



Archbishop Holgate's School

A Church of England Academy Founded 1546

Year
8



Year 8

AG&T BOOKLET

NAME:

FORM:

TEACHER:

CLASS:



Topic 1- Slavery

CONTEXT-

The slave trade made many people **very rich** but also **ruined the lives** of those captured into slavery. As resistance grew and profit declined, the trade was finally abolished. At **least 12 million Africans** were taken to the Americas as slaves between **1532 and 1832** and at **least a third of them in British ships**. For the British slave traders, it was a three-legged journey called the '**triangular trade**'.

At the **end of the 18th century**, public opinion began to turn against the slave trade. There was **resistance in different forms**, including rebellions, runaways and campaigns.

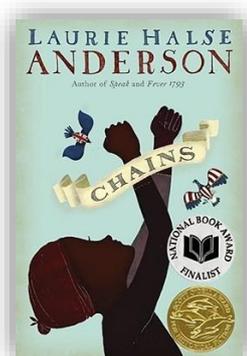
The slave trade was eventually abolished, but the legacy of slavery lives on. It remains an important part of British History today. **Complete these tasks to explore this topic.**

Reading List

Chains – Laurie Halse Anderson

The Glory Field- Walter Dean Myers

Box: Henry Brown Mails himself to Freedom- Carole Boston Weatherford



READING

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

T1 TASKS

- 1) Make a **diary** entry, from the view point of a slave detailing the events of your day. Make sure to make it emotive and discuss your feelings.
- 2) Design a propaganda campaign **poster**, either for or against the slave trade- include lots of arguments!
- 3) Create a PowerPoint **presentation** on the life of ONE of the campaigners against the Slave Trade.
- 4) **Test** yourself on your knowledge of this topic here: <https://www.bbc.co.uk/bitesize/guides/zy7fr82/test>
- 5) Create a detailed **timeline** on this topic from start to end.



WATCHING

BBC Class clips-

<https://www.bbc.co.uk/bitesize/e/topics/z2qj6sg/resources/1>

The Help (2017)

The Butler (2013)

Topic 2- Industrial Revolution

CONTEXT-

The Industrial Revolution was a time when the **manufacturing of goods** moved from small shops and homes to **large factories**. This shift brought about changes in culture as people moved from rural areas to big cities in order to work. It also introduced new **technologies**, new types of **transportation**, and a different way of life for many.

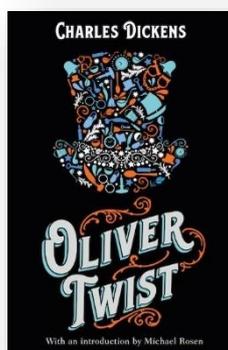
The Industrial Revolution began in **Great Britain** in the late **1700s**. Britain also had plenty of coal and iron which was important to power and make machines for the factories. You will be focusing largely on **York** in this time period, and the **social changes** that occurred because of the Industrial Revolution. The Industrial Revolution brought the United Kingdom into an era of **technology** and **productivity**. It created wealth for many but social problems and poverty for others.

Reading List

Oliver Twist – Charles Dickens

Lyddie- Katherin Paterson

Vile Victorians – Terry Deary



READING

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

T2- TASKS

- 1) Make a **diary** entry, from the view point of someone living in York during the Industrial Revolution. You could be a worker- discuss the changes.
- 2) Design an **information leaflet** about sanitation and health in York during the Industrial Revolution.
- 3) Create a PowerPoint **presentation** on the life of ONE of the Rowntree family and how they impacted York.
- 4) **Test** yourself on your knowledge of this topic here: <https://www.bbc.co.uk/bitesize/guides/zvmv4wx/test>
- 5) Create a detailed **timeline** on this topic from start to end.



WATCHING

BBC Class clips-

<https://www.bbc.co.uk/bitesize/guides/zvmv4wx/video>

Filthy Cities – Dan Snow

Oliver Twist (2005)

Topic 3- Suffrage

CONTEXT -

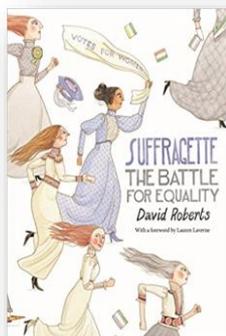
Although there had been some **advances** in women's rights, women were not **equal to men in the 19th century**. In particular, they did **not have the vote in Parliamentary elections**.

In 1897, **Millicent Fawcett** organised the NUWSS – the **Suffragists**, to campaign peacefully for the vote. In 1903, the WSPU – the **Suffragettes** was formed, led by **Emmeline Pankhurst**. The Suffragettes used **violent** protest, famously breaking windows and chaining themselves to railings.

Parliament **rejected** every bill to give women the vote, and when the First World War broke out, the Suffragettes and Suffragists **stopped most of their campaign**. The campaign for women's suffrage finally succeeded in **1928**, when women were granted the same voting rights as men.

Reading List

My Own Story- Emmeline Pankhurst
Polly's March- Linda Newbury
Suffragette: The Battle for equality-
 David Roberts



READING

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set. Make a **poster** advertising the book you have read, you can include a **quote** from your review!



WATCHING

Suffragette (2015)

Late Night line Up- struggle for enfranchisement:

<https://www.bbc.co.uk/programmes/p0144zkw>

T3- TASKS

- 1) Make a **diary** entry, from the view point of either a **suffragette** or an **observer**. Include detail on the protests.
- 2) Design an **information leaflet** for the movement about the rights of women, and what should change.
- 3) Create a PowerPoint **presentation** on the life of ONE suffragette, they could be a York-based woman.
- 4) **Test** yourself on your knowledge of this topic here: <https://www.bbc.co.uk/bitesize/guides/zy2ycdm/test>
- 5) Create a detailed **timeline** on this topic from start to end.

Topic 4- 20th Century Conflict

The 20th century marked a huge turning point for world **warfare** (a topic studied at GCSE), and the conflicts of this era produced an enormous amount of **change**.

This topic begins looking at the **First World War** (1914-1918), caused by a **complex alliance system**, that was both brutal and devastating. Fought **from trenches**, on land and at sea, it ended in countless tragedies and a controversial treaty. Warfare continued into **World War Two** (1939-1945), which changed the world and history like no other event in the modern era. From **phoney beginnings** to global devastation, the course of history was transformed.

Finally, there was the **Cold War** conflict of the 1960s, critical to the world would as it's pushed to the brink of **nuclear war**.

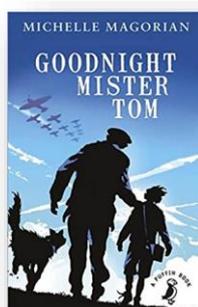


Reading List

Goodnight Mr Tom – Michelle Magorian

War Horse – Michael Morpurgo

Private Peaceful – Michael Morpurgo



READING

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set.

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

T4 – TASKS

- 1) Make a **diary entry**, from the view point of a soldier, detailing the events of your day. Make sure to make it emotive and discuss your feelings.
- 2) Design a **propaganda campaign poster**, trying to recruit men for the army in either WW1 or WW2.
- 3) Create a **PowerPoint** presentation on the life of one soldier- you can find this information **here**: <http://www.greatwar.co.uk/research/family-history/trace-ww1-british-soldier.htm>
- 4) Use a **wartime recipe resource** (ask a teacher if you would like one) to cook as they had to in wartime!
- 5) Create a VE Day **banner**, to celebrate the end of war! Find a template and guides here: <https://ve-vjday75.gov.uk/toolkit/>



WATCHING

Battlefield Britain – Dan Snow (YouTube)

BBC Class Clips: <https://www.bbc.co.uk/bitesize/guides/zfmny4j/revision/1>
1917 (2019)

Blitz Street (2010, YouTube)

Topic 5- The Holocaust

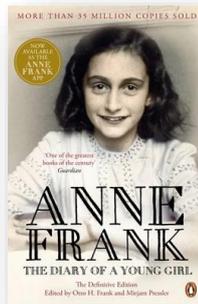
After 1919, Jewish people in Germany were **free and legally equal** and often felt more German than Jewish. Many were wealthy and successful. But there was an undercurrent of anti-Jewish racism, called '**anti-Semitism**', in Germany. Hitler appealed to this anti-Semitism by **blaming the Jewish people** for Germany's defeat in the First World War. Nazi race-scientists incorrectly claimed that the Jewish people were sub-human.

As soon as **Hitler** came to power he introduced a programme of **persecution**. After the outbreak of World War Two in 1939, the **Nazis** stepped up the persecution of the Jewish people: leading to **Ghetto's** and, ultimately, **concentration camps**. The Holocaust is the most **infamous genocide** in history. It came close to wiping out the **entire Jewish population** of Europe.



Reading List

The Book Thief – Markus Zusak
The Boy in the Striped Pyjamas
 – John Boyne
The Diary of a Young Girl- Anne Frank



READING

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set.

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

T5 - TASKS

- 1) Make a **diary entry**, from the view point of an observer to the Holocaust. Think about what you would see and know about what was happening.
- 2) Design an **information leaflet** discussing the different methods of **Nazi indoctrination** and **stages of the Holocaust**.
- 3) Create a **PowerPoint** presentation on the life of one Holocaust survivor- you can find this information **here:**<https://www.ushmm.org/remember/resources-holocaust-survivors-victims/database-of-holocaust-survivor-and-victim-names>
- 4) Test yourself on your knowledge of this topic here: <https://www.bbc.co.uk/bitesize/guides/zkfk7ty/test>
- 5) Create a detailed **timeline** on this topic from start to end.



WATCHING

The Boy in the Striped Pyjamas (2008)

The Book Thief (2014)

The Windermere children
(2020, iPlayer)

<https://www.bbc.co.uk/programmes/m000dtcz>

Topic 6- Days That Shook the World

T6- Days that
Shook the World

These lessons are based on a very popular **TV series created by the BBC** channel called ***Days That Shook the World***, first aired in 2003 to broadcast some of the most important events that took place in the twentieth century **across the world**. The series included the likes of Apollo 11's Moon Landing, JFK's assassination, Hitler's death, Hiroshima attacks, Chernobyl and Pearl Harbour and a lot more.

The topics of lessons are; **The Titanic, Rasputin & The Romanovs, The Berlin Olympics, The Moon Landings and JFK's Assassination**. These cover some of the major events of the twentieth century around the world.

You will be able to discuss some of the biggest events in History, and how they have impacted the world we live in today.

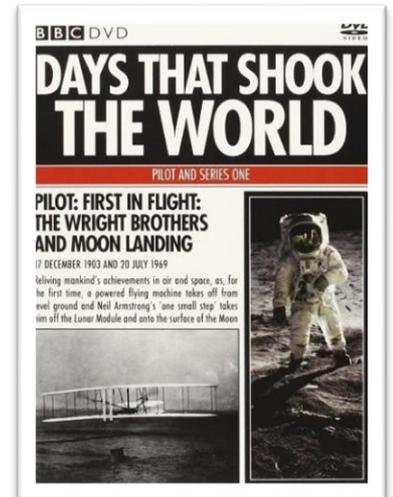
Reading List

Ten Days that Shook the World- John Reed

Hidden Figures- Margaret Lee Shetterly

Voices of the Titanic – Mary Montero

The Clever Teens' Guide to the Russian Revolution- Felix Rhodes



READING

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set.

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

T5 - TASKS

- 1) Make a **diary entry**, from the view point of a passenger on the Titanic. Make sure to make it emotive and discuss your feelings.
- 2) There are lots of **conspiracy theories** around the sinking of the Titanic, research a couple for a presentation.
- 3) Write a **speech** as if you are a Russian citizen under the **Royal Family**, discussing the hardships you are living through and what you would like the Tsar to do.
- 4) Make a **newspaper page** for the **1936 Berlin Olympics**, including the context of Germany at this time and key people such as Jesse Owens.
- 5) Create a **poster** to persuade people whether the **moon landing DID or DID NOT** actually happen, include as much evidence as you can!



WATCHING

Days that Shook the World-
BBC series

Titanic (1997)

Hidden Figures (2016)

Fist Man (2018)

FURTHER WORK

Want more? Here are some further research resources, as well as books and tasks you have not covered yet in school.



History Websites/Documentaries/Podcasts

Spartacus Educational - <https://spartacus-educational.com/>

BBC History - <http://www.bbc.co.uk/history/forkids/>

BBC Bitesize- <https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

Historical Association - <https://www.history.org.uk/>

Podcasts

Stuff you Missed in History Class – HowStuffWorks (Spotify, Podcasts, Youtube)

Today in true crime- Parcast Network

You're Dead to Me – BBC Radio 4

Books

Animal Farm – George Orwell

The Worst Children's Jobs in History – Tony Robinson

Bog Child - Siobhan Dowd

Catherine, Called Birdy – Karen Cushman

Salt to the Sea- Ruta Sepetys

Turning 15 on the Road to Freedom- Lynda Blackmon Lowery

Films / Shows

Cromwell (1970)

Worst Jobs in History - Tony Robinson (2004)

Remember the Titans (2000)

Hidden Figures (2016)

Lawrence of Arabia (1963)

Les Misérables (2012)

The Great Escape (1963)

Explained (Netflix-2020)

Invictus (2009)

Secrets of Great British Castles (Netflix-2015-16)