



School Newsletter 565

Values – Care – Achievement

Thursday 25 September 2025

Headteacher's Introduction



Dear Parents and Carers,

Another busy week has passed, filled with important milestones for our students and their families.

We were delighted to welcome The Rt Hon Lord Mayor of York, Councillor Martin Rowley BEM, to Archbishop Holgate's on Tuesday. During his visit, Mr Rowley engaged directly with our students, who had the wonderful opportunity to ask questions about his important civic role. He also took time to observe lessons across our school, and Mr Rowley highlighted the impressive engagement of our students.

This is the second time in 2 weeks, in which prominent external visitors have commented on our students continuing to demonstrate their commitment to learning and our Christian Values. The energy and enthusiasm displayed by our students are a testament to their dedication and the supportive learning community we have built together. These visits highlight our commitment to providing students with meaningful interactions with community leaders and showcasing the excellent educational experiences at Archbishop Holgate's.

On Monday, we were delighted to host our 'Welcome to KS4' Evening, which saw a wonderful turnout of Year 10 students and their families. The event provided an excellent opportunity to share crucial information about the next stage of our students' educational journey. The response has been overwhelmingly positive, with families expressing appreciation for the insights and guidance shared. In the spirit of continued support, we will be circulating the presentation to all parents in the coming days. This will ensure that every family has access to the valuable information discussed during the evening, helping to support our students as they transition into this important phase of their academic career. As a school we remain committed to providing comprehensive support and clear communication throughout our students' educational experience.

Best wishes for the week ahead.

Lucie Pond
Headteacher

Food for Thought

This week our form tutor collective worship is inspired by the Jewish New Year festival of Rosh Hashanah. We will use this to reflect on our lives, our interactions with others and how we can make the best start in this new academic year. Our daily quotes continue this theme.

"Most of the important things in the world have been accomplished by people who have kept on trying when there seemed to be no hope at all."

Dale Carnegie



MAIN SCHOOL OPEN EVENING

Thursday 2 October, 6.00pm

Values - Care - Achievement

Upcoming Events

Thu 2 Oct	School finishes at 1.30pm Open Evening
Fri 3 Oct	Training Day (school closed to students)
Wed 8 Oct	Y7 Parent Welcome Evening
Mon 13 Oct	Y7-11 Flu Vaccinations Ski 2026 Parent Information Evening

PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jssissons@ahs.pmat.academy. It's always nice to celebrate our school community.

AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.



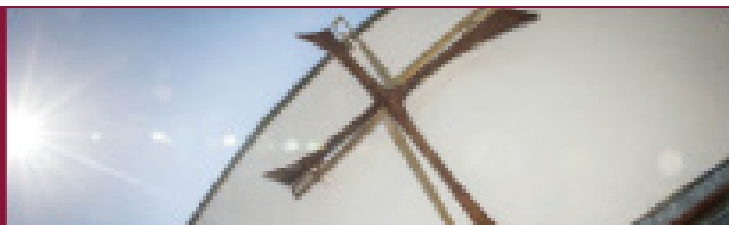
Social Media



Please follow us on Twitter @AHSYork or Facebook to keep up to date with the latest news and events!



This Week's School News



NGRT Testing

As part of our commitment to raising the profile and helping support students who struggle with reading, we will be testing all Year 7 students next week through something called an NGRT Test, along with a group of students from Year 8 and 9.

The New Group Reading Test (NGRT) is a helpful tool we use to understand your child's reading ability. It is taken on a computer and it adjusts to your child's reading level as they go, which helps make sure they are answering questions that are just right for them—challenging enough for confident readers and supportive for those who need more help.

The results also allow us to compare your child's reading level with the national average, so we get a clear picture of how they're doing. These insights help us plan the best next steps to support your child's reading development and, following the test, we will be able to find out which students at AHS need support and which need highlighting to teachers as able readers who would benefit from stretch and challenge.

We continue to test students who do need further support across the year (each term) to check where any anomalies lie and to also ascertain whether intervention is having a meaningful impact.

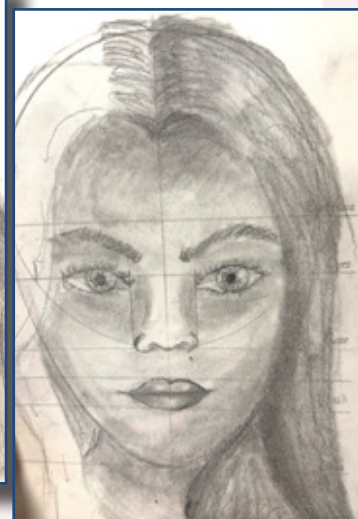
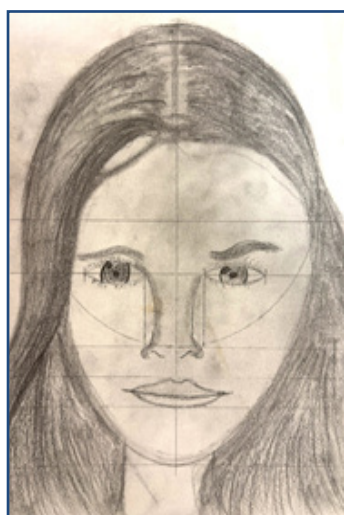
We will be in touch should the test suggest your child would benefit from further intervention and explain what level of support they'll be given.

We would like to reiterate that this is not something your child needs to worry about. Whilst it is called a 'test', it's a helpful tool we use to help identify what support is needed and by whom, as well as helping us to motivate and enthuse those who are reading beyond age expectations.

Art - Work of the Week

Last term our Year 8 Portrait Club made astonishing progress drawing facial features. They practiced each element of the face, building in confidence at each stage, before working on a whole face. They focused on using a range of pencil grades to create accurate tone and detail.

We think you'll agree the outcomes are fantastic.



Year 6 Open Evening

Join us on Thursday 2 October at 6.00pm to find out about everything our school has to offer. The evening will include: Headteacher presentations at 6.15pm and 7.15pm; guided tours of the school; subject activities and demonstrations and an opportunity to talk to the Year 7 Pastoral Team. No need to book, just come along and enjoy the evening. We look forward to welcoming families to our school.

Careers Corner



Virtual Work Experience with HSBC

FIRST STEP - Year 7-9

Wednesday 1 October, 4.30pm (virtual session via MS Teams)

["Pitch for a Purpose: Plan the Ultimate Charity Event with HSBC"](#)

- A 45-minute briefing with the HSBC team
- Complete the career challenge at their own pace
- Certification awarded on completion
- [Register now!](#) (students)

NEXT STEP - Year 10-13

Thursday 2 October, 5.00pm (virtual session via MS Teams)

["HSBC the National Trust - Nature Projects That Make a Difference"](#)

- A 45-minute virtual briefing with the HSBC team
- Complete the career challenge at their own pace
- Certification awarded on completion
- [Register now!](#) (students)

Unity Fund

AHS has a pre-loved on-line school uniform shop that sells good quality pre-loved uniforms, to access the shop please follow this link <https://app.uniformd.co.uk/items/172>



MFL Stars of the Week

Students were nominated by Language staff to receive an Effort merit, a postcard home and appear on the 'Stars Wall' for all their hard work:

KS3 French - James Darling, 8JSe
 KS3 German - Praagna Pavan, 8KAn
 KS3 Spanish - Saby Basu, 8MPe
 KS4 French - Phoebe Rankin, 10Kx
 KS4 German - Aaishah Surve, 10Gs
 KS4 Spanish - Zach Hill, 11RPr
 KS5 Y12 - Ava Gane, 12Da
 KS5 Y13 - Reuben Stockdale, 13CBn



REWARD & RECOGNITION

What a fantastic week it's been, pupils' spirits seem really high and many are enjoying the re-opening of the school Merit Mart.

A reminder about our Year 7 'Super 7 Challenge'. Their challenge is to fulfil the 'Joining in' aspect of their AHS Journey. Pupils are able to do this by taking part in as many extracurricular activities as they can, either at lunch time or after school. **Students can collect a booklet from the school Merit Mart.**



At the end of the half term students can then post their completed booklets in the post box at the Merit Mart, where they will be awarded house merits and winners awarded a prize.

A reminder of rewards and recognition available throughout the year within the table below:

Daily/Weekly	Half Termly	Termly	Yearly
House Merits (ALL Staff)	Subject Certificates	AHS Accolades	Reward and Recognition Mornings
HOY Award Nomination (ALL Staff)	Headteachers Breakfast	CEO Award	Sport Day
HOY Award (Year Teams)	House Competitions	Awarding of House Ties/Signature Tie	Announcing the House Winners and Presentation of the House Cup
Positive Messages / Phone Calls (ALL Staff)	Celebratory ACW and Award Distribution	Whole School Celebrations (Christmas, Easter and Summer)	
House Competitions		House Competitions	
		Whole School Celebrations	

AHS Personal Development Hub and Merit Mart

I am thrilled to announce that the AHS Personal Development Hub and Merit Mart has opened its doors again.

At the Personal Development Hub, students are able to collect information about everyday life, extracurricular activities, trips and visits and careers. There will also be a number of opportunities for students to take part in 'Pupil Voice' to give feedback on a number of 'hot topics' based on the school community.



And much, much, more!

The Merit Mart is our students' happy place, where they can enquire about their merits and spend them on various items in the shop. Items include:

Stationary Key Rings Board Games
Books Water Bottles Vouchers
The opportunity to enter termly raffles

Students will be able to access the Personal Development Hub in line with the Merit Mart opening times, Tuesday, Wednesday and Friday, 1.30-2.00pm.

Head of Year Award Winners

We have 100's of nominations for the first round of our Head of Year Awards. Where can I see if my child has received a nomination? You can see if your child has a nomination by clicking onto classcharts and looking under the behaviour section.

I am absolutely delighted to announce this weeks winners:



Year 7	
Arthur Jinks	For playing a piano composition to his teacher
Sima Farhad	Showing kindness to staff and pupils displaying the school values.
Year 8	
Cora Hawkins	For stepping up to help in the Merit Mart when Mrs Kitney needed it most.
Arya Fraser	For helping to stock take in the Merit Mart. What would Mrs Kitney have done without your help?
Year 9	
Kenton Fan	A fantastic start to Year 9, a brilliant effort across all subjects.
A F	A brilliant start to her Journey at AHS
Year 10	
Archie Harris	Archie is incredibly supportive of his stand-in form tutor and prepares the classroom every day for his fellow tutees. Thank you.
Izaak Wade	For being a role model pupil and displaying the school values.
Year 11	
Charlotte Sykes	Fantastic effort in English and leading by example by volunteering to read a character during our Romeo and Juliet lessons.
Isabel Weyman	Showing great resilience in English and volunteering to read aloud.
Year 12	
Kira Precious	Kira has made a fantastic start to the year across all of her subjects and makes consistently thoughtful contributions in lesson
Poppy Love	A tremendous start to the year, in really good working habits and excelling in lesson time.
Year 13	
Rhys Atkins	Rhys has made fantastic contributions thus far in Politics and has shown a lot of independent work and deep thinking with his insights.
Marco Been	Marco has had a fantastic start back to sixth form - he has been in the 6th form library most nights revising, preparing and getting into great working habits.

Physical Education Department

"Equipping students with the knowledge, skills and motivation to live active, healthy lives."



Girls' Football Fixtures

The girls' football teams started their fixtures this week with games against Fulford.

U12 - Lost 11-3 in the County Cup. Despite it being their first match playing together, they worked really well as a team, however Fulford took their chances and were well drilled.

U14 - Lost 6-1 vs Fulford. A really well drilled Fulford team utilised set pieces. Good resilience and effort from the Y8 and 9's however to come back and score a goal. Well done, everyone!

U16 - Drew 3-3 vs Fulford. They were 0-2 down at half time and came back to go ahead by 3-2, with a last-minute goal to equalise from Fulford. Great start to the year, keep it up.

The **U14/15** team also took part in the annual Football tournament at Bootham School and finished 4th against some tough opposition.



Fantastic Extra-Curricular club attendance

We have had a fabulous turn out at netball training over the past few weeks. Over 70 students have come down to the courts on a Tuesday after school, more than 30 students have come to our recreational badminton club in the sports hall on a Monday and Mr Thompson's new running club has had a great start on a Thursday. Both boys' and girls' football have been really well attended and they have a busy programme of fixtures planned before the light fades for the winter after half term. Students need to keep their eye on the notices, google classroom and class charts for information.



Boys' Football Fixtures

Y11 boys got off to a positive start with 2-2 draw at home to VOYA. The boys were 2-0 down at half-time, so to get a point shows their determination.

The Y9 team started the season strongly with a commanding performance at home against Fulford. The final score was 6-3. Outstanding performer for Y9 was Will Mingo. Let's hope they can do the same in the next match.

Extra-curricular PE

Our new extra-curricular programme for this half term is out now. Remember that our clubs are a relaxed environment with a focus on participation and enjoyment and students don't have to be selected in teams if they don't wish to be involved. Students do not need to sign up to PE clubs, you just need to show up on the day with the correct PE kit for the activity. Fixtures are also back on, so if you would like to be a part of a team then make sure you attend training to be eligible for selection.

Google Classroom

In the next coming days, the PE Google Classroom for each class will be activated.



On the classroom students can access general PE information, their Programme of Study and the Extra-Curricular Programme. Messages about lessons will also be on this class room, so please make sure that notifications are on.

Sports Leaders Primary Festivals

Our Y12 BTEC Sport Diploma students did a fantastic job of refereeing one of our Primary Football Festivals on Monday. They showed excellent leadership skills and compassion throughout and were a credit to the school.



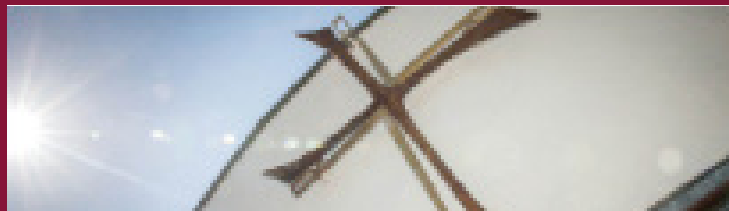
Duke Of Edinburgh Bronze Award

Mr Goldsmith will be asking for names of any Y10 students that would like to work towards achieving their Duke of Edinburgh Bronze Award this year. It is a fantastic opportunity to add this to your CV as well as learn new skills and volunteer within the school and wider community. **More information to follow in October.**





This Week's Sixth Form News



Message from Mrs De Lashley, Assistant Head: Director of Sixth Form

Book Recommendation

A reminder that each week we share a recommendation from the post-16 reading list that we hope our students will engage with. This reading list is one of many that can be found online, but one that we think is broad, challenging and accessible. A copy of all of the listed books can be found in the Resource Centre.



A Boy's Own Story by Edmund White

Based on the author's own life, this groundbreaking coming-of-age story follows the narrator's difficult upbringing, how he deals with bullies and how he copes with being gay in a conservative and homophobic 1950s world. The writer's deft turns of phrase and use of irony make this surprising story both sharply focused and uplifting as it creeps towards an unexpected ending.



Jewellery in PE lessons

A reminder that students should not wear any jewellery for PE. In-line with AfPE guidance, we remind students (via lessons and the newsletter) that they will be asked to remove ALL jewellery for PE lessons. This is a health and safety precaution and must be adhered to for the safety of your child and their classmates. If your child has just had their piercing done, they need to bring a note to state when they had them done and when they can be removed (usually 6 weeks). Until then you should provide tape/plasters to fully cover the piercing in the short term, however, they may not be able to take part in certain activities until the piercing is fully removed due to health and safety. Please remember that, in line with the school policy, only a single pair of plain studs and a nose stud are allowed in school and all should be removed for PE. Any cartilage piercings have to be removed for PE, so please ensure that your child is able to remove it by themselves.



KIT Reminders

Please can we remind students that everyone needs to have a school hoodie or reversible for their outdoor PE lessons. As the weather starts to turn cold, students need to be dressed appropriately for their lessons as we will be outside in all weather. Students will also need to ensure that they have shin pads, navy blue football socks and boots for their football and rugby lessons due to health and safety. All PE kit is available from Keal Teamwear on Walmgate or through the second-hand school UNIFORMD shop. Please see the school website for more details.



VACANCIES

Archbishop Holgate's School

Cleaning Assistant

School Nurse

Teacher of English (maternity cover)

For more information visit:

www.archbishopholgates.academy/staff/vacancies

Pathfinder MAT is an equal opportunities employer, committed to safeguarding and promoting the welfare of children.

Enhanced DBS check will be required.

As part of our due diligence process, an online search will be carried out on all shortlisted candidates.



Monday - Friday
8.00-8.40am
Learning Resource Centre



EXTRA CURRICULAR PE CLUBS UP TO OCT H/T.

DAY	LUNCH	Venue	Time
MON			
TUE			
WED	Netball Sixth Form (HGa)	Courts	1.30
THU	Badminton (Trainers only) Exam Y11 & 12 (Gs & WHy)	SH	1.30
FRI	Exam Catch Up Y10 - Y13 (Gs)	PE1/IT4	1.30

After School	Venue	Time
Badminton All Years (Be)	SH	3.20 – 4.10
Football Girls Y9,10,11 (EWr)	Back Field	3.20 – 4.10
Primary Festivals	Various	4.00 – 5.00
Netball All Years (Be, HKy)	Courts	3.20 – 4.10
Fitness Y10 & Y11 (Sl)	Fitness Suite	
Football Boys Y7 & 8 (WHy & LBr)	Back Field	
Table Tennis All Years (John) (Starting 7 th October)	Studio	
Meetings		
Football Girls Y7 & 8 (EWr)	Back Field	3.20 – 4.10
Football Boys Y9 & 10 (WHy & Gs)		
Running Club All Years (NTh)		
Rookie Lifeguard Invite Only Y7 (Be)	Pool	3.20 – 4.10

Remember to wear full school PE kit for after school activities and be on time.



Lunchtime Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
Accafellas (Boys Choir) 13:30 - 14:10 L17 Mr Starkie	Sparks Homework Club 13:30 - 14:00 MA12	Y7 Science Club 13:40 - 14:05 SC1 Mr Thompson	Exam Class Y11 and Y12 Badminton 13:30 - 14:10 Sports Hall Mr Goldsmith and Mr Hartley	Y7 MFL Film Club 13:20 - 13:50 ML4 Miss Leplatre Bring your packed lunch
KS4 Chess Club 13:30 - 14:10 SC4 Mr Tillbrook	Y11 - 13 History Society 13:30 - 14:00 H12 Mr Walker	Y9 Werewolf Card Game Club 13:30 - 14:10 H11 Miss Field	Sparks Homework Club 13:30 - 14:00 MA12	DT Club 13:20 - 13:50 TE3 DT TEAM
Sparks Homework Club 13:30 - 14:00 MA12	Y7 and Y8 Werewolf Card Game Club 13:30 - 14:10 H11 Miss Field	Silent Space Reading Room 13:30 - 14:00 H17 Miss Turvey (Bring your packed lunch)		Exam Catchup 13:30 - 14:10 PE1/IT4 Mr Goldsmith
Come along and 'join in', it might open up lots of 'opportunities' and allow you to 'understand yourself' and others. Clubs help build 'responsibility and resilience', they may help you decide on your 'next steps', and make you 'examples to follow'. It's exciting what 'your future' may hold!		6th Form Netball 13:30 - 14:10 Netball Courts Miss Gavin		KS3 Chess Club 13:30 - 14:10 SC4 Mr Tillbrook
		6th Form Christian Union 13:30 - 14:10 L17		Sparks Homework Club 13:30 - 14:00 MA12
		Sparks Homework Club 13:30 - 14:00 MA12		



After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
Backstage Club (Starts 15th Sept) 15:15 - 16:00 (Main Hall) Mr Gladstone	ALL Years Dead Poets Society 15:25 - 16:25 EN8 Miss Dearlove	Y17 Homework Club 15:15 - 16:00 BS1 Miss Walker	Year 7 and 8 Girls Football 15:20 - 16:00 (Back Field) Miss Wheeler	Y7 Rookie Lifeguard (Invite Only) 15:20 - 16:10 Swimming Pool Miss Beard
Year 9, 10 and 11 Girls Football 15:20 - 16:00 (Back Field) Miss Wheeler	ALL YEARS Netball 15:20 - 16:10 Courts Mrs Beard	Y8 and 9 Homework Club 15:15 - 16:00 BS2 Mr Stabler	ALL YEARS Needlecraft Club 15:15 - 16:00 (R16) Mrs Robertson and Mrs McDonald	Computer Gaming Club 15:15 - 16:00 BS1 Mr Jones
ALL YEARS Badminton 15:20 - 16:10 Sports Hall Mrs Beard	Y10 and 11 Fitness 15:20 - 16:10 Fitness Suite Mr Skelton	Y10 and 11 Homework Club 15:15 - 16:00 BS1 Mr Jones	Y7 Drama Club 15:20 - 16:00 Drama Studio Mrs Mullenger	
Y7 Homework Club 15:15 - 16:00 BS1 Miss Walker	Table Tennis 15:20 - 16:10 Studio External (Starts 7th October)			Y9 and Y10 Boys Football 15:20 - 16:10 Back Field Mr Hartley
Y8 and 9 Homework Club 15:15 - 16:00 BS2 Mr Stabler	Y7 and Y8 Boys Football 15:20 - 16:10 Back Field Mr Hartley			Y7 - Y11 Debate Club 15:25 - 16:25 EN9 Mrs Doyle
Y10 and 11 Homework Club 15:15 - 16:00 IT4 Mr Jones	Y7 Homework Club 15:15 - 16:00 BS1 Miss Walker			Y7, 8 and 9 Homework Club 15:15 - 16:00 BS1 and BS2 Miss Walker and Mr Stabler
KS3 Student Voice Newsletter 15:15 - 16:00 EN5 Miss Donnell	Y8 and 9 Homework Club 15:15 - 16:00 BS2 Mr Stabler		Y10 and 11 Homework Club 15:15 - 16:00 IT4 Mr Jones	
MFL Film Club 15:15 - 16:15 BS5 Miss Rogers	Y10 and 11 Homework Club 15:15 - 16:00 IT4 Mr Jones		AHS Running Club 15:30 - 16:30 Black Square Mr Thompson	

Extra- Curricular MUSIC 2025-26

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	String Quartet Mo (by invitation only) L40 	String Ensemble All years (L37) Mo 	Wind Band (AM Reg) BN 		
	Archies Accafellas (Boys only) All years (L37) 	Junior (Yrs 8-10) Soul Band (L40) Mo 	Music Tech Club BN All years(L40) 	GCSE and A-Level Composition Support (L40) Mo 	AHS Academy Choir All years (L37) AWR/JSE 
After School	Senior Soul Band (yrs 11-13) (L40) Mo 	GCSE and A-Level Composition Support (L40) Mo 	Band rehearsals (by appointment only) Studio 	Show Band All years (L37) Mo 	AHS Resonance Choir Years 10-13 (by invitation only) (L37) JSE 



Are you struggling with a defiant child?



Facing Defiance

A six part online course for parents that you can complete in your own time. A step by step guide through a specific strategy aimed to support parents of children aged between 5 to 12 who are displaying very challenging behaviour, including children with ADHD, ODD and PDA.

go to **facefamilyadvice.co.uk**

Book online £48

on the **Online Parenting Courses** page



October Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Understanding The Teenage Brain	6 Oct 10am
Supporting Healthy Sleep	6 Oct 7pm
Supporting A Child With ADHD	13 Oct 10am
Understanding Addictive Behaviour	13 Oct 7pm
Autism Improving Communication	14 Oct 10am
Improving Family Communication	14 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Facing Defiance	20 Oct 7pm
Anxiety Based School Avoidance	21 Oct 10am
Understanding Anger	21 Oct 7pm
FREE - Raising Self-Esteem	23 Oct 7-8pm
Anxiety Explained	27 Oct 10am
Cannabis and Ketamine Awareness	27 Oct 7pm
What Is ACT?	28 Oct 10am
Introduction To OCD	28 Oct 7pm

Weekly Parent/Carer Afternoon Drop-in Sessions at SEND Central

In-person drop-in support, **Wednesday afternoons, 1.30-2.30 p.m. at the YIKS All About Autism Hub, Clifton SEND Hub, (In front of Clifton Green School), YO30 6BF.** No need to book, just come along and meet a Specialist teacher and a Specialist TA from the Autism Team and other parents to discuss general issues and concerns, find information and look at some useful resources.

Wednesday **3rd September** 1.30 - 2.30 p.m.
 Wednesday **10th September** 1.30 - 2.30 p.m.
 Wednesday **17th September** 1.30 - 2.30 p.m.
 Wednesday **24th September** 1.30 - 2.30 p.m.
 Wednesday **1st October** 1.30 - 2.30 p.m.
 Wednesday **8th October** 1.30 - 2.30 p.m.
 Wednesday **15th October** 1.30 - 2.30 p.m.
 Wednesday **5th November** 1.30 - 2.30 p.m.
 Wednesday **12th November** 1.30 - 2.30 p.m.
 Wednesday **19th November** 1.30 - 2.30 p.m.
 Wednesday **26th November** 1.30 - 2.30 p.m.
 Wednesday **3rd December** 1.30 - 2.30 p.m.
 Wednesday **10th December** 1.30 - 2.30p.m.

Fortnightly Morning Phone line Sessions

To book a 20 minute phone line call within the sessions below, please email parentcarerautismsupport@york.gov.uk with your name and a contact telephone number for us to call you on. We will send you a time slot for your 20 minute call. If we receive a high volume of requests we may need to allocate spaces on the session on a first come, first served basis.

Wednesday **10th September** 9 a.m. -12 noon
 Wednesday **24th September** 9 a.m. -12 noon
 Wednesday **8th October** 9 a.m. -12 noon
 Wednesday **22nd October** 9 a.m. -12 noon
 Wednesday **5th November** 9 a.m. -12 noon
 Wednesday **19th November** 9 a.m. -12 noon
 Wednesday **3rd December** 9 a.m. -12 noon
 Wednesday **17th December** 9 a.m. -12 noon

This is an admin email address and we are unable to forward or respond to queries via this email. Bookings close the Thursday before the session.

School Menu - Monday 29 September

	Monday	Tuesday	Wednesday	Thursday
Mains	<u>MEAT FREE</u> <u>MONDAY</u> Macaroni Cheese topped with a herby crust Roasted vegetable & Pesto Tart	Minced Beef Cottage Pie Vegan Cottage Pie (Vegan)	Roast Gammon Vegetable Bake (V)	Archies Extravaganza
On the side	Garlic Bread		Yorkshire Pudding Roast potatoes	
Vegetable	Selection of seasonal vegetables served every day			
Snack option & Daily Special	Baked potato & fillings Homemade Sandwiches	Baked potato & Fillings Homemade Sandwiches	Baked potato & fillings Homemade Sandwiches	
Family Favourites	Eves Pudding & custard A selection of: Traybake/muffin Cookies Yogurt Fruit	Rice Pudding & Jam Sauce A selection of: Traybake/muffin Cookies Yogurt Fruit	Chocolate Mousse A selection of: Traybake/muffin Cookies Yogurt Fruit	

What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

UNDERSTANDING YOUTH VIOLENCE

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarming, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

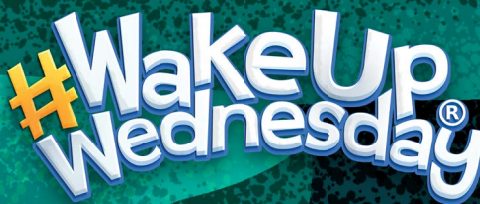
Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

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OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

Job	Teaching Assistant Level 3—SEN Support
School	Archbishop Holgate's School
Details	TA Level 3 (Grade 6) pro rata salary – £21,391 32½ hours per week, Term Time Only One year, fixed term, reviewed annually Required As soon as Possible
Closes	Monday 29th September at 08.00am

Job	Teaching Assistant
School	Poppleton Road Primary School
Details	TA2 Grade 4, level 1 –4 (£25,114 - £26,319 per annum, reduced pro rata) 28 hours 50 mins Monday - Friday 8.45am to 3.15pm Term time only
Closes	Monday 29th September 2025

Job	Midday Supervisory Assistant
School	Hempland Primary School
Details	5 hours a week 1 Hour Daily Mon-Fri Grade 2:1 (£24,309, Reduced pro rata) Fixed Term Contract
Closes	Wednesday 1st October 2025 at Midday

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	Currently £12.60 per hour Full Year or Term Time 20 hours per week, Monday-Friday, 3.30-7.30pm Salary paid monthly over 12 equal payments Required as soon as possible
Closes	N/A



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Support Staff Vacancies

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Job	Teaching of English (0.6)
School	Archbishop Holgate's School
Details	Mainscale / UPS Temporary to cover a maternity leave 0.6 FTE (Monday-Wednesday, there may be flexibility) Required from: December 2025 (a January start would be considered)
Closes	Monday 6th October at 08.00am

Job	School Nurse
School	Archbishop Holgate's School
Details	Grade 8-10: £34,301 to £49,228 (dependent on experience) Pro rata salary: £26,652 to £38,251 Part Time, 32.5 hours per week Permanent: (subject to 6 month probation period) Term Time plus 2 weeks (flexible for the right candidate) Required from: November 2025
Closes	Monday 6th October at 08.00am

Job	Exam Invigilator
School	Malton School
Details	£12.45 per hour. Casual Contract.
Closes	N/A

