Archbishop Holgate's School

A Church of England Academy Founded 1546

Pathfinder Multi Academy Trust

School Newsletter 446

Values – Care – Achievement

Thursday 8 September 2022

Executive Head's Introduction

Dear Parents and Carers,

I hope everyone had a safe, restful and enjoyable summer. It was really good to welcome all our students back on Tuesday and I am pleased to say that we have had a very positive first three days. I particularly enjoyed delivering assemblies on the first day, reminding students of how proud we are of all they have achieved so far on their AHS Journey and encouraging them to aim high and aspire to be the very best they can. We referenced inspirational figures both from history and across society and were also able to focus closer to home and celebrate all that Year 11 and Post 16 achieved in the summer, both individually and collectively, stressing how proud we are of their efforts.

This is the start of my thirteenth year leading the school and I am as excited as ever about the opportunities the coming months will present. We talk at length about our commitment to John 10:10 and ensuring that all students have the opportunity to flourish, not just academically, but in their wider personal development. This is why our AHS Journey has a specific focus for each year group.

This year we are fortunate to have Mr Green-Harding, who has been part of my Senior Leadership Team for a number of years, take on the new role as Head of School, working alongside me, to ensure that the day-to-day student experience remains outstanding. Whilst there will be occasions where I am working with one of the primary schools in our Trust, Mr Green-Harding will be a constant presence in school, providing additional capacity as the first point of contact for parents.

As ever, we have used the summer to further enhance the learning environment for our students. I am pleased to say that we now have a new Geography block, a replacement roof for the school Chapel, improvements to Technology classrooms and the Courtyard Cafe, new carpeting throughout the MFL/RE areas and painting throughout school. We have also installed three new hydration stations for students to fill their water bottles, improved bike storage and investment in new exercise equipment and visual displays across school.

I would also encourage families to read the welcome from our new Chair of Governors, Jane Lewis, as well as the letter from John Hattam, Chair of the MAT Board, in terms of a vacancy to join the Pathfinder Trust Board as well as the opportunity to join the AHS School Lottery (further information is included in this Newsletter).

As ever, if you have any questions or feedback, please do not hesitate to contact the school.

Food for Thought

The theme for our Form Tutor Collective Worship this week has focussed on building firm foundations. Our daily quotes have been on the theme of Foundations for Success.

"A successful individual typically sets his next goal somewhat, but not too much, above his last achievement. In this way he steadily raises his level of aspiration."

Kurt Lewin; German-American psychologist

To receive the daily Thought for the Day straight to your phone or other electronic device sign up to @AHSChaplaincy on Twitter.

Upcoming Events

Thu 22 Sept	Y7, 8, 9, 10, 12 - School Photographs
Fri 23 Sept	Y11, 13 - School Photographs
Thu 6 Oct	Training Day (school closed to students)
Thu 6 Oct	Open Evening

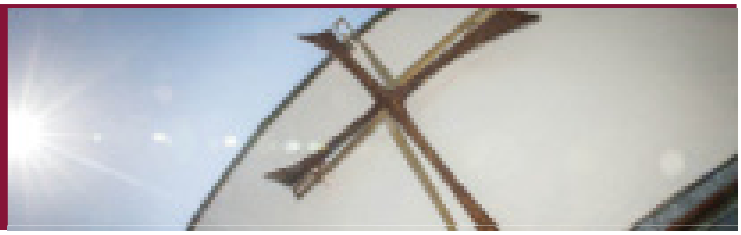
AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.

Social Media

Please follow us on Twitter @AHSYork or Facebook to keep up to date with the latest news and events!

This Week's School News



The Pastoral Team

The pastoral team welcomes all our students back to school and would like to make a very special welcome to our community and the new students who have joined us this year. It is very important that every student in school is known and cared for as an individual, and as such we have a pastoral team whose role is to support, challenge and care for each student. To enable this to happen every student is a member of a Form and it is the Form Tutors role to look after and care for each student as an individual on a daily basis. If you wish to communicate with your child's Form Tutor please make a note in their planner. Students are also a member of a Year Group led by:

- Miss Cooper (Year 7)
- Mrs Avey (Year 9)
- Mr Avery (Year 11)
- Mrs Williams (Year 13)
- Miss Chambers (Year 8)
- Miss Deacon (Year 10)
- Mr Charlton (Year 12)

The Heads of Year are responsible for the care and progress of all students in their care. Each Head of Year is supported by Assistant Heads of Year.

The collaboration and relationship between students, parents and school is key to our success as a learning community. Communication is central to these relationships, which is why we welcome communication and feedback (both positive and as areas for development). If you do have feedback please use the school's feedback tab on our website. If you have any concerns or issues that you wish to discuss with the school, please phone 01904 411341 or email reception@ahs.pmat.academy. Please make an appointment to speak to a specific member of staff. Our reception staff: Mrs Robinson, Mrs Leonard, Mrs Harris, Miss Park, Miss Ashcroft and Mrs Sissons, will answer the phone/email and pass to our pastoral teams who will phone you back and try to solve your concern in the first instance, or if required, work with the relevant Head of Year who will then make contact.

We look forward over the coming year to working with our students and parents to ensure that all students have every opportunity to flourish, grow in confidence and make the most of their individual gifts

Maths Homework - Sparx

Further to the email sent before Summer about our new Maths platform, Sparx, I thought I'd send you a bit more information.

Students will be introduced to Sparx during their lessons this week, with their first homework being set soon after. This video should explain what Sparx is all about: https://f.hubspotusercontent30.net/hubfs/5530880/KB%20Resources%20Summer%202021/Parent%20video_v2.mp4.

I have also attached a 'Top Tips for parents' document to the end of this Newsletter which should answer most queries, but please do email if you have any further questions. We are very hopeful that using Sparx will make homework a more accessible and personalised experience for our students. Mrs Crabtree, Director of Maths

Young Leaders Award Afternoon Tea

During the last week of the Summer term we were delighted to welcome almost 100 members of local churches and the wider community to have afternoon tea here at Archbishop Holgate's School. The event was hosted by members of Year 8 as part of their Young Leaders Award volunteering. Beforehand, students had created bunting, posters, table decorations, thank-you cards, a quiz, cakes, sandwiches and delicious strawberry meringues. During the afternoon they served refreshments, performed musical pieces, ran a game of bingo, organised the raffle and socialised with our guests. Here are two examples of the wonderful feedback that we received...

"The Year 8 students were exemplary, polite, thoughtful and took their roles seriously. The musical performances were also much appreciated. It's lovely to see young people contributing enthusiastically in such a positive way."

"I would like to say what a wonderful treat the school prepared for the community, thank you very much for inviting us. The students worked very hard and were extremely attentive to our needs. Please convey our thanks to them all for their efforts in providing a most delicious Afternoon Tea."

The day was definitely greatly enjoyed by all who participated, young and old alike. https://www.youtube.com/watch?v=i3yNflJ4wRA

Overseas Trips 2022

This year we were delighted to see the return of our foreign language trips. Approximately 135 students went to Germany, France or Spain and all groups had the time of their lives. Students were able to enjoy everything from castle tours, river boat cruises and theme parks to swimming pools, cathedrals and eating out in a foreign country. There was plenty of sun and lots of happy memories to take home with them. A big thank you from the MFL team to all the parents and staff who supported these trips and made them a really successful and memorable end to the summer term. Bring on the trips 2023!'

WOW! word of the week

Assemble: To gather together in one place for a common purpose. 'The students had assembled outside the classroom.'

Tweet OF THE WEEK

@ABYyouthtrust: The fantastic KS3 Young Leaders at @AHSYork chose to reach out to their community with a coffee morning.

Reminders

Phones - Students are not allowed phones turned on between 8.45am-3.15pm. We politely request you do NOT contact your child during school hours or answer the phone to them. If you need to send a message to your child, please phone reception and we will pass it on for you. There are lots of reasons for this rule, including allowing them to concentrate on their lessons and learning, developing their independence and ability to resolve issues themselves and giving them a much needed break from constant communication and the fear of missing out. If a student's phone is seen it will be confiscated. The first time a phone is confiscated it will be returned to the student at the end of the school day; the second time, they will be able to collect it from the Head of School and any future occasions parents will be required to come in to school to collect it. We would like to thank parents/carers for their support in advance.

Filming/Recording Without Consent - No-one should film anyone without their consent. If a student records another student without their consent, this will result in a very significant sanction. If a student chooses to film a member of staff (without their consent), this will result in an automatic suspension (previously known as a Fixed Term Exclusion). Staff have the right to come to work and not have to worry constantly about being perfect and being recorded.

Key Dates for 2022/23 - Attached are a selection of dates from this year's academic calendar. You can find out more including exam windows, extracurricular trips that are already planned and off-timetable days by visiting our online calendar at: https://archbishopholgates.academy/parents/calendar/.

Attendance - At Archbishop Holgate's we take pride in our excellent attendance. We work very hard with our students and parents to strive for the very best attendance and punctuality. Attendance is at the heart of great progress, developing social skills and friendships. Those students with higher attendance and punctuality achieve more academically and socially than those with poor attendance. Our expectation is that every student has any 'avoidable absences' this normally would mean an attendance rate of at least 96% attendance. Students with 90% or below are classified by the Government as a 'persistent absentee'. Parents take the risk of being issued with a Fixed Penalty Notice from City of York Council for poor attendance. Parents/carers are expected to:

- Make sure their child attends every day on time.
- Report their child's absence before the start of school (8.45am) on each day of absence and advise when they are expected to return by either phoning school (01904 411341) or using the ClassCharts App.
- Provide the school with more than one emergency contact number for their child. If this has changed please do let us know ASAP.
- Ensure that, where possible, appointments are made outside the school day.
- Avoid taking holidays in school time.

We ask parents/carers to:

- Establish good attendance habits by acting as a role model and showing students that good attendance and punctuality is important.
- Praise and reward good attendance: even small successes, e.g. getting ready quickly, even if resisting going to school.
- Talk regularly with their child about school and how they feel about it. Children are more likely to want to attend and learn if they feel supported and their anxieties are listened to.
- Know routines of the school day to avoid issues, e.g. ensuring children have their PE kits on the right days.
- Establish a good bedtime routine, so that their child can sleep well, get enough sleep and make mornings less of a struggle.

If you have any concerns or queries please do not hesitate to talk to your child's Pastoral Team, who will be very happy to help.

Anti-bullying and Discrimination - Bullying and discrimination in any form is not tolerated at Archbishop Holgate's. Unfortunately bullying and discrimination are a part of the world we live in and we must all work together to stop it. There is evidence that a 'whole school approach' (Cambridge Education, 2005) where the whole school community, including students, teachers, support staff; parents and board of governors, are involved in confronting the issue of bullying is the most effective approach to tackling bullying in school. Last year we introduced a student-friendly version of the school's Anti-Bullying and Discrimination policy: https://archbishopholgates.academy/wp-content/uploads/2021/10/Anti-bullying-and-Discrimination-Policy-Due-for-review-September-2022.pdf which includes:

- the schools definition of bullying and discrimination
- the roles everyone plays in bullying and discrimination
- how to report bullying and discrimination

The updated version of the whole school policy will be available soon via our website. To help guide the school's response to stopping bullying and discrimination we follow the guidance offered by the Anti-bullying Alliance, who amongst other things organise the Anti-Bullying week in November. This year's theme is 'REACH OUT' - Let's come together and reach out to stop bullying.

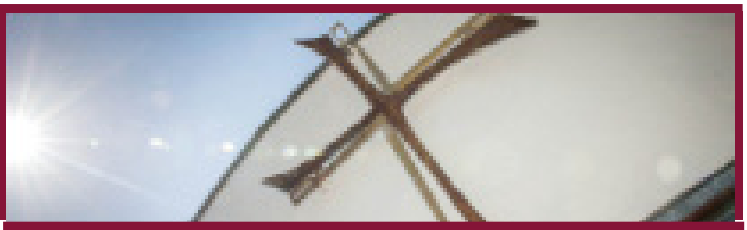
This supports the quote from Desmond Tutu: If you are neutral in situations of injustice, you have chosen the side of the oppressor. If an elephant has its foot on the tail of a mouse and you say that you are neutral, the mouse will not appreciate your neutrality.

The School Day 2022/23

			Year 7	Year 8	Year 9	Year 10	Year 11	6th
	7.45 to 8.30		Breakfast club in Resource Centre					
	8.35 to 8.45		Drift on Tuesday, Wednesday & Thursday. Monday and Friday school opens at 8.40. Monday Staff Briefing and Friday Staff Reflection					
Form	8.45 to 8.55		Form time					
P1	8.55 to 9.55		Period 1					
P2	9.55 to 10.15		Break	Break	Break			Break
	10.15 to 11.15	9.55 10.55	Period 2	Period 2	Period 2	Period 2	Period 2	Period 2
		10.55 to 11.15	Break			Break	Break	
P3	11.15 to 12.15		Period 3					
P4	12.15 to 12.55	12.15 to 1.15	Period 4	Lunch	Lunch	Period 4	Period 4	Lunch
	12.55 to 1.55			Period 4	Period 4			Period 4
		1.15 to 1.55	Lunch			Lunch	Lunch	
Form	1.55 to 2.15		Form Time					
P5	2.15 to 3.15		Period 5					

PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jsissons@ahs.pmat.academy. It's always nice to celebrate our school community.

This Week's Sixth Form News



Messages from Mrs Williams, Head of Year 12 and Mr Charlton, Head of Year 13

A warm welcome to everyone who has joined or come back into Year 13. We hope everyone had a restful summer break; we are looking forward to a successful and productive year ahead!

Year 12

Welcome to our new Year 12! You have made an excellent start and made some great impressions on your subject teachers.

Below are a few key notices and reminders:

Career Ready - This is an excellent programme and is ideal for any student aiming to enter employment or apply for an apprenticeship after Sixth Form. Spaces are limited and we often receive a lot of interest, so please see Mr Charlton as soon as possible to apply.

Enrichment - We hope you enjoyed your first week of enrichment! There are some fantastic options this year including food, first aid training and finance skills.

Year 13

We look forward to a productive and successful year ahead!

Below are a few key notices and reminders:

Personal statements - First drafts were due on Tuesday 6 September. Well done to those who have submitted a first draft to be reviewed by their Form Tutor. The next deadline for a second draft is Monday 19 September. Students should speak to Sixth Form staff if they need any additional support.

UCAS - A reminder to students to make sure this is completed during progression sessions in school and in their own time.

Study Plans - Students should make sure they get into good habits at the start of the year to maximise chances of success!

A reminder to all Year 12 and 13 - If you need support with anything, please see Mr Charlton, Mrs Williams, Mrs Walton or Mrs De Lashley. We are here to help!

Year 7 Lockers

Lockers will be available to purchase via Parent Pay from Monday 12 September on a first-come first-served basis. Lockers are £3.50 for the academic year. Once paid for, students will be able to collect their keys from main Reception at break and lunchtimes.

Careers Corner

Virtual NHS Careers Work Experience Programme 2022/23

Applications are now open for UK's only LIVE NHS Virtual Work Experience Programme, created and delivered by healthcare professionals. The programme is designed for students in Years 10-13 interested in a career in Nursing, Midwifery, Paramedicine, Physiotherapy, Occupational Therapy, Dietetics, Radiography, Prosthetics and Orthotics, Speech and language therapy or Pharmacy. Students will follow patients from initial presentation to recovery, providing opportunity to interact with healthcare professionals throughout the day. The programme is presented across a range of dates, commencing 2 October 2022. For more information visit https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/

Term Dates 2022-2023

Autumn Term 2022

Staff Training Day	- 6 Oct 2022 (School closed to students)
Half Term	- 24-28 Oct 2022 (inclusive)
Term Ends	- 16 Dec 2022

Spring Term 2023

Students return	- 3 Jan 2023
Half Term	- 13-17 Feb 2023 (inclusive)
Term Ends	- 30 Mar 2023
Staff Training Day	- 31 Mar 2023 (School closed to students)

Summer Term 2023

Students return	- 17 Apr 2023
May Bank Holiday	- 1 May 2023
Half Term	- 29 May – 2 Jun 2023 (inclusive)
Term Ends	- 21 Jul 2023
Staff Training Days	- 24-25 Jul 2023 (School closed to students)

VACANCIES

Archbishop Holgate's School

Cleaning Assistant

Required as soon as possible
Part Time (30 hpw), Full Year
(Mon-Fri, 6.45-8.45am and 3.30-7.30pm)
£9.50 per hour

General Kitchen Assistant

Required as soon as possible
Part Time (23.75 hpw - 9.15am-2.00pm), Term Time Only
Grade 2 - £9,954 (this is the pro rata salary)

For more information visit:
www.archbishopholgates.academy/staff/vacancies

Pathfinder MAT is an equal opportunities employer, committed to safeguarding and promoting the welfare of children.
Enhanced DBS check will be required.

Physical Education Department

"Equipping students with the knowledge, skills and motivation to live active, healthy lives."

Newsletter

Google Classroom

On Google Classroom students can access general PE information, their Programme of Study, the Extra-Curricular Programme, Community Links and a curriculum map outlining what students study each year.

Extra-curricular PE

Please see our new extra-curricular programme for this half term. Remember that our clubs are a relaxed environment with a focus on participation and enjoyment, students don't have to be selected in teams. Fixtures are also back on, so if students would like to be a part of a team, they will need to attend training to be eligible for selection.

Extra-Curricular Sport

If your son/daughter has had recent success in a sporting activity please contact the school, we would love to promote what they have done.

Y7 First PE Lesson

By reading the time of reading this newsletter the majority if not all of year 7 students will have had their first P.E. lesson. In the first lesson we explain to the students what they will be studying in their lessons as well as expectations and routines. We also give the students a letter for parents/guardians that explains things in a little more detail. There is also a copy of the letter on each students' P.E. classroom.

School PE Kit

A reminder that all PE kit should be clearly named. If a student misplaces any PE kit, this makes it easier to return items to their rightful owner.

Reminder that students will be asked to remove ALL jewellery for PE lessons. This is a health and safety precaution and must be adhered to.

The department would like to clarify that the optional PE hoodie can be used for PE lessons, but we encourage students to wear the reversible PE top as this is safer for rugby.

Tweet us @ @AHSPhysEd

PROGRAMME OF EXTRA CURRICULAR ACTIVITIES UP TO END OF HALF TERM

	LUNCH	Venue	Time
MON	Y8/Y9 Football (Wd & CBe)	Sports Hall	12.15-12.50
TUE	Y10 Football (Gs)	Sports Hall	13.15-13.50
WED	Y7 Spikeball (EWh) Y8/Y9/Sixth Form Detentions (Gs)	Gym PE1	13.15-13.50 12.15-12.50
THU	Y7/Y9/Y11 Detentions (Gs)	PE1	13.15-13.50
FRI	Y8 Aerobics & Dance (Ed)	Gym	12.15-12.50

After School	Venue	Time
Y7-Y9 Girls' Football (EWh & SMr)	Back Field	3.15-4.00
Y12 & Y13 Football (SMf)	Back Field	3.15-4.00
Y7, Y8, Y9 Badminton (Be)	Sports Hall	3.15-4.00
Y11 Football (Br)	Sports Hall	3.15-4.00
Y7-Y11 Rugby (CBe & WNo)	Back Field	3.15-4.00
Y7-Y10 Netball (NAm & HRr)	Tennis Courts	3.15-4.00
Y10 Fitness (Sl)	Fitness Suite	3.15-4.00
Y11, Y12 & Y13 Netball (HGa)	Tennis Courts	3.15-4.00
Y7 Football (CBe)	Sports Hall	3.15-4.00
Y7 Rookie Lifeguard - Invite Only (Be)	Swimming Pool	3.15-4.15

GENERAL CLUB INFORMATION

Clubs usually start in the second week of the term.

All clubs are open to all genders apart from those specified.

Fixtures take place after school predominantly on Tuesdays and Thursdays.

We try to offer as many clubs and as different activities as possible. If there is demand for a new club let a member of the PE department know and we will try to add to the programme where possible.

School Menu - w/c 12 September

Monday

Mains
Gammon & Pineapple
Spicy Root & Lentil Casserole(V)

On the side
Herby Diced potatoes

Vegetable
Selection of seasonal vegetables served every day

Snack option
Baked potato & fillings
Homemade Sandwiches

Family Favourites
Eves Sponge & Custard
A selection of: Traybake/muffin, Cookies, Yogurt and Fruit

Tuesday

Mains
Meat balls in a Tomato & Basil sauce
Veggie Balls in a tomato & Basil sauce(V)

On the side
Fusilli Pasta

Vegetable
Selection of seasonal vegetables served every day

Snack option
Baked potato & fillings
Homemade Sandwiches

Family Favourites
Homemade Chocolate Mousse
"A selection of: Traybake/muffin, Cookies, Yogurt and Fruit"

Wednesday

Mains
Toad in the Hole
Veggie Toad in the hole (v)

On the side
Creamed Potato

Vegetable
Selection of seasonal vegetables served every day

Snack option
Baked potato & fillings
Homemade Sandwiches

Family Favourites
Rice pudding & jam
"A selection of: Traybake/muffin, Cookies, Yogurt and Fruit"

Thursday

Mains
Chicken & Sweetcorn Pie
Creamy Vegetable Pie (v)

On the side
Oven Baked Potato wedges

Vegetable
Selection of seasonal vegetables served every day

Snack option
Baked potato & fillings
Homemade Sandwiches

Family Favourites
Peach Cobbler & Custard
"A selection of: Traybake/muffin, Cookies, Yogurt and Fruit"

Friday

Mains
Freshly Battered Fish
Vegetable Burger (V)

On the side
Chips

Vegetable
Selection of seasonal vegetables served every day

Snack option
Baked potato & fillings
Homemade Sandwiches

Family Favourites
Chocolate Orange Marble Cake & Custard
"A selection of: Traybake/muffin, Cookies, Yogurt and Fruit"

Educational Psychology Service
City of York Council

Educational Psychology (EP) Support Line

A confidential telephone support service, staffed by Educational Psychologists, to talk through questions or concerns about children and young people's **wellbeing** or **learning**.
Open to **all** parents/carers of children with additional needs or SEND living in the City of York (who have not had recent EP involvement), and any practitioners working with children who live in/attend an educational setting in York.

Calls of up to 30 minutes, available during term time:
Wednesday mornings 9.30am-11.30am
From **5th September 2022** onwards **(term time only)**
To book a slot, please e-mail: EPsupportline@york.gov.uk
with your name and a contact telephone number.

On the following Tuesday, we will e-mail you with a time slot for your consultation. Booking for each week will close on Mondays at 5pm. Spaces are allocated on a first come, first served basis. This is a one-off consultation provided by City of York Educational Psychologists on a rota basis

Please note: the helpline offers short slots to talk with a psychologist about specific concerns; unfortunately, within the time available, we cannot advise on complex situations where different agencies need to work together to support a child or young person.

Sparx top tips for parents

Encouraging good habits

• Try and set up a quiet work area for your child if possible. If you don't have the space, consider setting aside routine 'quiet times' during the day, when children can concentrate, even if only for short periods of time.

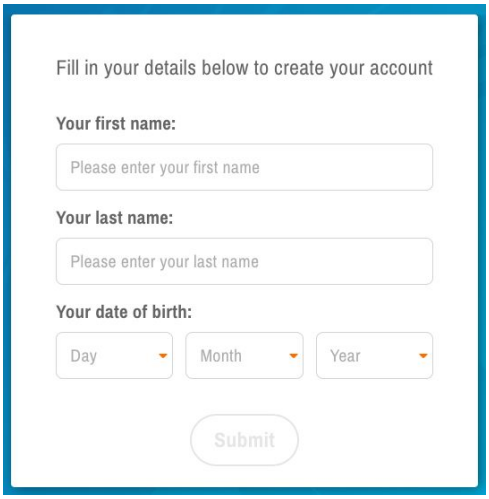
• It is important that students still keep a record of their work when learning at home, so providing them with a book or folder if they don't have their school book is recommended. They may still need their teacher's support, and they in turn may want to see student workings.

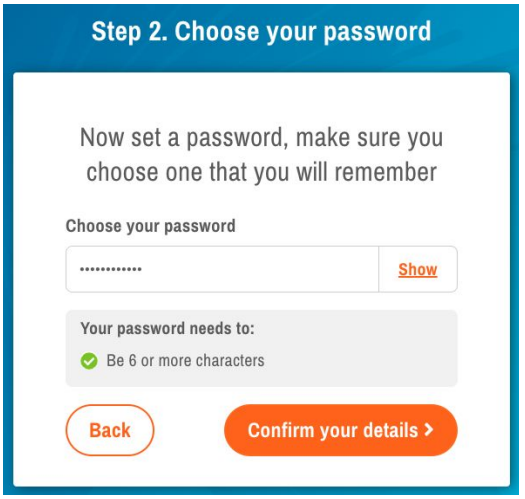
• Keep in contact with your child's teacher, or encourage your child to keep in contact with them themself. Most schools have a platform that students can use to reach out to teachers if they need help.

Getting logged in to Sparx

• Go to https://sparx.co.uk, click login in the top right corner, and select student login. Here they will be asked to start typing the name of their school before being prompted to select it from a dropdown list.

• If this is the first time your child has logged in, they will need to select New Sparx User and enter their name and their date of birth in order to confirm their username.





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• They will then be asked to set their own password, which they will need to remember! Note: This password needs to contain at least 6 characters. The screen will inform the student once their password passes this rule.

• If your child has forgotten their password, they should contact their teacher who will be able to reset it for them.

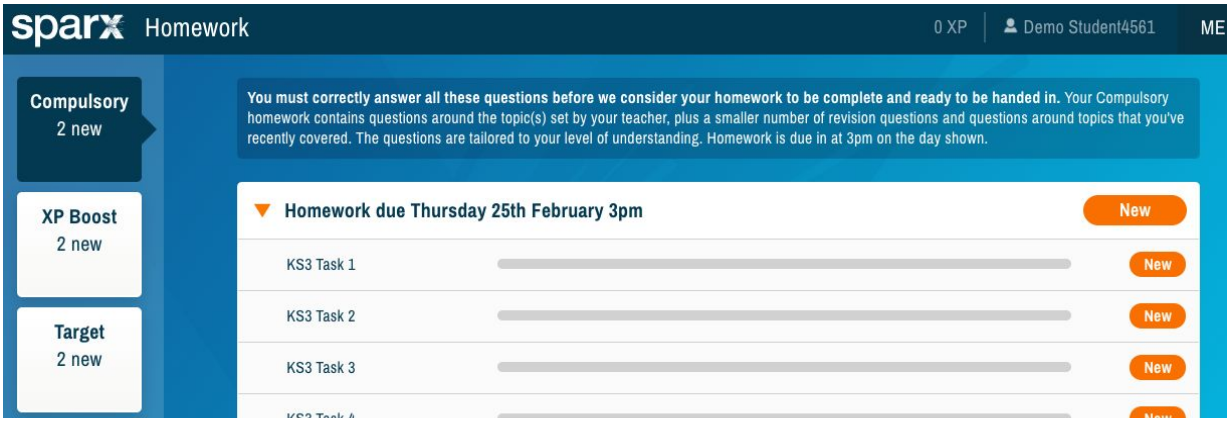
What exactly is Sparx Maths Homework?

• Sparx homework is tailored to your child, and should offer them just the right level of challenge, based on the topics that their teacher has set.

• Homework contains 3 elements: Compulsory, XP Boost and Target.

• All questions in the Compulsory section must be answered correctly for the homework to be marked as complete.

• Each task bar will show as green when fully complete. For the homework to be classed as complete, all task bars for that homework need to be fully green. The percentage of homework complete will show on the menu page:



• XP Boost questions are at a similar level to Compulsory, and offer extra practice.

• Target questions have been designed to challenge your child. You will receive a link to a video in your parent email each week, to help you offer them support and encouragement with their Target homework.

If a student receives too much assistance with their homework, Sparx may think they're able to tackle more difficult questions and their work could get harder. To prevent this, always encourage them to attempt the question first and to watch the support video before getting help.

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Why are there bookwork checks, and how do they work?

We believe that a good standard of bookwork is very important in helping students to embed good practice, and to help them and their teachers to keep track of any misconceptions.

• In Sparx, every question is accompanied by a 'bookwork code'.

• Your child should write this down, and then write their workings and answer next to the code.

• When they are asked for the answer they gave for a particular bookwork code, they need to give the exact answer they wrote down, even if it was wrong.

• Here's an example of good bookwork; as you can see all workings and wrong answers have been recorded:

• If a student fails a bookwork check in Sparx, they will need to re-do the question, even if they originally gave the correct answer. This is to encourage them to record their workings.

• The more bookwork checks your child gets correct, the fewer they'll see.

How can I support my child when they're

© Sparx Limited 2021

stuck?

• Even if your child thinks they will answer incorrectly, they should make the first attempt on a question without assistance. This will enable the teacher to see what they are working on, and also helps Sparx and School correctly determine their level.

• Each question is accompanied by a help video. Watching the video with your child is a great way to support and encourage them with the question.

• If your child gets a question wrong three times, Sparx will suggest they seek help.

• The teacher will also be notified that they need help with this particular question.

• You can also contact the child's teacher for help using the school's normal communication channels.

• To help the teacher, we recommend supporting your child in writing down their workings clearly in their book. You can share this with the teacher to help them identify the problem.

• Parents whose children have been set Compulsory homework will receive a weekly email from Sparx, which includes an update on how much homework their child has completed as well as any they have outstanding from the previous few weeks. Most importantly, the email contains a link to a short video that parents can watch and use to help support their child in answering one of their Target questions.

What happens if my child can't complete their work?

• If for some reason they cannot complete the work that has been set, you, or your child should contact their teacher and seek further advice.

How can I check on my child's progress?

• Sparx provides teachers with data to help them make informed decisions on student progress. We believe that the teacher is the expert on your child's progress in Maths, and therefore encourage you to get in touch with them if you would like an update.

What is XP?

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• Sparx XP or 'Experience Points' is an effort based points system that schools can use to support and inform their own reward schemes.

• Students earn XP when they complete a task or win a reward game.

• Tasks from different homework types earn different numbers of points, for example students can earn more XP if they complete XP Boost and Target homework tasks compared with Compulsory ones.

• In lessons, all tasks are rewarded the same level of XP.

• Students go up a Sparx level for every 10,000 XP they collect. They can be encouraged to increase their number of XP by completing all of their XP Boost and Target homework.

Questions with extended written answers

• Some questions in Sparx can not be entered online, but should instead be written down for the teacher to check.

• Sparx will prompt the student to answer 'I have done this' for these questions, and teachers may follow up with them later.

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Key Dates for 2022/23

Below is a selection of dates for this year's academic calendar. You can find out more including exam windows, extracurricular trips that are already planned and off timetable days by visiting our online calendar at: https://archbishopholgates.academy/parents/calendar/.

If you want to plan ahead of this academic year, please visit: https://www.york.gov.uk/SchoolTermDates
Please note, these do not have the teacher training days, which we will add at a later date.

Please note Parents' Evenings have been renamed as Progress Evenings

5 September	School closed - Staff training day
6 September	Start of the new academic year
6 October	School closed - Staff training day
6 October	Main School Open Evening
10 October	Year 7 reports are published
17 October	Year 11 reports are published
19 October	Year 7 Form tutor progress evening

Holiday: School closed Monday 24 October to Friday 28 October

31 October	Year 9 reports are published
2 to 4 November	Year 7 Bewerley Park trip (Band A)
8 November	6th Form Open Evening
9 to 11 November	Year 7 Bewerley Park trip (Band B)
14 November	Year 12 reports are published
16 November	Year 12 Form Tutor progress evening
16 to 18 November	Year 7 Bewerley Park trip (Band C)
28 November	Year 8 reports are published
30 November	Year 8 Progress Evening
12 December	Year 10 reports are published
14 December	Year 13 Progress Evening

Holiday: School closed Monday 19 December to Monday 2 January

3 January	Start of the new term
16 January	Year 11 reports are published
18 January	Year 11 Progress Evening
26 January	Year 9 Options Evening
30 January	Year 9 reports are published
1 February	Year 9 Progress Evening
6 February	Year 13 reports are published
10 February	Ski Trip departs

Holiday: School closed Monday 13 February to Friday 17 February

27 February	Year 8 reports are published
13 March	Year 12 reports are published
13 March	Year 7 reports are published
15 March	Year 12 Progress Evening
27 March	Year 11 reports are published
29 March	Year 11 Progress Evening

31 March	Ski Trip to Austria departs
31 March	School closed - Staff training day

Holiday: School closed Monday 3 April to Friday 14 April

20 April	Year 13 reports are published
8 May	Year 10 reports are published
10 May	Year 10 Progress Evening

Holiday: School closed Monday 29 May to Friday 2 May

26 June	Year 7 reports are published
28 June	Year 7 Progress Evening
3 July	Year 8 reports are published
10 July	Year 9 reports are published
11 July	Year 12 UCAS information evening
12 July	Year 10 introduction to the 6th Form evening
14 July	Sports Day
17 July	Year 10 reports are published
17 July	Start of Enrichment Week

Holiday: School closed Monday 24 July to Friday 1 September

OUR SCHOOLS ARE RECRUITING

Support Staff Vacancies

Visit our website or scan the QR code for details and to apply

Job	Business Admin Apprentice
School	Pathfinder Multi Academy Trust
Details	Apprentice national minimum wage 37 hours per week—Term time only 1 day per week release time to attend college.
Closes	N/A

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	£9.50 per hour Part time - 30 hours per week, Full year Hours of work 6.45 - 8.45am and 3.30 - 7.30pm Monday to Friday
Closes	N/A

Job	Specialist School Assistant to provide support for deaf students
School	Archbishop Holgate's School
Details	Grade 4 – £14,266 per annum (this is the pro rata salary) Permanent, Part Time (32.5 hours per week), from 8.20am – 3.20pm, term time only
Closes	N/A

Job	School Assistants
School	Archbishop Holgate's School
Details	Grade 4 – £14,266 per annum (this is the pro rata salary) Permanent, Part Time (32.5 hours per week), from 8.20am – 3.20pm, term time only
Closes	N/A

Job	General Kitchen Assistant
School	Archbishop Holgate's School
Details	Grade 2 level 1 - £9,954 per annum (this is the pro rata salary) Permanent, Part time - 23.75 hours per week, Term time only Hours of work - 9.15 - 2pm
Closes	N/A

Pathfinder Multi Academy Trust is an equal opportunities employer, committed to safeguarding and promoting the welfare of children. Enhanced DBS check required.

Pathfinder
Multi Academy Trust