**Year 8**

**AG&T BOOKLET**

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**Topic 1- Slavery**

**CONTEXT**

The slave trade made many people very rich but also ruined the lives of those captured into slavery. As resistance grew and profit declined, the trade was finally abolished. At least 12 million Africans were taken to the Americas as slaves between 1532 and 1832 and at least a third of them in British ships. For the British slave traders, it was a three-legged journey called the ‘triangular trade’.

At the end of the 18th century, public opinion began to turn against the slave trade. There was resistance in different forms, including rebellions, runaways and campaigns.

The slave trade was eventually abolished, but the legacy of slavery lives on. It remains an important part of British History today. Complete these tasks to explore this topic.

**Reading List**

- Chains – Laurie Halse Anderson
- The Glory Field- Walter Dean Myers
- Box: Henry Brown Mails himself to Freedom- Carole Boston Weatherford

**T1 TASKS**

1. Make a diary entry, from the view point of a slave detailing the events of your day. Make sure to make it emotive and discuss your feelings.
2. Design a propaganda campaign poster, either for or against the slave trade- include lots of arguments!
3. Create a PowerPoint presentation on the life of ONE of the campaigners against the Slave Trade.
4. Test yourself on your knowledge of this topic here: https://www.bbc.co.uk/bitesize/guides/zy7fr82/test
5. Create a detailed timeline on this topic from start to end.

**READING**

Write a short book review, explaining what you have learnt about the context in which the book you read is set. Make a poster advertising the book you have read, you can include a quote from your review!

**WATCHING**

BBC Class clips- https://www.bbc.co.uk/bitesize/topics/z2qj6sg/resources/1
- The Help (2017)
- The Butler (2013)
The Industrial Revolution was a time when the **manufacturing of goods** moved from small shops and homes to **large factories**. This shift brought about changes in culture as people moved from rural areas to big cities in order to work. It also introduced new **technologies**, new types of **transportation**, and a different way of life for many.

The Industrial Revolution began in **Great Britain** in the late **1700s**. Britain also had plenty of coal and iron which was important to power and make machines for the factories. You will be focusing largely on **York** in this time period, and the **social changes** that occurred because of the Industrial Revolution. The Industrial Revolution brought the United Kingdom into an era of **technology** and **productivity**. It created wealth for many but social problems and poverty for others.

### Reading List

- **Oliver Twist** – Charles Dickens
- **Lyddie** - Katherin Paterson
- **Vile Victorians** – Terry Deary

### T2- Tasks

1. Make a **diary** entry, from the view point of someone living in York during the Industrial Revolution. You could be a worker- discuss the changes.
2. Design an **information leaflet** about sanitation and health in York during the Industrial Revolution.
3. Create a PowerPoint **presentation** on the life of ONE of the Rowntree family and how they impacted York.
4. **Test** yourself on your knowledge of this topic here: [https://www.bbc.co.uk/bitesize/guides/zvmv4wx/test](https://www.bbc.co.uk/bitesize/guides/zvmv4wx/test)
5. Create a detailed **timeline** on this topic from start to end.

### Reading

Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set.

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

### Watching

**BBC Class clips**- [https://www.bbc.co.uk/bitesize/guides/zvmv4wx/video](https://www.bbc.co.uk/bitesize/guides/zvmv4wx/video)

**Filthy Cities** – Dan Snow

**Oliver Twist** (2005)
Topic 3- Suffrage

CONTEXT -

Although there had been some advances in women's rights, women were not equal to men in the 19th century. In particular, they did not have the vote in Parliamentary elections.

In 1897, Millicent Fawcett organised the NUWSS – the Suffragists, to campaign peacefully for the vote. In 1903, the WSPU – the Suffragettes was formed, led by Emmeline Pankhurst. The Suffragettes used violent protest, famously breaking windows and chaining themselves to railings.

Parliament rejected every bill to give women the vote, and when the First World War broke out, the Suffragettes and Suffragists stopped most of their campaign. The campaign for women's suffrage finally succeeded in 1928, when women were granted the same voting rights as men.

Reading List

- My Own Story- Emmeline Pankhurst
- Polly's March- Linda Newbury
- Suffragette: The Battle for equality- David Roberts

T3- TASKS

1) Make a diary entry, from the view point of either a suffragette or an observer. Include detail on the protests.
2) Design an information leaflet for the movement about the rights of women, and what should change.
3) Create a PowerPoint presentation on the life of ONE suffragette, they could be a York-based woman.
4) Test yourself on your knowledge of this topic here: https://www.bbc.co.uk/bitesize/guides/zy2ycdm/test
5) Create a detailed timeline on this topic from start to end.

REPUTING

Write a short book review, explaining what you have learnt about the context in which the book you read is set

Make a poster advertising the book you have read, you can include a quote from your review!

WATCHING

Suffragette (2015)

Late Night line Up- struggle for enfranchisement: https://www.bbc.co.uk/programmes/p0144zwk
The 20th century marked a huge turning point for world warfare (a topic studied at GCSE), and the conflicts of this era produced an enormous amount of change.

This topic begins looking at the First World War (1914-1918), caused by a complex alliance system, that was both brutal and devastating. Fought from trenches, on land and at sea, it ended in countless tragedies and a controversial treaty. Warfare continued into World War Two (1939-1945), which changed the world and history like no other event in the modern era. From phoney beginnings to global devastation, the course of history was transformed.

Finally, there was the Cold War conflict of the 1960s, critical to the world would as it’s pushed to the brink of nuclear war.

Reading List

Goodnight Mr Tom – Michelle Magorian
War Horse – Michael Morpurgo
Private Peaceful – Michael Morpurgo

T4 – TASKS

1) Make a diary entry, from the view point of a soldier, detailing the events of your day. Make sure to make it emotive and discuss your feelings.
2) Design a propaganda campaign poster, trying to recruit men for the army in either WW1 or WW2.
3) Create a PowerPoint presentation on the life of one soldier- you can find this information here: http://www.greatwar.co.uk/research/family-history/trace-ww1-british-soldier.htm
4) Use a wartime recipe resource (ask a teacher if you would like one) to cook as they had to in wartime!
5) Create a VE Day banner, to celebrate the end of war! Find a template and guides here: https://ve-vjday75.gov.uk/toolkit/
After 1919, Jewish people in Germany were free and legally equal and often felt more German than Jewish. Many were wealthy and successful. But there was an undercurrent of anti-Jewish racism, called ‘anti-Semitism’, in Germany. Hitler appealed to this anti-Semitism by blaming the Jewish people for Germany’s defeat in the First World War. Nazi race-scientists incorrectly claimed that the Jewish people were sub-human.

As soon as Hitler came to power he introduced a programme of persecution. After the outbreak of World War Two in 1939, the Nazis stepped up the persecution of the Jewish people: leading to Ghetto’s and, ultimately, concentration camps. The Holocaust is the most infamous genocide in history. It came close to wiping out the entire Jewish population of Europe.

**Reading List**

- *The Book Thief* – Markus Zusak
- *The Boy in the Stripped Pyjamas* – John Boyne
- *The Diary of a Young Girl* - Anne Frank

**T5 - TASKS**

1) Make a diary entry, from the viewpoint of an observer to the Holocaust. Think about what you would see and know about what was happening.

2) Design an information leaflet discussing the different methods of Nazi indoctrination and stages of the Holocaust.


4) Test yourself on your knowledge of this topic here: [https://www.bbc.co.uk/bitesize/guides/zkfk7ty/test](https://www.bbc.co.uk/bitesize/guides/zkfk7ty/test)

5) Create a detailed timeline on this topic from start to end.

**READING**

Write a short book review, explaining what you have learnt about the context in which the book you read is set.

Make a poster advertising the book you have read, you can include a quote from your review!

**WATCHING**

- *The Book Thief* (2014)
- *The Windermere children* (2020, iPlayer)
  [https://www.bbc.co.uk/programmes/m000dtcz](https://www.bbc.co.uk/programmes/m000dtcz)
These lessons are based on a very popular TV series created by the BBC channel called *Days That Shook the World*, first aired in 2003 to broadcast some of the most important events that took place in the twentieth century across the world. The series included the likes of Apollo 11’s Moon Landing, JFK’s assassination, Hitler’s death, Hiroshima attacks, Chernobyl and Pearl Harbour and a lot more.

The topics of lessons are; The Titanic, Rasputin & The Romanovs, The Berlin Olympics, The Moon Landings and JFK’s Assassination. These cover some of the major events of the twentieth century around the world.

You will be able to discuss some of the biggest events in History, and how they have impacted the world we live in today.

**Reading List**

- Ten Days that Shook the World - John Reed
- Hidden Figures - Margaret Lee Shetterly
- Voices of the Titanic – Mary Montero
- The Clever Teens’ Guide to the Russian Revolution - Felix Rhodes

**TS - TASKS**

1) Make a **diary entry**, from the viewpoint of a passenger on the Titanic. Make sure to make it emotive and discuss your feelings.

2) There are lots of **conspiracy theories** around the sinking of the Titanic, research a couple for a presentation.

3) Write a **speech** as if you are a Russian citizen under the Royal Family, discussing the hardships you are living through and what you would like the Tsar to do.

4) Make a **newspaper page** for the 1936 Berlin Olympics, including the context of Germany at this time and key people such as Jesse Owens.

5) Create a **poster** to persuade people whether the moon landing **DID** or **DID NOT** actually happen, include as much evidence as you can!

**READING**

- Write a short **book review**, explaining what you have learnt about the **context** in which the book you read is set.

Make a **poster** advertising the book you have read, you can include a **quote** from your review!

**WATCHING**

- Days that Shook the World - BBC series
  - Titanic (1997)
  - Hidden Figures (2016)
  - Fist Man (2018)
FURTHER WORK

Want more? Here are some further research resources, as well as books and tasks you have not covered yet in school.

History Websites/Documentaries/Podcasts

- **Spartacus Educational** - https://spartacus-educational.com/
- **BBC History** - http://www.bbc.co.uk/history/forkids/
- **BBC Bitesize** - https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j
- **Historical Association** - https://www.history.org.uk/

Podcasts

- **Stuff you Missed in History Class** – HowStuffWorks (Spotify, Podcasts, Youtube)
- **Today in true crime** - Parcast Network
- **You’re Dead to Me** – BBC Radio 4

Books

- **Animal Farm** – George Orwell
- **Bog Child** - Siobhan Dowd
- **Salt to the Sea** - Ruta Sepetys
- **The Worst Children’s Jobs in History** – Tony Robinson
- **Catherine, Called Birdy** – Karen Cushman
- **Turning 15 on the Road to Freedom**- Lynda Blackmon Lowery

Films / Shows

- **Cromwell** (1970)
- **Remember the Titans** (2000)
- **Lawrence of Arabia** (1963)
- **The Great Escape** (1963)
- **Invictus** (2009)
- **Hidden Figures** (2016)
- **Les Misérables** (2012)
- **Explained** (Netflix-2020)
- **Secrets of Great British Castles** (Netflix-2015-16)