



School Newsletter 561

Values – Care – Achievement

Friday 11 July 2025

Headteacher's Introduction



As we fast approach the end of the school year, there's an undeniable buzz as we immerse ourselves in the final planning for what promises to be an absolutely fantastic Enrichment Week. This special week represents everything we value about education - that perfect blend of rigorous learning and joyful celebration that makes our school community so vibrant.

Our Enrichment Week programme is diverse, offering something meaningful for every one of our students. We have curriculum-based activities that will challenge and inspire, including our much-anticipated STEM and Enterprise Day, where students will dive deep into hands-on learning experiences that bring their classroom knowledge to life. These opportunities are invaluable for developing the critical thinking and problem-solving skills that will serve our young people so well in their future.

Alongside these academic pursuits, we're also celebrating our students' achievements with some well-deserved treats, including trips to theme parks. It's wonderful to see how hard work and dedication are rewarded, and these experiences create memories that last a lifetime while strengthening the bonds within our school community.

I'm absolutely thrilled to be receiving daily updates from our students who are currently experiencing the adventure of a lifetime on their Uganda and Paris trips. These updates, which you can view on our Facebook page, showcase the incredible highlights of their journeys and truly capture the wonder and growth that comes from stepping outside of one's comfort zone. The photos and stories being shared demonstrate just how transformative these experiences are for our young people.

Looking ahead, I know some of our students who are embarking on residential trips next week are buzzing with anticipation. These opportunities for personal development and team building are such precious parts of the Archbishop Holgate's Journey, and I'm confident they'll return with stories to tell and friendships strengthened.

I must also share the absolute joy of spending last Friday evening with 229 of our Year 11 students at their Prom. What a spectacular celebration it was! The evening had all the glitz and glamour of a Hollywood affair, and seeing our students dressed to the nines, celebrating their achievements and the end of their GCSE journey, was truly heartwarming. The smiles, the laughter, the pride radiating from every corner of the venue - it was a perfect reminder of why we do what we do. I know a fantastic time was had by all, and it was a fitting celebration of their hard work and dedication.

Best Wishes for the week ahead.

Food for Thought

This week our form tutor collective worship is inspired by the UEFA Women's EURO 2025. We will look at the school value of Justice and Fairtrade footballs. Our daily quotes look at bible quotes on Justice.

"Be generous and share your food with the poor. You will be blessed for it."

Proverbs 22:9

To receive the daily Thought for the Day straight to your phone or other electronic device sign up to @AHSChaplaincy on Twitter.



Upcoming Events

Fri 11 Jul	Sports Day
14-18 Jul	Enrichment Week
14-18 Jul	Y12 Work Experience
Fri 18 Jul	School finishes at 1.10pm
1-2 Sept	Training Days (school closed to students)
Wed 3 Sept	First day of term

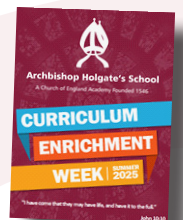
Enrichment Week

We are looking forward to next week's activities with staff making last minute plans for the Enrichment Week.

Remember that students will have a different activity each day including sport, theme park trips and subject-based days. And then on Friday, students have been choosing from a list of about 70 activities.

Every student has a booklet which outlines their timetable for the week and also provides information about what to wear, what to bring and what the timings of each day are. Please check this carefully. If this has been misplaced, some spare copies are available at Reception.

And finally, a reminder that we finish school at 1.10pm on the Friday, 18 July. Buses and taxi times have been changed to accommodate this.



AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.



Social Media



Please follow us on Twitter @AHSYork or Facebook to keep up to date with the latest news and events!



This Week's School News

Year 11 Prom: A Night to Remember

Last Friday, our Year 11 students celebrated the end of an unforgettable chapter with a magical evening at the annual Year 11 Prom. Held at York Racecourse, the night was a dazzling mix of style, celebration, and well-earned fun.



Students arrived in style with everything from an orange Lamborghini, a horse-drawn carriage and a tractor arriving at the front of the racecourse! Everybody was looking their absolute best in suave suits and gorgeous gowns.



The weather stayed fine for us and we were able to enjoy a welcome elderflower fizz out on the balcony as the sun shone over the Knavesmire. Then it was onto a three-course dinner followed by dancing the rest of the night away. An AHS anthem 'Sweet Caroline' rounded off the night before we all said farewell and went our separate ways.

Thank you to all the staff who gave up their Friday night to supervise the event and particular thanks to my co-hosts Mrs Mennell and Mr O'Brien who helped organise the event. Pictures from the night will be available on the Year 11 Google Classroom as soon as possible (if not already) and will remain there for students to download until the end of August, after which the Google Classroom will be archived.

We look forward to seeing our Year 11 students again on Results Day where they will be handed their Leavers Books if they have ordered one (we apologise for the delay).

It has been an absolute pleasure and privilege being this year group's Head of Year for the last two years and I wish them all the best in their future endeavours whatever they may be! Miss Waines

Year 7, 8 and 9 - Summer Reading Challenge

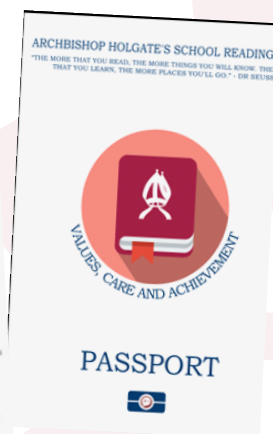
We are challenging your child to travel around the world in just six weeks this summer holiday!

Our Reading Log Passport Challenge is launching once again this summer. The aim is simple: to read a story and learn what country it is set in. Students will then write a 'Book Advisor' review once they have finished reading the story. Students will be able to pick up their reading log passport from their English teacher next week and begin their reading adventure! When we come back in September, students can hand in their reading log passport to their new English teacher who will sign the 'countries read' page and pass their names on to myself and Mrs Edmondson (Head of English) for rewards. There will be a mix of rewards for participation as well as most countries read so it's worth everyone giving it a go.

A letter will be sent to your email this week with further details including some top tips on how to get your child reading as well as a list of some books and the countries they are set in to get your child started. Please do look out for this email landing in your inboxes. There is also a list of local libraries and bookshops where your child can find plenty of reading material to keep them occupied this holiday. Of course, there is also the school library available until the end of term.

Studies have found that taking part in reading challenges at school increases students' enjoyment of books as well as their fluency and comprehension. This also helps to avoid the 'summer slide' that can sometimes happen when children have had a break from learning over the summer holidays.

If you would like any further details or have any questions, please do not hesitate to contact myself (Miss Waines) on lwaines@ahs.pmat.academy. We wish your child 'bon voyage' and safe travels on their reading adventure!



PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jssissons@ahs.pmat.academy. It's always nice to celebrate our school community.





This Week's Sixth Form News

Message from Mrs De Lashley, Assistant Head: Director of Sixth Form

Year 10, 11, 12 & 13 Results Days:

Please ensure you have noted when your son/daughter is collecting results. Please respond to the instructions given if you know your son/daughter cannot attend. Year 11 and Year 12 students, please ensure that if the allotment progression meeting appointments cannot be attended, that you have contact school to re-arrange.

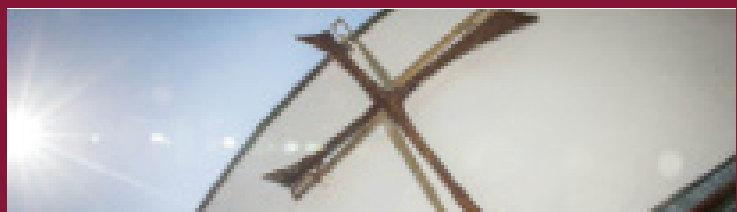
Book Recommendation of the Week



A reminder that each week we share a recommendation from the post-16 reading list that we hope our students will engage with. This reading list is one of many that can be found online, but one that we think is broad, challenging and accessible. A copy of all of the listed books can be found in the Resource Centre.

Mother Tongue: The Story of the English Language by Bill Bryson

An entertaining read, Mother Tongue sweeps through the history of the English Language, from its starting point as a hybrid of ancient dialects, through to the impact of invader languages, and the nuances of modern grammar, spelling and pronunciation conventions. A great read for students interested in languages, linguistics and English



August Timetable

All sessions delivered live online via zoom £24 each
or **FREE** with School Membership - 90 minutes long
Book online at facefamilyadvice.co.uk Recordings available for 48 hours

Anxiety Explained	4th 10am
Cannabis & Ketamine Awareness	4th 7pm
What is ACT?	5th 10am
Introduction to OCD	5th 7pm
Raising Self Esteem	11th 10am
Decreasing Depression	11th 7pm
Supporting Healthy Sleep	12th 10am
Understanding the Teenage Brain	12th 7pm
Improving Family Communication	18th 10am
Autism: Improving Communication	18th 7pm
Understanding Addictive Behaviour	19th 10am
Supporting a Child with ADHD	19th 7pm
Understanding Anger	25th 10am
Supporting Healthy Screen Use	25th 7pm
Facing Defiance	26th 10am

ROCKGOD ACADEMY

4 DAYS PERFORMING IN A BAND
WITH AN EXPERIENCED TUTOR
FOR AGES 7-18

21-24
&
28-31
JULY
2025

GIG@THECRESCENT

FOR MORE INFORMATION:
WWW.ROCKGODACADEMY.COM

School Menu - Monday 14 July

	Monday	Tuesday	Wednesday	Thursday	Friday
Mains	<u>Meat Free Monday</u> Creamy Vegetable Arrabbiata Pasta	Chicken Shawarma Vegetable Falafel	Homemade Pizza with various toppings	Beef Burger in a Bun Vegetable Burger in a Bun	End of Term Extravaganza
On the side	Garlic Bread	Wraps Mixed Leaves Garlic Mayonnaise	Garden Salad	Chips Corn on the Cob	
Vegetables	<i>Selection of seasonal vegetables served each day</i>				
Snack selection	Baked Potato & fillings Selection of Homemade Sandwiches	Baked Potato & fillings Selection of Homemade Sandwiches	Baked Potato & fillings Selection of Homemade Sandwiches	Baked Potato & fillings Selection of Homemade sandwiches	
Family Favourites	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College



NEWSLETTER

Connect@pcf YORK.co.uk

Exciting Competition! York's new SEND hub needs a name!

City of York Council is creating a new flagship hub for children and young people with Special Educational Needs and Disabilities (SEND) in York and their families. The Clifton Family Hub will become the new SEND hub, where you and your family will be able to get lots of information, advice and support.

Before we can tell everyone about the new SEND hub, it needs a name!

To enter the competition, please fill in the form at the end of our newsletter and email your child or young person's idea to Claire Kenny, SEND Hub Manager: claire.kenny@york.gov.uk

The competition closes on Monday 7 July.

The winner will be invited to support the grand opening of the SEND hub and will win a £50 Amazon voucher!

Your Voice Matters

Join York's New SEND Youth Forum

[Click here to find out more.](#)



York SEND Local Offer

City of York Council would like to hear your feedback on the **York SEND Local Offer**

Website. Please complete the short survey before the 9th July to share your views.

Joint Partnership News PCF York and City of York Council

City of York council is prioritising Joint Partnership working and PCF York have worked with Laura Brown, Participation and Engagement Officer for CYC, to review the ongoing training and audit tool which if followed and implemented effectively will accredit CYC services with a Joint Partnership Working stamp. PCF will work with CYC to review the service audits twice a year. Services can also make use of a bespoke support offer, where Laura will signpost to PCF for direct involvement to ensure that lived experience informs relevant plans across the partnership.



Childcare Needs Survey

City of York Council want to hear from parent/carers about their needs regarding early years and childcare places in York, to help the local authority plan for sufficient high quality early years and childcare places across the city.

Answers will be kept confidential and parents/carers will not be identified in any way in the reporting and use of this survey.

[Click here to complete the survey.](#)

The survey will take around 10 minutes and closes on 18th July 2025.





NEWSLETTER



Connect@pcforyork.co.uk

Research Study for children with ADHD aged 7-11

NIHR National Institute for Health and Care Research, NHS Leeds and York Partnership NHS Foundation Trust, UNIVERSITY OF YORKE, NIHR Humber Teaching NHS Foundation Trust, COMIC, ADHD+, University of York, Kids, Disabled children, NHS York, Easingham and Wear Valley NHS Foundation Trust



JOIN OUR PUBLIC GROUP INVOLVEMENT

We're looking for children with ADHD aged 7-11 and their parents or caregivers to join our public involvement group! The group will help us run a research study about nature activity boxes for children with ADHD and their families. We'll cover your travel expenses and give you a voucher to thank you for attending.

WHEN

10th July 2025	4:30pm-5:30pm
14th August 2025	10am-12pm
16th October 2025	4:30pm-5:30pm
15th January 2026	4:30pm-5:30pm
9th April 2026	4:30pm-5:30pm
16th July 2026	4:30pm-5:30pm
8th October 2026	4:30pm-5:30pm
14th January 2027	4:30pm-5:30pm

WHERE

YORK EXPLORE LIBRARY
AND ARCHIVE
Library Square, Museum St,
York, YO1 7DS



TO FIND OUT MORE

Contact e.kingsley@nhs.net
Ellen Kingsley 07870992859

York FIS Newsletter

[Click here to sign up.](#)

York Family Information Service's newsletter is for families with children, from pregnancy up to 19 years old, or 25 years old if the child or young person has special educational needs.

Subscribe to receive a fortnightly e-newsletter keeping you up-to-date information on services, groups, activities, parenting, health and more!

Family Fund

Helping disabled children

'Your Opportunity' Grant Applications Open

The *Your Opportunity* grants programme supports disabled and seriously ill young adults, aged 18 to 24, who are living at home.

Families caring for a disabled young person in the UK and living on a low income can apply for a grant to support their child's independence, interests and ambitions. Grant items include things like digital equipment, musical instruments, clubs and activities, sports equipment, driving ambitions, bedroom furniture, white goods and more.

[Parents and carers can apply for this grant programme here.](#)

Oscars Pathway charity is expanding its services to York. Plans are for a new disability day centre for adults with a severe learning disability, autism and complex sensory and communication needs (age 16+). Activities are all sensory based with a focus on developing engagement, communication and independence.

For more info and to be put on the waiting list, please email hannah@thesiblinggroup.org.



Help us name York's new SEND Hub

We're creating a new flagship hub for children and young people with Special Educational Needs and Disabilities (SEND) in York and their families.

The Clifton Family Hub will become the new SEND hub, where you and your family will be able to get lots of information, advice and support.

But before we can tell everyone about the new hub, we need a name for it. Please support (if needed) your child or young person (under the age of 25) to come up with their idea for a name, completing and returning the form below. The winner will be invited to support the grand opening of the SEND hub and will win a £50 Amazon voucher.

Email your suggestion to claire.kenny@york.gov.uk by Monday 7 July.

Your idea for the SEND Hub name
Name of Child / Young Person
Contact telephone and email (so we can contact the winner)

I give permission for my child/ young person to enter the competition and understand in doing so, the information shared in the entry will be saved for the purpose of choosing the best name for the SEND hub. The winner will receive a £50 Amazon voucher and will be invited to lead in the grand opening of the SEND hub in September 2025 where there may be a local media presence, and additional consent will be sought for any photos taken.

☐

(TICK THIS BOX TO CONFIRM CONSENT)

PRIVACY NOTICE

OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

Job	After School Club Assistant
School	Badger Hill Primary School
Details	Grade 3 Level 1-4 Full time equivalent starting salary = £24,483, reduced pro-rata. Hourly rate payable is £12.73. The hours are 3pm to 6pm, Monday to Friday. Term time only. Required September 2025
Closes	Thursday 17th July at Midnight

Job	Pastoral Practitioner
School	Pathfinder Multi Academy Trust
Details	Grade 8, Level 1-4: £34,301 – £37,439 Actual salary: £30,804 – £33,623 Full Time, permanent (Possibility of working part time may be considered for the right candidate) Term time only plus two weeks during school holidays Preferred start date: 1 September 2025
Closes	Monday 14th July at 08.00am

Job	Catering Assistant
School	Archbishop Holgate's School
Details	Grade 2 (£24,242 per annum, actual salary £14,048) Permanent, Term Time Only Part Time (25hpw) 10.00am – 3.00pm, Mon – Fri
Closes	N/A

Job	Exam Invigilator
School	Malton School
Details	£12.45 per hour. Casual Contract.
Closes	N/A

Job	Supply Teacher
School	Applefields School - External Vacancy
Details	Mainscale 1 to 6 - Plus SEN Allowance Part Time, Supply .
Closes	Tuesday 22nd July 2025

