Archbishop Holgate's School

A Church of England Academy Founded 1546

Year 9

2018-19

End of Year Assessment

Study Skills Booklet

Name and Form	

Values, Care, Achievement

What am I being assessed on in each subject?

Art

From the start of the course, you are taught to address each of the four GCSE Assessment criteria. Written and verbal feedback is provided on completion of each assessment area and the work is assessed using the GCSE assessment criteria mark grid. You will have completed GCSE projects based on Surfaces and Trees and will present this work in their portfolio. There is no formal end of year assessment.

Business and Enterprise

Computing

Throughout the year, you are regularly assessed through end of term projects for the python programming unit and build a computer unit. For the Binary and logic gate units you will be assessed with a series of end of unit tests using past exam papers to provide realistic exam style questions. Revision for tests must be done for homework and can be completed with work done in class or the many resources provided.

Drama

Acting exam – you perform a scripted piece in pairs, from an extract of *The Tempest*, adapted by you into modern English. Useful revision tasks include: Researching past productions of *The Tempest*, watching how actors portray key characters, practising facial expressions in the mirror, learning lines, finding time to rehearse with the other pupil/actor

Engineering

The Engineering assessment will cover key topics learnt in Year 9 and will last 50 minutes. This academic year is a skills year and content taught will be used in years 10 and 11 within the 3 components that will be formally assessed as part of your BTEC grade. The key areas to revise for your Year 9 assessment are health and safety in the workshop, materials, processes (for example, sawing and CNC milling), engineering sectors and drawing techniques. You will be supported in the lead up to your assessment and receive a revision guide and revision homework's based on the different topics in the exam to help you prepare.

English Language

In the Summer term, you will commence the study of your GCSE Literature text 'An Inspector Calls'. As part of this unit of work, you will complete one exam style question that reflects the wording, structure and challenge of your GCSE Literature Paper 2. You will be assessed on your ability to form an argument linked to the text and task, analyse the writer's dramatic methods and link to the historical context in a relevant way.

English Literature

By the end of Year 9, you will have covered the part of the content for the GCSE course. The end of year assessment focuses on your study of *An Inspector Calls*. The assessment tests GCSE reading skills and will focus on either a character or a theme. To prepare, you should read the play; make sure you understand the key characters and themes (GCSE Bitesize is an excellent revision resource), and practise your analytical writing skills

Food and Nutrition

You will be given a mock paper at the end of the year to determine your level of knowledge. A mini assignment will also be set. This will involve having one hour to prepare and cook a dish that takes into account the dietary needs of an individual' i.e. teenagers.

French

The French end of year assessments will mirror the new assessment style of the reformed GCSE. Therefore, you will be assessed in four skill areas: reading, writing, speaking and listening. The four examinations will all be equally weighted and each are worth 25% of the student's overall assessment grade for French. The content will be the same for all four assessments and will cover the topics studied over the course of the year: family and friendships, hobbies and free time, healthy living, home and local area and holidays.

Geography

You will sit your assessments across two lessons. This will give you sufficient time to complete the relevant sections of each paper that you have studied so far—Paper 1 (Urban issues and challenges [Mumbai and Leeds]), Paper 2 (The living world [Ecosystems, rainforests and deserts]) and Paper 3 (Fieldwork [Leeds]). Lessons leading up to the assessments will give you the opportunity to practice exam technique and revise key topic areas.

German

The German end of year assessments will mirror the new assessment style of the reformed GCSE. Therefore, you will be assessed in four skill areas: reading, writing, speaking and listening. The four examinations will all be equally weighted and each are worth 25% of the student's overall assessment grade. The content will be the same for all four assessments and will cover all of the main topics studied this year.

Health and Social Care (two year course)

You will be given a 50 minute assessment based on Learning Aim A of Component C. This is titled: "Factors that Affect Health and Wellbeing". The topic areas you will be assessed on are: defining health and wellbeing, diet, exercise, personal hygiene, environmental conditions and housing. This does not count towards your final grade but it is a very important way of seeing how you are doing in the subject. You will do this exam officially next year at the end of year 10.

Health and Social Care (Three Year Course)

You will be given a 50 minute assessment worth a total of 40 marks. The questions will follow the same style and structure as those found on the component 3 exam paper which you will sit officially in year 10. The content you will need to revise for the assessment is: Care Values, Health and Social Care Services, Nutrition, Diversity and Equality in Health and Social Care and Public Health Promotion. You will have two pieces of homework set linked to revision and two lessons based on revision of the content. You will also receive a revision guide with all the content you need to know for the assessment.

What am I being assessed on in each subject?

History

Students will also sit a one hour GCSE exam in the summer term that will assess them across a range of topics and help prepare them for the breadth required at GCSE. Questions students will answer will cover source skills, Change and Continuity over a time period and Causation questions, all of which students have been prepared for actress the academic year. Topics will include Civil Rights in the USA 1890-1990, The Blitz and Origins of the Cold War 1945-1949. Revision lessons will be taught in advance of this to help students prepare.

Core I.T

Assessment is continual throughout Year 9 and content produced in every lesson. At the end of each unit, you are assessed based on the content produced during the unit, online testing and a keyword literacy test.

I.T BTEC

In the first part of the year students are assessed with a series of short and informal tasks designed to show understanding of the key concepts being taught. In the second part of the year assessment becomes more formal with mock exams being assessed under strict exam board conditions. Students complete work in class and this is then assessed by the class teacher.

Mathematics

At the end of Year 9, you will sit one full GCSE Maths paper - (a non-calculator one). There are a wealth of resources available to help you prepare for this exam through two websites we highly recommend. These are; HegartyMaths and JustMaths (class teachers will tell you the login details). It is advised that you obtain a revision guide (Edexcel GCSE Maths) at this point, as we will be focusing on GCSE skills more. You will be told whether you are sitting the higher or foundation papers by your individual class teacher.

Media

You will be assessed through an exam-style practical assessment at the end of the year, where you will be required to plan and create a media product under timed conditions.

Music

You will sit an exam paper with listening exercises and written questions using excerpts of music. You will also be assessed on your solo and ensemble performances. You will complete short compositions in preparation for your final compositions in Year 10 and 11. For each assessed piece of work, you are given time to act on the feedback given and make any improvements needed.

Physical Education

You will complete an assessment using AQA GCSE PE exam questions, to ensure that you have fully understood the key aspects of the syllabus (covered so far), and to identify areas that need to be revisited. You will be expected to revise from your exercise books/folders and from revision material provided by your teachers.

Religious Education

You will sit a formal assessment which will draw on the units you've studied in Year 9. The types of questions will be identical to those you have answered in end of unit assessments throughout the year, and throughout your GCSE studies to aid consolidation and revision of exam technique. You will be expected to revise from your exercise books and from revision material provided by your teachers in class and as homework.

Biology

You will sit a Biology paper lasting 1 hour. There will be two tiers - foundation and higher.

The topics that will be assessed in Biology are: Cell biology & Organisation.

Chemistry

You will sit one exam paper lasting 1 hour. There will be two tiers - foundation and higher.

The topics that will be assessed in Chemistry are: Atomic Structure and the Periodic Table, Bonding, Structure and Properties of Matter

Physics

You will sit one exam paper lasting 1 hour. There will be two tiers - foundation and higher.

The topics that will be assessed in Physics are: Energy & electricity

Spanish

You will be assessed in four skill areas: reading, writing, speaking and listening. The four examinations will all be equally weighted and each are worth 25% of your overall assessment grade for Spanish. The content will be the same for all four assessments and will cover the topics studied over the course of the year: rudimentary essentials (numbers, alphabet, pronouns, nouns, adjectives and verbs), holidays and school.

Sport

You will work toward your Sports Leaders award, which is assessed internally by our accredited tutor. You will not sit any formal examinations in Y9, however you will undergo a range of assessments linked to your anatomy and physiology unit.

Textiles

You present your work in A3 sketchbooks and are taught to address each of the four GCSE Assessment Criteria. Regular written and verbal feedback is given and you are given time to reflect on the feedback and complete any improvements. The work is assessed using the GCSE EDUQAS exam board assessment criteria mark grid.

GCSEs: One Year On

This booklet has been designed to help you develop strategies to cope during and beyond your End of Year Assessment season. As well as highlighting where you need to improve for the End of Year Assessments, this is a useful time to reflect on your current approach to learning and think about whether you are giving yourself the best chance of success. This booklet aims to help you think hard about your own abilities, your plan for where you are heading and how you will get there.

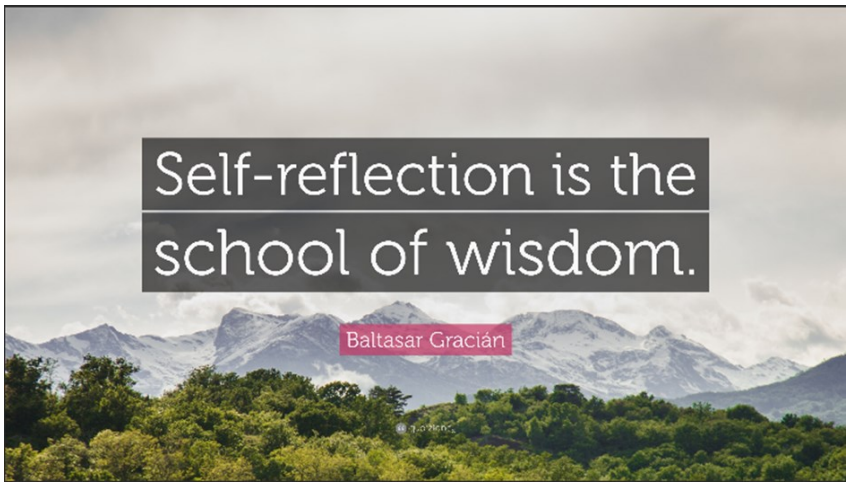
"The more reflective you are, the more effective you are"

Hall and Simeral

	List the subjects	***Explain why you feel this way about each subject***
GCSE subjects I feel the most confident in		
GCSE subjects I feel the least confident in		

Your core subjects (English, Maths and Science) will be used in many work places and day-to-day life. Having at least a pass in each is also a minimum requirement from most employers. So apart from these subjects, which of your GCSEs would you most like to use or do more with in the future?

Performance Ready



HOW PERFORMANCE READY ARE YOU?

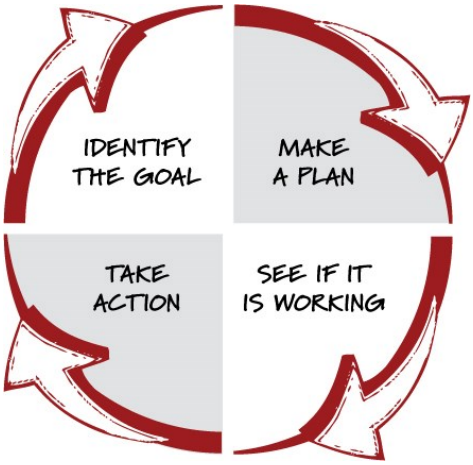
Using the chart below, colour in each section to indicate where you are in each area. 1 is the lowest and means you really need to improve, 5 is the highest and means you are really happy with your performance.

	Physical Activity			
	Stress Management			
	Sleep			
	Study Habits & Homework			
	Nutrition			
Rest and Recovery (including hobbies and social time)				

1 2 3 4 5

Think SMART

This a good time to begin preparing yourself for year 10. Remember, year 10 means going into the second year of your GCSEs, so this will be a really important year for you. Think back to the last page of this booklet, where you identified subjects which you lack confidence in. what can you do?



	Target ***EXAMPLE:*** *I need to improve on my ability to use evidence in discussion questions in R.E.*	***Target number 1:***	***Target number 2:***	***Target number 3:***
What will this involve doing?	*This means bringing in religious scripture to back up my arguments.*			
How are you going to make sure this happens?	*I find it hard to remember scripture so I must work on revising it.*			
Who can help you achieve this?	*My teacher has given me what I need, but I can also ask for help.*			
When would you like to have met this target by?	*I would like to be able to do this in my assessment but definitely by the first*			

Dream BIG

Don’t just think about next year; think about the next 10 years. What do you want to achieve? Where do you want to go? Where do you want to live? Who with? What kind of life do you want to lead? Do you want lots of nice things? How will you make sure this happens?

Independent Study Checklist

What's the point of a checklist like this?

* You can get yourself mentally prepared for each assessment
* This is a good way of beginning to establish a proper study routine which you will build on as you move into year 10
* Helps you cover what you need to in the time you have
* Allows you to work smarter, not necessarily harder or longer
* Helps you complete your homework in a well managed order
* Helps you prioritise subjects or topics that need more revision
* Can help spark your motivation

Once you've completed your revision based homework for each subject...You should also consider doing some of your own revision. Here's some tips for how you can ensure your studying goes well:

1. Try to do short bursts, with no distractions. Turn off your phone and the TV for a 20 minute period and really focus!
2. Always plan for short, regular breaks
3. Find a quiet place to work at home, if you don't have that, speak to Mrs Mennell or Mrs Avey who can help find you somewhere to work after school
4. When revising, try not to just take the easy option and go over things you already know, plan your revision so that you go over the topics and subjects you are finding difficult
5. Have a clear aim for your revision, - 'by the end of this session I will…'
6. Plan your time. If you know you have a busy social weekend, put some time to the side for when you can do any homework or revision that you may wish to do
7. Use a wide range of different methods to try and make things stick… more on these later!

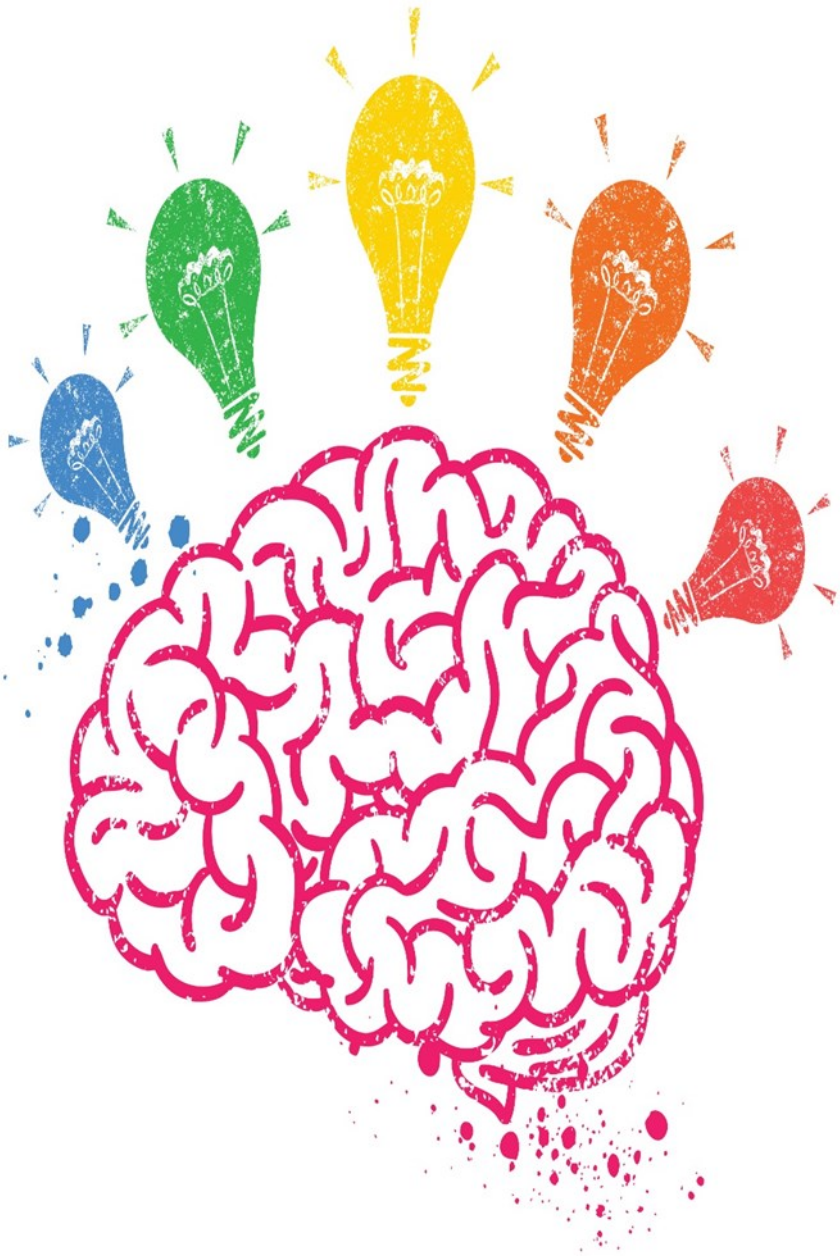
Independent Study Checklist

Subject	*Revision based home-work completed?* *(Tick once done)*	*Have I done my own revision for this subject, on top of the homework set?* *(Tick if yes)*	*How prepared do I feel for this subject assessment?* *(Red / Amber / Green)*

Brainstorming

Brainstorming can be a useful way of checking what you know and what you need to focus on. Every person is born with a long-term memory. Whilst many of us can easily store information here, we often find it hard to retrieve what we need when we need it most. This is known as retrieval failure. One sure-fire way of stopping retrieval failure is through maintenance and rehearsal techniques such as this one:

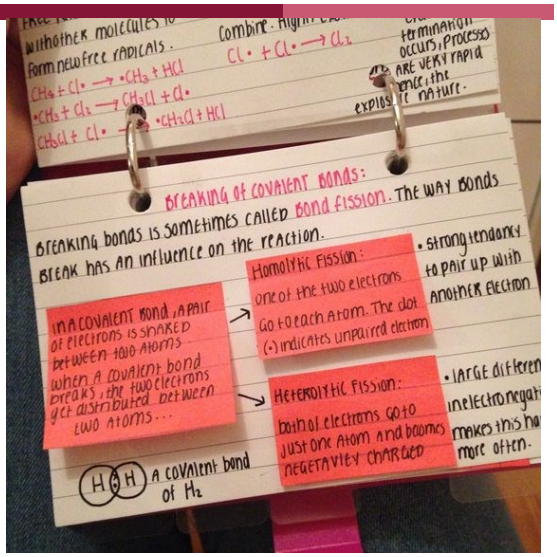
1. Start by writing down everything you can remember about a topic—time yourself (about three minutes)
2. When you've written as much as you can, use your notes to add more details and then add images and colours if you want to.
3. You may then wish to take this even further by covering up sections of your brainstorm or the whole thing, and see if you can produce everything again from memory
4. If you do this regularly, you should find you can go longer and longer without checking your notes.



Flash Cards

Flashcards are really useful, especially for chunking information and remembering key points for each subject. It also means that you can use your own notes or the information in your revision guide to put things into your own words. In each of your packs you will all have some sets of flashcards that you can use to help you revise for the mocks. When you are writing flashcards make sure you…

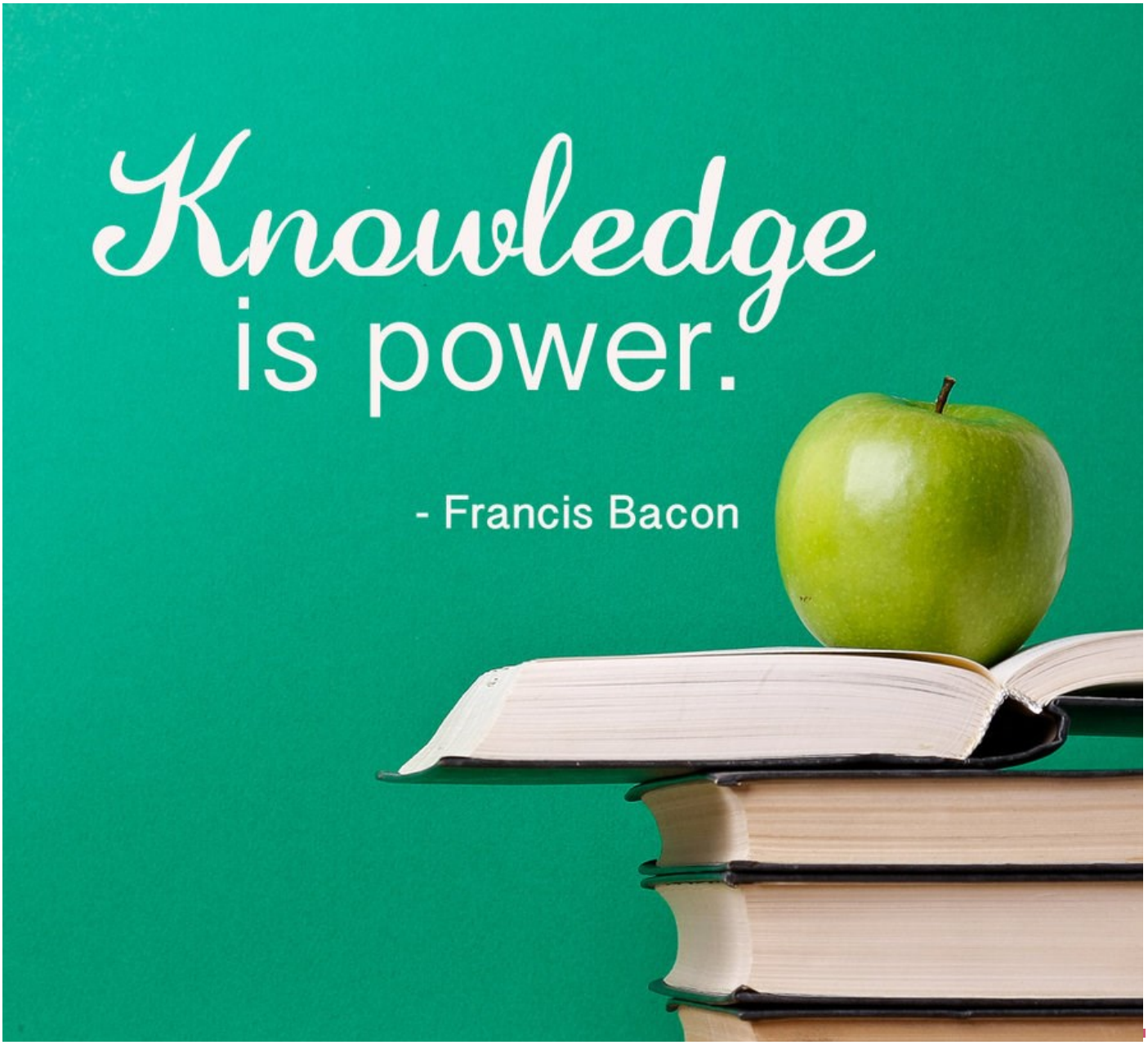
1. Have clear title
2. Don't include everything—highlight the key points and include the key information
3. Include key facts and statistics—this means that your parents or friends can help you revise
4. Include key words, pictures, diagrams and concepts. These can be useful to flick through before an exam
5. For factual recall, it can be useful to put a question on one side and an answer on the other



TIP: Fasten your cards together using a treasury tag – this make them easy to flick though

Year 9 Homework Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	L16	L16	L16	L16	L16
3:10—4:10	L16	L16	L16	L16	L16



Say Thank You

Exciting News....

When did you last say thank you to a teacher? Now's your chance!

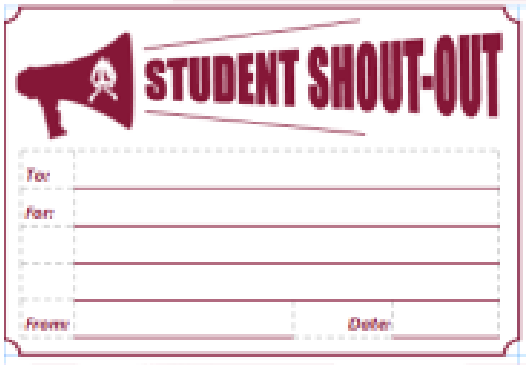
A random act of kindness!

On every form noticeboard, you will find a "Student Shout Out" pack.

If you feel a certain teacher or member of staff requires a thank you, take one of these slips and write a quick thank you note and leave it on their desk or in a box in the library.

You don't need to do anything else!

Everybody appreciates the little things and sometimes a couple of words can make all the difference!



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A Church of England Academy – Founded 1546
VALUES - CARE - ACHIEVEMENT

STUDENT SHOUT-OUT

To: _____

For: _____

_____

_____

From: _____ ***Date:*** _____