






History Department Disciplinary Knowledge Mapping - 'Diminishing differences and shaping futures by learning lessons from the past'

SKILL	LOGO	YEAR 7	YEAR 8	YEAR 9	LINKS TO GCSE SPECIFICATION
CHANGE & CONTINUITY		Unit of Study: Medicine through Time Assessment: Identifying and describing change from one period to another Bright Sparks: Explanation of why change or continuity occurs	Unit of Study: 20 th Century Conflict Assessment: Explanation of a range of factors for change/continuity on one aspect of content Bright Sparks: Evaluation on the greatest agent of change/continuity	Unit of Study: Warfare through Time Assessment: Judgement on the extent of change/continuity with a range of factors given Bright Sparks: Analysis of factors within judgement	AO2 GCSE Paper 1: Crime and Punishment through Time
CAUSATION		Unit of Study: Normans Assessment: Two features – describing content Bright Sparks: Explanation of events and context	Unit of Study: Industrial Revolution Assessment: Explanation of events and context Bright Sparks: Judgements on the most significant/important factor	Unit of Study: America in the 1920s and 1930s Assessment: Evaluation of factors with a judgement on most important Bright Sparks: Analysis of factors within judgement	AO2 GCSE Paper 2: Normans
SIGNIFICANCE		Unit of Study: English Civil War Assessment: Narrative account Bright Sparks: Explain the consequences of the events	Unit of Study: Holocaust Assessment: Explain two consequences of an event Bright Sparks: Explain the importance of two events	Unit of Study: Cold War and Vietnam Assessment: Explain the importance of an event in relation to another Bright Sparks: Judgement on the event of greatest importance	AO2 GCSE Paper 2: Cold War
SOURCES		Unit of Study: Medieval Society Assessment: Source utility using source content and own knowledge Bright Sparks: Provenance in relation to utility	Unit of Study: Slavery Assessment: Source utility using content, own knowledge and provenance Bright Sparks: Follow up source skills	Unit of Study: The Blitz (depth study element of Warfare through Time) Assessment: Source utility and follow up source skills Bright Sparks: Wider use of PANDA for analysis/Historiography	AO3 GCSE Paper 1: Whitechapel depth study and source skills
INTERPRETATIONS		Unit of Study: The Tudors Assessment: What is different between two interpretations? Bright Sparks: Why are the interpretations different?	Unit of Study: Suffrage Assessment: Why are the interpretations different? Bright Sparks: Which interpretation is most convincing?	Unit of Study: Civil Rights Assessment: Judgement on validity of interpretation, using a second contrasting interpretation Bright Sparks: Wider use of Historiography	AO4 GCSE Paper 3: Weimar and Nazi Germany – Questions 3b,c and d.



JUSTICE



COMPASSION

'You yourselves like living stones are being built up as a spiritual house.' 1 Peter 2.5
'Your present circumstances don't determine where you can go; they merely determine where you start.'



FORGIVENESS



TRUST