EXAMPLE*** *I need to improve on writing responses to discussion based questions in R.E.*	***Target number 1:***	***Target number 2:***	***Target number 3:***
What will this involve doing?	*Using the writing frame provided by my teacher and trying to give 2 sides to*			
How are you going to make sure this happens?	*I will make sure I plan my answer each time before I write it and ask for*			
Who can help you achieve this?	*My teacher and the writing frame resource given to me.*			
When would you like to have met this target by?	*I want to see that I can do this in my end of year assessment.*			

Independent Study Checklist

What's the point of a checklist like this?

* You can get yourself mentally prepared for each assessment
* This is a good way of easing yourself into the way of working required in year 9—your first year of GCSEs
* Helps you cover what you need to in the time you have
* Allows you to work smarter, not necessarily harder or longer
* Helps you complete your homework in a well managed order
* Helps you prioritise subjects or topics that need more revision
* Can help spark your motivation

Once you've completed your revision based homework for each subject...You may also wish to do some of your own independent revision. Here's some tips for how you can ensure your studying goes well:

1. Try to do short bursts, with no distractions. Turn off your phone and the TV for a 20 minute period and really focus!
2. Always plan for short, regular breaks
3. Find a quiet place to work at home, if you don't have that, speak to Ms Chappell or Mr Arthur who can help find you somewhere to work after school
4. When revising, try not to just take the easy option and go over things you already know, plan your revision so that you go over the topics and subjects you are finding difficult
5. Have a clear aim for your revision, - 'by the end of this session I will…'
6. Plan your time. If you know you have a busy social weekend, put some time to the side for when you can do any homework or revision that you may wish to do
7. Use a wide range of different methods to try and make things stick… more on these later!

Independent Study Checklist

Subject	*Revision based homework completed?* *(Tick once done)*	*I find this subject tricky, so I will do some of my own revision on top of the homework set.* *(Tick if appropriate)*	*How prepared do I feel for this subject assessment?* *(Red / Amber / Green)*

Healthy Living

1. How many minutes of physical activity do you have each day?

a) 10 minutes b) 20 minutes c) 30 minutes d) 40 minutese e) 50 minutes f) 60 minutes or more

2. How often would you say you do physical activity where you use strong muscles?

a) never b) between 1—2 times a week c) between 3—4 times a week d) more than 4 times a week

3. On average, how many hours sleep do you get a day?

a) between 4-6 b) between 6-7 c) between 8-9 d) more than

4. On average, how many fruit and vegetables do you eat a day?

a) between 1-3 b) between 3-5 c) between 5-7 d) more than 7

5. Do you see physical activity as important?

Yes No Don't know

6. How much time would you say you give to rest and recovery through hobbies or interests each day?

a) between 30 minutes—1 hour b) between 1-2 hours c) between 3-4 hours d) more than 4 hours

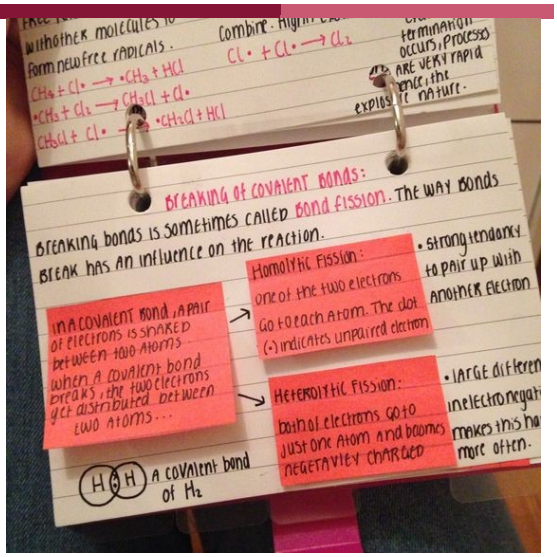
Answers:

1. The advised amount for someone your age is 60 minutes a day!
2. The recommendation is 3 times a week!
3. The recommendation for someone your age is 9 hours a day
4. 5 a day is the advice given for most people
5. Physical activity can reduce mental health issues, improve your well-being, make you happy, distress the mind and improve your life chances by helping you live longer!
6. Rest and recovery is a fine balance. Too much and you feel worse, too little and you feel worse...

Flash Cards for Revision

Flashcards are really useful, especially for chunking information and remembering key points for each subject. It also means that you can use your own notes or the information in your revision guide to put things into your own words. In each of your packs you will all have some sets of flashcards that you can use to help you revise for the mocks. When you are writing flashcards make sure you…

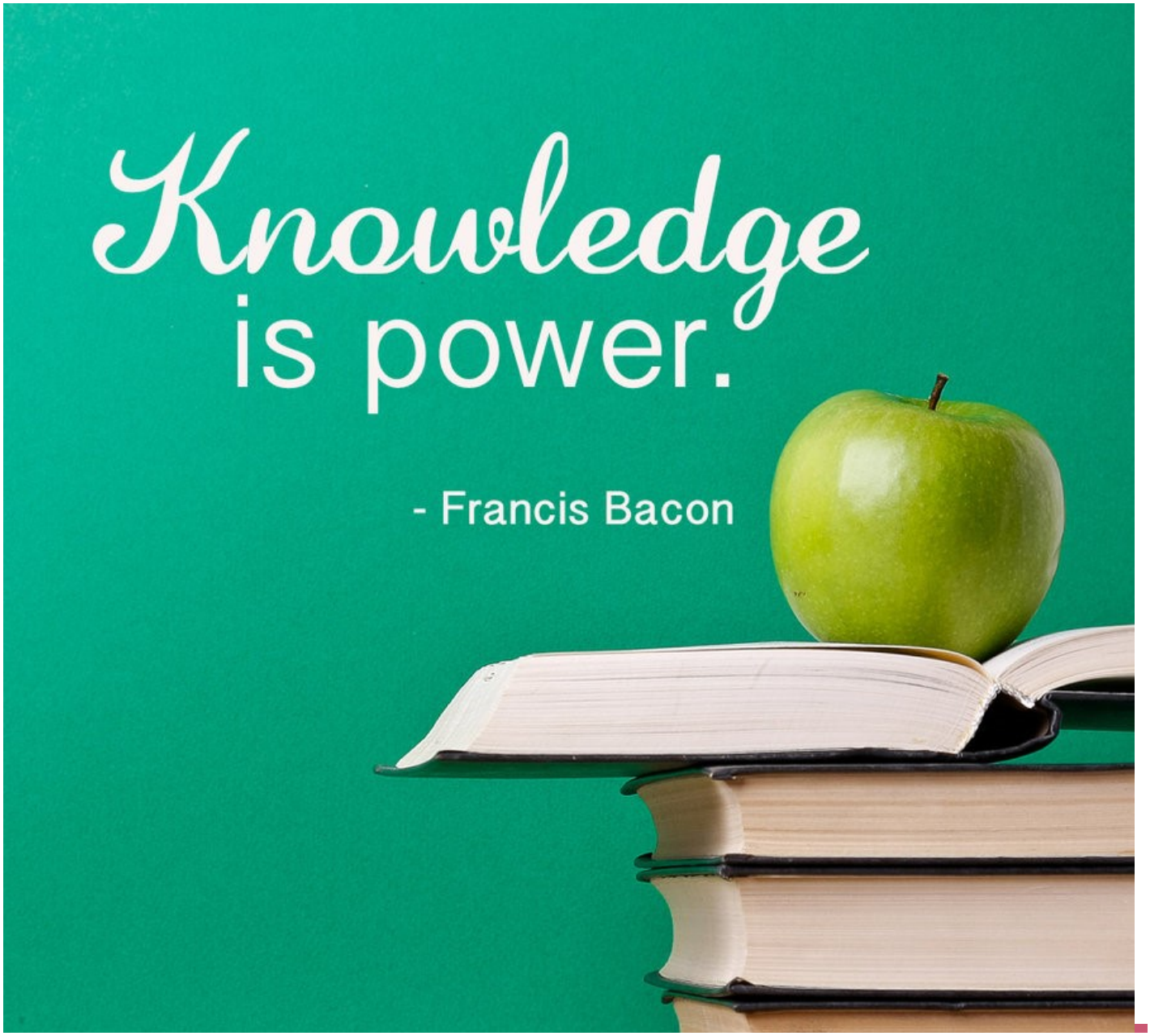
1. Have clear title
2. Don't include everything—highlight the key points and include the key information
3. Include key facts and statistics—this means that your parents or friends can help you revise
4. Include key words, pictures, diagrams and concepts. These can be useful to flick through before an exam
5. For factual recall, it can be useful to put a question on one side and an answer on the other



TIP: Fasten your cards together using a treasury tag – this make them easy to flick though

Homework

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	BS1	BS1	BS1	BS1	
3:10—4:10	BS1	BS1	BS1	BS1	



Say Thank You

Exciting News....

When did you last say thank you to a teacher? Now's your chance!

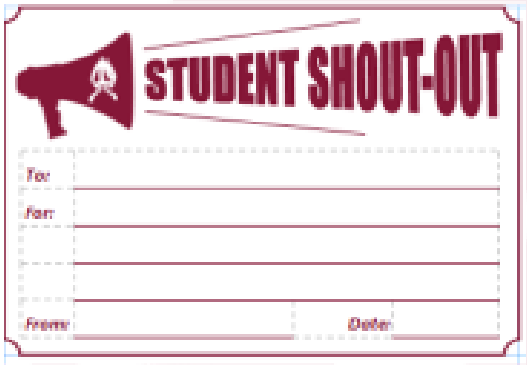
A random act of kindness!

On every form noticeboard, you will find a "Student Shout Out" pack.

If you feel a certain teacher or member of staff requires a thank you, take one of these slips and write a quick thank you note and leave it on their desk or in a box in the library.

You don't need to do anything else!

Everybody appreciates the little things and sometimes a couple of words can make all the difference!



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VALUES - CARE - ACHIEVEMENT

STUDENT SHOUT-OUT

To: _____

For: _____

_____

_____

From: _____ ***Date:*** _____