



School Newsletter 552

Values – Care – Achievement

Thursday 1 May 2025

Headteacher's Introduction

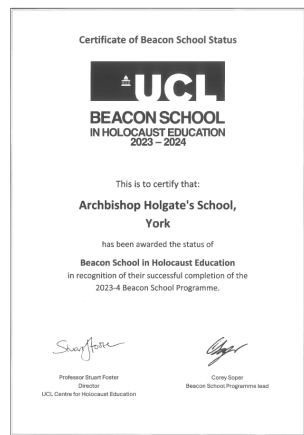


Welcome to the second newsletter for the Summer Term 2025.

As we approach the end of another busy week, I'm delighted to share some exciting updates and achievements from our school.

Our Year 11 students have been hard at work, with Textiles and Art exams taking centre stage. I had the privilege of spending time with our textiles students and was truly impressed by their creative interpretations of the exam brief. The skills on display were remarkable, showcasing their talent and dedication. I'm eagerly anticipating the summer exhibition planned by the Art department, when we'll have the opportunity to admire the outstanding pieces of work created in the Art exam.

I'm thrilled to announce that Archbishop Holgate's has been awarded the prestigious status of 'Beacon School in Holocaust Education'. This remarkable achievement aligns perfectly with our school's unwavering commitment to our Christian values, particularly those of Compassion and Justice. It's a testament to the hard work of our staff and students in ensuring that we not only remember this significant historical event but also learn from it to shape a better future.



Last night, we welcomed an impressive 81% of our Year 10 students and their families to the Progress Evening. The atmosphere was electric, filled with positive conversations and a shared 'sky is the limit' approach to our students' futures. These evenings are invaluable in strengthening the partnership between school and home, and I'm grateful for the enthusiastic participation of our families.

As we look ahead, our thoughts are with our Year 11 and 13 students who are embarking on their formal exams. We recognise the immense effort they've put into their studies and want to wish them the very best of luck over the coming weeks. I would like to encourage them to maintain their focus and continue with their revision plans. Remember, your hard work will pay off, and we're here to support you every step of the way.

Thank you for your ongoing support and engagement.

Art - Work of the Week

Some more exciting reduction lino prints by Year 8 students Freya and Amber in 8c1. Fantastic work!



Food for Thought

This week our form tutor collective worship material is entitled Having Courage. It is inspired by Churchill, Anita Roddick and our everyday lives. Our daily quotes are bible scripture on Courage.

"Be careful. Continue strong in the faith. Have courage, and be strong."

The 1st letter to the Corinthians ch16: v13
The Bible

To receive the daily Thought for the Day straight to your phone or other electronic device sign up to @AHSChaplaincy on Twitter.



AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.



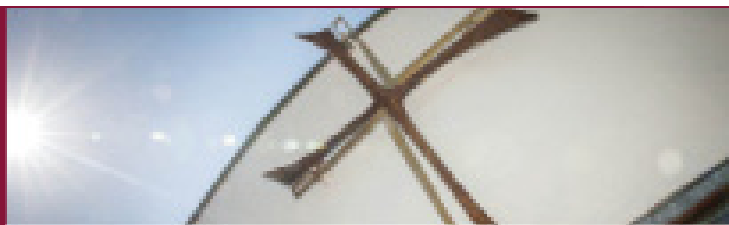
Social Media



Please follow us on Twitter @AHSYork or Facebook to keep up to date with the latest news and events!



This Week's School News



MFL Stars of the Week

Students were nominated by Language staff to receive an Effort merit, a postcard home and appear on the 'Stars Wall' for all their hard work:

KS3 French - Clark Ralph, 7CMm
 KS3 German - Sylvia Rana, 8Pi and Nathan Taylor, 9CDe
 KS3 Spanish - Jason Bi, 9Hv
 KS4 French - Rocus Leung, 10Kmd
 KS4 German - Ryan Thompson, 11ECe and Hannah Birkinshaw, 11ECe
 KS4 Spanish - Sydney Bates, 10Lay



Upcoming Events

Fri 2 May	Sixth Form - Sleep Rough
Mon 5 May	May Bank Holiday
Thu 8 May	Y13 Celebration Evening
19-23 May	Y10 Work Experience
26-30 May	Half Term
Mon 2 Jun	Students return

VACANCIES

Archbishop Holgate's School

Cleaning Assistant

Required as soon as possible
 Term Time or Full Year, Monday-Friday
 Working hours negotiable, between 3.00-8.00pm
 Salary paid monthly over 12 equal payments

Teacher of Music

Required for September 2025
 Mainscale / UPS / ECT
 Closing date: Wednesday 14 May, 8.00am

Teacher of English

Teacher of MFL

Required for September 2025
 Mainscale / UPS / ECT
 Closing date: Monday 19 May, 8.00am

For more information visit:
www.archbishopholgates.academy/staff/vacancies

Pathfinder MAT is an equal opportunities employer, committed to safeguarding and promoting the welfare of children.

Enhanced DBS check will be required.

As part of our due diligence process, an online search will be carried out on all shortlisted candidates.

New Funded Programme - Resilience Triple P

Brightsparks is proud to introduce Resilience Triple P, a brand-new, fully funded* 8-week programme designed for families of children aged 6-12 who live in York and have experienced bullying or difficulties with peer relationships.

What is Resilience Triple P? Resilience Triple P is an evidence-based programme that helps children and parents build practical skills to manage bullying, strengthen emotional resilience, and create positive peer connections. Across 8 interactive sessions, families will work together to boost confidence and develop lasting strategies — all in a safe, supportive environment.

What to Expect:

4 Parent Sessions – Learn positive, practical strategies to support your child.

4 Child Sessions (with parents present) – Build social confidence and develop tools to manage peer challenges.

Game-Based Learning – Fun, interactive activities to explore and strengthen resilience.

Sibling-Friendly Environment – Siblings aged 6+ are welcome too!

Session Details:

Location: The Gateway Centre, Front Street, Acomb, York, YO24 3BZ
 Dates & Times: Thursdays from 4pm–6.30pm, starting 8th May 2025 (running weekly until 3rd July, with a break for May half term)
 Cost: Free – Fully funded by City of York Council (pilot programme, limited spaces available)

Interested?

Find out more in the attached leaflet and sign up today at: <https://www.brightsparkscic.org.uk/triple-p>

For further information, please contact Katie at Brightsparks (katie.simpson@brightsparkscic.org.uk)

Careers Corner



York College Open Event for school leavers on Thursday 19 June 17.30 to 19.30



Saturday 21 June - At the York event, the campus is open from 9.30am and you can pre-book into a subject talk at 10.30am, 11.30am or 12.30pm, you can select more than one time slot for additional subject talks. More details will be sent nearer the time of the event. Please refer to the Askham Bryan website to book a place.

REWARD & RECOGNITION

Such a positive vibe around school this week, with students loving a bit of summer sun! We're looking forward to awarding our staff Employee of the Month for April on Friday and in our next Newsletter I'm looking forward to sharing with you the winners for both March and April.

Before we get onto Headteacher's Breakfast and HoY Award nominations and winners for this week, I wanted to let you know that next week will see an exciting announcement being made to parents! We can't wait to let you know what we've got up our sleeves.



Headteacher's Breakfast

This week we've thoroughly enjoyed welcoming Year 8 around the Headteacher's table. All students were so polite and Mrs Pond really loved listening to what students believe contribute to making a successful student here at AHS!

The remaining Headteacher's Breakfasts will take place on the following days:

- Year 9 - Tuesday 6 May
- Year 10 and 11 - Tuesday 13 May
- Year 12 and 13 - Tuesday 20 May



Congratulations again to our Year 8 students this week:

Year 8 Winners	
Imogen Stevens	Imogen is a completely reliable and trustworthy form member who lives out the school values without fuss or fanfare everyday. She has also shown dedication and achievement in Tennis, competing for her county and achieving national ranking. A huge achievement.
Sebastian Krousti	A pleasure to have in form. Sebastian is always punctual and well organised. A polite and helpful member of the class. It's been great to see Sebastian volunteering backstage with the school show. Well done Sebastian!
Linkin Ferguson	Always prepared for school, polite and dedicated to his studies.
Harriet Pearce	Always punctual, well organised, polite and helpful. I know she works hard in all her lessons too.
Eloise Chadwick Pywell	Always punctual, organised and polite in form and making the most of school opportunities by joining in with the school show.
Janelle Mak	Janelle is always fully engaged in all of her lessons and form times. Janelle goes above and beyond to help and encourage others.
A R	A is an amazing pupil who has very high expectations for herself. She works hard and engages well with her lessons, shows kindness and compassion to others, and she makes the most of the opportunities offered in school, such as with the backstage club and the show.
Keegan Blakeston	Keegan is kind, polite, and super helpful in form times - helping his tutor with tasks without being asked. His effort across all of his subjects is fantastic.
Izzy Garland	Always punctual, well organised, polite and helpful. I know she works hard in all her lessons too.

Year 8 Winners	
Maia Duggleby	Maia is a fantastic pupils; she is kind and compassionate, hardworking, punctual and polite. Maia performed brilliantly in the school show and should be proud of everything she is achieving at AHS.
Jensen Wilson	Jensen is a polite, hardworking student who always meets the schools expectations. He is super organised and always prepared to learn. He works hard in every lesson as reflected in the number of merits he receives.

Head of Year Nominations



KS3, KS4 and KS5		
Laighton Atkin	Morgan Forber	Aleksander Kurt
George McShane	Sydney Bates	David Gobl
Horus Wong	Hanna Iqbal	Poppy Jack
Cobie Barrow	Sam Button	Dora Escombe
Wafaa Hajj Qassem	Morgan Forber	Kutenda Matemera
Prisha Patel	Isaac Carter	Masal Altun
Brandon Mainprize	Connie Ward	Florence Kitney
Lola Sunley	Poppy Keogh	Caden King
Summer Stephenson	Mutsa Musembwa	Amelia Hanks
Annabelle Burnett	Elwin Chiwara	Jason Bi
Jacob Kettle	Ala Elgabou	David Gobl
Mark Stewart	Alvin Chan	Leila Gell
Ava Mosey	Otto Kearns	Esme Mason
Matteo Pirandola	Angus East	W R
Toby Barley	Matthew Watkins	Hannah Wray
Esmee Mason	Charles Spruce	Dan Norris
Isaac Richardson	Charlie McGovern	Robin Hamilton
Jonathan Middleton	Max Moody	Alice Dixon
Hannah Birkinshaw	Jai Valluri	Dilil Kiribamuna
Ava Welsh	Blaine Wright Smith	Stephanie Ajulo
Evie Hawksby	Aden Smith	Kira Precious
Ian Shen	Sam Skelton	Avra Wright
Lowri Spruce	Faith Lister	Lois Connell
Tilly Platten	Joshua Amoedo	



Year 7	Year 8	Year 9
Laighton Atkin	Ava Mosey	Esmee Mason
George McShane	Matteo Pirandola	David Gobl

Year 10	Year 11	Year 12	Year 13
Morgan Forber	Isaac Carter	Robin Hamilton	Lois Connell
Sydney Bates	Poppy Keogh	Alice Dixon	Connie Ward

School Menu - Tuesday 6 May

	Monday	Tuesday	Wednesday	Thursday	Friday
Mains	BANK HOLIDAY	<u>Build your Own Burrito</u> <i>Fill with</i> Minced Beef Chilli or Vegan Chill	Roast Pork Loin Joint Vegetable Hot Pot	Chicken Shawarma Vegetable falafel	Freshly Battered Fish Vegan Nuggets
On the side		Lettuce Salsa / Corn	Yorkshire Pudding Roast potatoes	Flatbread Mixed leaves Tzatziki	Oven baked Chips
Vegetables	<i>Selection of seasonal vegetables served each day</i>				
Snack selection		Baked Potato & fillings Selection of Homemade Sandwiches	Baked Potato & fillings Selection of Homemade Sandwiches	Baked Potato & fillings Selection of Homemade sandwiches	Baked Potato & fillings Selection of Homemade Sandwiches
Family Favourites		<i>Lemon Drizzle Cake & Cream</i> <i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>Fruit Jelly</i> <i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>Steamed Syrup Sponge & Custard</i> <i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>Chocolate & Orange Cake</i> <i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>

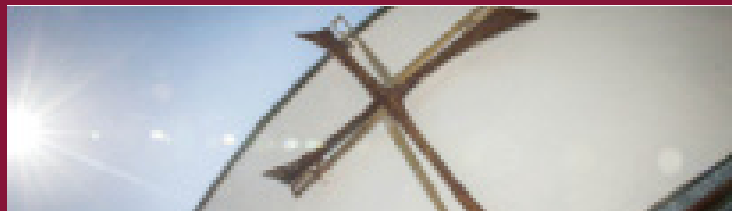
EXTRA CURRICULAR PE CLUBS Summer 2025.

DAY	LUNCH (Trainers Only)	Venue	Time
MON	Girls' Pickleball (EWr) All Years Tennis (JHh)	Gym Courts	1.15
TUE	All years Volleyball (WHy)	Gym	1.15
WED			1.15
THU			1.15
FRI	Exam Catch Up Y10 - Y13 (Gs)	PE1/IT4	1.15

After School (Full Kit)	Venue	Time
All years Rounders (Be & EWr) Cricket Y7, 8, 9 (JHh)	Back Field Back Field	3.20 – 4.10
Girls' Cricket (EWr) All years Pickleball (WHy) Fitness Y9 & 10 (SI)	Back Field Courts Fitness Suite	3.20 – 4.10
Primary competitions	SH/ Field	
All years Athletics	Back Field	3.20 – 4.10
Rookie Lifeguard Invite Only Y7 (Be)	Pool	3.20 – 4.10



This Week's Sixth Form News



Message from Mrs De Lashley, Assistant Head: Director of Sixth Form

Sixth Form Dress Code

With the very welcome warm weather I thought it appropriate to remind students and their families about the expectation around dress for school. We hope you can support us with this.

A copy from the signed school agreement, a copy is also in the school planner:

Whilst there is no school uniform, it is expected that, although dress may be casual, appearance will be smart. It must certainly not cause offence in any way. This is a working environment and you should dress suitably. This includes:

- Shorts/skirts – smart and should not expose the top of the thigh or underwear
- Tops that are strapless, revealing or cropped short are NOT permitted
- Leggings of any kind worn without a long top to cover the tops of thighs are NOT permitted
- Jeans and tracksuit bottoms must be appropriate and smart. Tears, overly tight or overly baggy are NOT permitted
- No visible tattoos
- Piercings, other than earrings are at the discretion of your Head of Year or Director of Sixth Form. These should be discreet
- Hats and coats/jackets must NOT be worn in classrooms or in the study space

On occasion where students are representing the school, formal wear may be required.

The final decision on whether dress is appropriate and smart will be made by the Director of Sixth Form.

We are lenient in our approach and want to continue in this way but we must remind all students and their families that we must consider our environment and distinguish between what is worn socially and what is worn in a professional setting. We do not want to move our attention away from strong progress and Post-18 planning but we must remind and enforce the above code for everyone's comfort. If a student's attire does not adhere to the Sixth Form Dress Code they will be asked to go home and change and return to school or they can choose to work in the intervention room, in-line with main school. We hope students make sensible choices that do not disrupt their timetabled day.

Career Talk

On Monday, we had the privilege of welcoming back one of our past students to talk about her role as a Social Worker. Jenny Tomlinson gave a talk to our Sixth Form Health and Social Care students about the skills needed to become a social worker, as well as the day-to-day responsibilities she has. The students found this talk very informative and interesting.



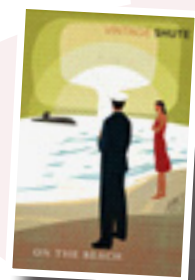
Book Recommendation of the Week

A reminder that each week we share a recommendation from the post-16 reading list that we hope our students will engage with. This reading list is one of many that can be found online, but one that we think is broad, challenging and accessible. A copy of all of the listed books can be found in the Resource Centre.



On the Beach by Nevil Shute

Never more prescient, Nevil Shute's classic novel *On the Beach* is ideal for KS4 and KS5 book clubs to discuss the Domesday Clock, world peace, aggression by superpowers, the futile aftermath of a World War and the prospect of being 'The Last of Us'.



PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jssissons@ahs.pmat.academy. It's always nice to celebrate our school community.

WHO CAN JOIN?

This course is available to York families only. It will be available for families of children who are struggling with bullying or friendships.

- ★ Less anxiety and distress
- ★ Greater confidence
- ★ Better friendships and school life



About Brightsparks

We provide a safe, supportive environment led by experienced staff. The goal is to help young people build resilience and wellbeing.

COURSE INFO

Location: Gateway Centre, Front Street, Acomb, York, YO24 3BZ

Dates: Thursdays from 8 May to 3 July (no session during half term)

Cost: Free (funded by City of York Council – limited spaces)

Sign up for free:

- ★ brightsparkscic.org.uk/triple-p
- ★ enquiries@brightsparkscic.org.uk
- ★ 01904 924133



BUILD RESILIENCE AGAINST BULLYING: Join Our Free Course!

Launching May 2025

Resilience Triple P is a free course for families of children aged 6–12 facing bullying or peer difficulties at school.



Raise York
Your Family Hub Network

WHAT IS RESILIENCE TRIPLE P?

Brightsparks is proud to launch Resilience Triple P, a fun, game-based course that helps children and parents build skills to handle peer challenges. The course includes 8 workshops:

- ★ 4 parent-only sessions.
- ★ 4 joint parent-child sessions at the Gateway Centre, Acomb. Siblings aged 6 and over can also join.

Each session lasts 2.5 hours. Children receive a workbook, and parents get a guide.



COURSE SCHEDULE

WEEK 1

Parent Session 1

Understanding bullying
8th May 4-6.30pm

Learn how bullying affects your child and set goals for positive change.

WEEK 2

Child-Parent Session 1

Building friendships
15th May 4-6.30pm

Support children with skills to help make friends and play positively with others.

WEEK 3

Parent Session 2

Helping children grow
22nd May 4-6.30pm

Discover strategies to boost your child's confidence and social skills.

WEEK 4

Child-Parent Session 2

Responding to mean behaviour
5th June 4-6.30pm

Help children practice calm and confident ways to handle bullying.

WEEK 5

Child-Parent Session 3

More ways to deal with bullying
12th June 4-6.30pm

Learn extra techniques to ignore, deflect, and get help when needed.

WEEK 6

Parent Session 3

Managing our child's challenging behaviour
19th June 4-6.30pm

Understand how to prevent and manage conflict at home and beyond.

WEEK 7

Child-Parent Session 4

Sorting out conflicts
26th June 4-6.30pm

Equip children with skills to resolve problems with peers or siblings peacefully.

WEEK 8

Parent Session 4

Working with school staff
3rd July 4-6.30pm

Find out how to improve conversations with teachers and other adults about challenges your child faces.



10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

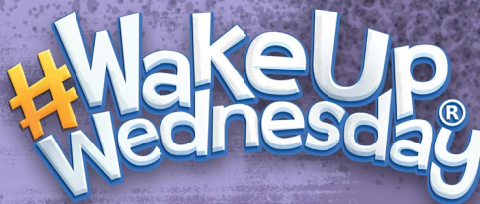
Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



The National College®

OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

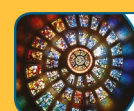
Job	Class Teachers at The White Rose Federation
School	The White Rose Federation, Burton Salmon Community School & Chapel Haddlesey C of E Primary School
Details	Main scale M1—M6 ECTs welcome to apply (£31,650 – £43,607) Contract Type: Permanent, Full Time. Required from September 2025
Closes	Monday 19h May at Midday

Job	Teacher of Modern Foreign Languages
School	Archbishop Holgate's School
Details	Mainscale/UPS Full Time (Part Time position may be considered) Permanent TLR2a (£3,391pa) available for the right candidate to support the curriculum leader
Closes	Monday 19th may at 09.00am

Job	Teacher of English
School	Archbishop Holgate's School
Details	Mainscale/UPS Permanent, Full Time Required from September 2025
Closes	Monday 19th May at 08.00am

Job	Teaching Assistant, MSA & After School Club Supervisor
School	Welburn Community Primary School
Details	This role is a combined role of General Teaching Assistant, Midday Supervisory Assistant and After School Club Supervisor roles. Contract Type: Term Time Only Midday Supervisory Assistant (1 hour), Grade A/B Scale point 2 (£24,308 per annum pro rata). General Teaching Assistant (6 hours) Grade C Scale point 3 (£24,308 per annum pro rata). After School Club Supervisor (6 hours). Grade C/D Scale point 5 (£24,790 per annum pro rata). There is a possibility that these hours may
Closes	Tuesday 13th May

Job	SEND Classroom Teacher
School	Applefields School - External Vacancy
Details	Mainscale 1 to 6 - Plus SEN A Point 1 Full Time, Fixed Term Required September 2025
Closes	Thursday 8th May 2025



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Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

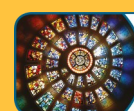


Job	Teacher of Mathematics
School	Malton School
Details	MPS 0.6—1 FTE Required from September 2025
Closes	Tuesday 6th May at 9.00am

Job	Teacher of Science
School	Malton School
Details	MPS 0.6—1 FTE Required from September 2025
Closes	Tuesday 6th May at 9.00am

Job	Teacher of Music (0.2 FTE)
School	Archbishop Holgate's School
Details	Mainscale/UPS Permanent, Part Time (0.2FTE) Required from September 2025
Closes	Wednesday 14th May at 08.00am

Job	School Assistant
School	Archbishop Holgate's School
Details	Grade 4 (currently £18,333 this is the pro rata salary) 32.5hpw, Term Time Only. Required as soon as possible
Closes	Friday 25th April at 08.00am



OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code



Job	Upper Key Stage 2 Class Teacher
School	Tang Hall Primary School
Details	Main scale M1—M6 ECTs welcome to apply (£31,650 – £43,607). Full time, required from September 2025
Closes	Tuesday 6th May at Midday

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	Currently £12.20 per hour Term Time or Full Year, Monday-Friday Working hours negotiable, between: 6.45-8.45am and 3.00-8.00pm Salary paid monthly over 12 equal payments Required as soon as possible
Closes	N/A

Job	Exam Invigilator
School	Malton School
Details	£12.45 per hour. Casual Contract.
Closes	N/A

Job	Supply Teaching Assistant
School	Applefields School - External Vacancy
Details	Mainscale 1 to 6 - Plus SEN Allowance Part Time, Supply
Closes	Tuesday 22nd July 2025

