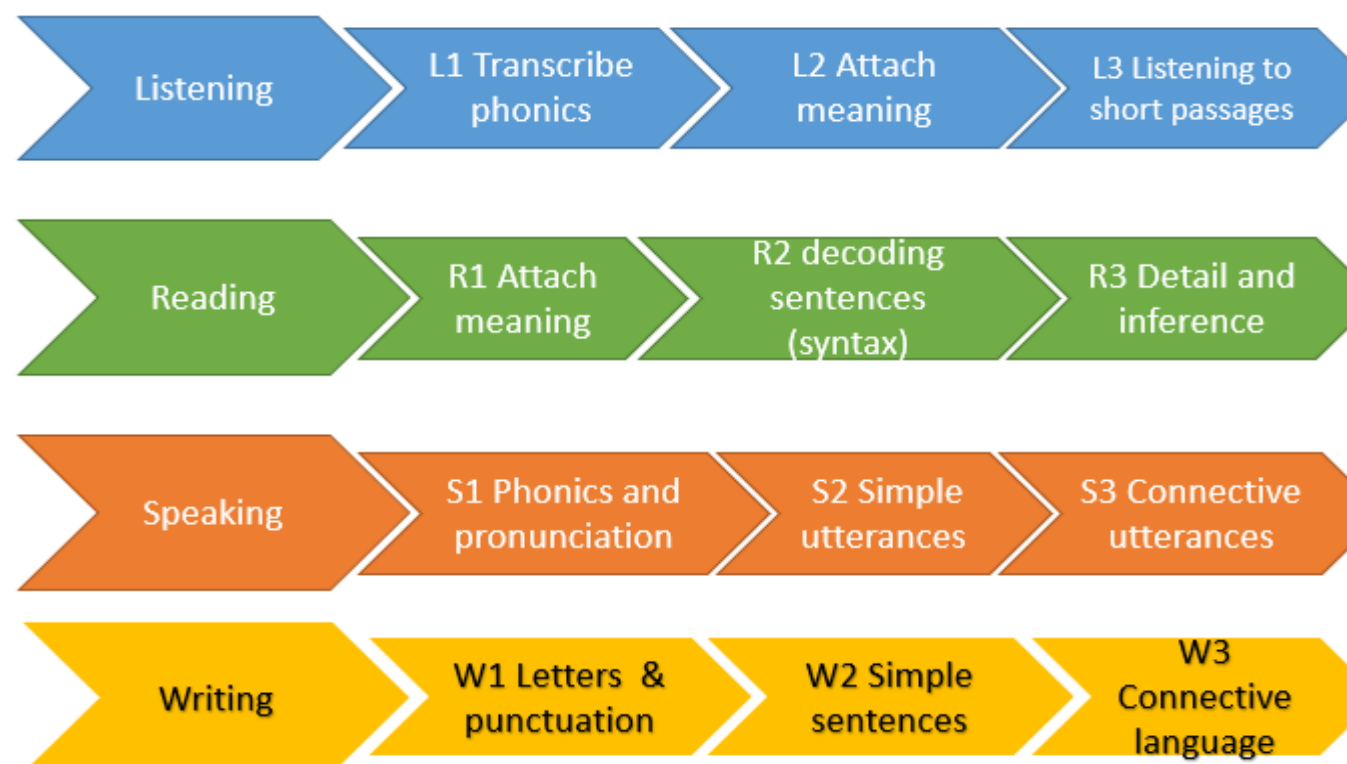


Curriculum Mapping MFL

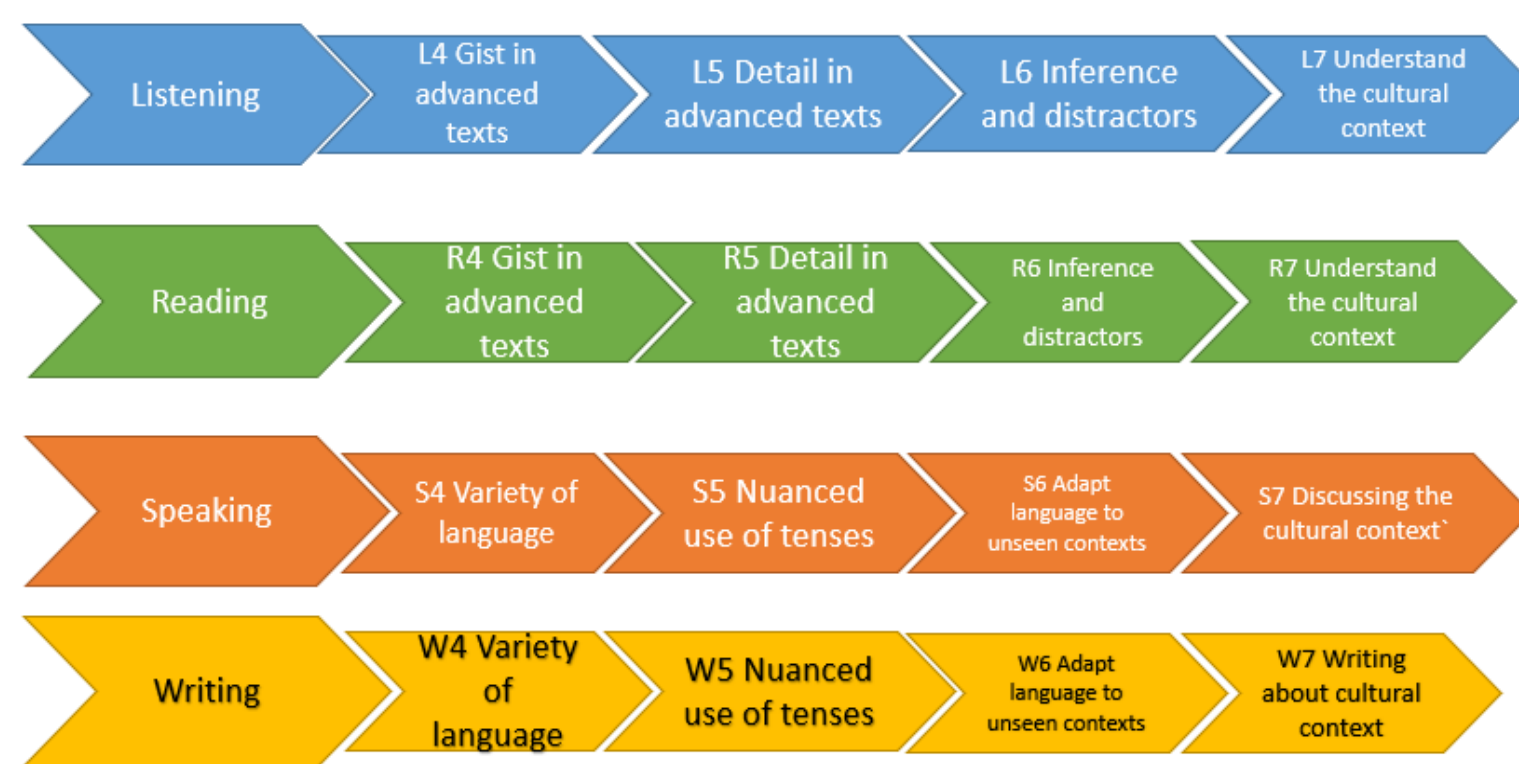
The MFL curriculum is designed to develop three areas simultaneously and these are as follows; 1) Skills in terms of the components (competence in Listening, Reading, Speaking and Writing), 2) an increasing depth of knowledge of content and topics and finally 3) language specific grammar.

The component skills of Listening, Reading, Speaking and Writing are embedded into teaching with the goal that students are able to move from encoding and decoding words phonically to understanding and producing complex sentences by the end of KS3. By the end of KS4 the four components will have moved into longer utterances of greater detail with students developing the skills of inference and adaptation of language. By year 11 students can access a variety of resources, learn from and critically analyze authentic materials and ultimately develop a wider understanding of the countries of their target language.

MFL Skills Mapping at KS3



MFL Skills Mapping at KS4



JUSTICE



COMPASSION

'You yourselves like living stones are being built up as a spiritual house.' 1 Peter 2.5
'Your present circumstances don't determine where you can go; they merely determine where you start.'



FORGIVENESS



TRUST



The mapping of KS3 content is developed so that students are able to study the basics of all GCSE themes giving them a grounding in the vocabulary and knowledge. These are revisited at KS4 to develop a greater fluency in terms of cultural capital, for example, students may study describing my house and home at KS3 and later build on this topic at KS4 by studying how to look after the environment and volunteer in their city. By learning about a wide range of topics relevant to the world around them students will learn many skills which will develop better cultural awareness and civic responsibility.

The third element of the curriculum is the incremental and linear development of grammar skills specific to the language studied. Each language map shows at what stage each grammar aspect is introduced and these all build on one another to allow students to access the highest level of GCSE texts.

Content Mapping French



Key Stage	Key Stage 3			Key Stage 4	
Year group	Year 7	Year 8	Year 9	Year 10	Year 11
Topics	Autumn Term Language basics, phonics, how sentences are formed. Spring Term Talking about school life, the teachers and school subjects. Summer Term Talking about sport and a healthy diet.	Autumn Term Talking about my town, my house and tourism. Spring Term Talking about media, tv shows, film genres and reading. Summer Term Talking about holidays, travel and different customs in other countries.	Autumn Term Talking about friendships, families and marriage. Spring Term Talking about free time activities, social networking and digital technology. Summer Term Talking about daily routines, special occasions and family celebrations	Autumn Term 1. Relationships, friends and family. 2. Healthy living Spring Term 3. School and work Summer Term 5. Traditions and customs	Autumn Term 7. School holidays and travel 8. Social media and technology Spring Term 9. The environment and where we live.

Key Stage	Key Stage 3			Key Stage 4	
Year group	Year 7	Year 8	Year 9	Year 10	Year 11
Development of the skills	L1-3	R1-3 S1-3 W1-3	L4-5 R4-5 S4-5 W4-5	L6-7 R6-7	S6-7 W6-7
Tenses	- Present tense common verbs - er/re/ir verbs - Subject pronouns - Avoir and être - Near Future tense	- Perfect tense with avoir and être (regular and irregular verbs) - Near future tense (aller + infinitive)	- Imperfect - Near future - Perfect tense in more detail - Depuis + present tense	- Simple future - Imperfect - Pluperfect - Conditional - Modal verbs - Imperative command	- Bright sparks: Learn examples passive and subjunctive - idioms
Adjective agreement	- Adjective agreements (m/f/pl) - Plurals of nouns	- Adjective agreements (m/f/pl) - Plurals of nouns	- Possessive adjectives - Masculine/feminine forms of adjectives	Adjective agreement with être in the perfect tense.	Adjective agreement with être in the perfect tense.
Sentence structure	- Subject + verb for present tense. - Verb + infinitive for future tense	- Reflexive verbs - prepositions - Verb + infinitive - Auxiliary verb + past participle - Time markers - On peut + infinitive	- Reflexive verbs - Comparative - Superlative - Relative pronoun 'que' - Direct object pronouns	- Relative clauses - pronoun 'y' - Negatives - Asking questions - Reflexives - En + present participle	Opinion, justification and contrasts





Content Mapping Spanish



Key Stage	Key Stage 3			Key Stage 4	
Year group	Year 7	Year 8	Year 9	Year 10	Year 11
Topics	Autumn Term Language basics, phonics, how sentences are formed. Spring Term Talking about free time, hobbies and preferences. Summer Term Talking about school, subjects, teachers and facilities.	Autumn Term Talking about holiday destinations and tourism. Spring Term Talking about things you can do in your town. Summer Term Talking about healthy living, food and physical injuries.	Autumn Term Talking about different types of holidays and accommodation. Spring Term Talking about school uniform, school facilities and the differences in the school system abroad. Summer Term Talking about friendships, families and technology.	Autumn Term 1. Relationships, friends and family. 2. Healthy living Spring Term 3. School and work 4. Free time and hobbies Summer Term 5. Traditions and customs 6. Celebrity role models	Autumn Term 7. School holidays and travel 8. Social media and technology Spring Term 9. The environment and where we live.

Key Stage	Key Stage 3			Key Stage 4		
Year group	Year 7	Year 8	Year 9	Year 10	Year 11	
Development of the skills	L1-3R1-3S1-3W1-3		L4-5R4-5S4-5W4-5	L6-7R6-7S6-7W6-7		
Tenses	• Present tense • Ar/er/ir verbs • Subject pronouns • Verb endings • Stem changers • Near Future tense	• Preterite tense • Conditional tense	• Intro to imperfect tense • Reflexive verbs • Present continuous • Imperfect tense	• Using soler + infinitive • perfect tense • irregular past participles • Passive with “se” • Ser and estar (DOT &LoCo)	• Infinitive expressions, eg. Al/ sin/ antes de/ despues de • Future plans eg, quiero, espero, tengo la intencion • pluperfect	
Adjective agreement	• Masculine and feminine agreement • Plurals	• Negatives • muchos/demasiados	• Comparatives/ superlatives • Possessive adjectives	• algunos/ciertos/ otros/ • Todos • Tan/tantos	• Indirect pronouns	
Sentence structure	• Connectives • Impersonal verbs (me gusta)		• when clauses	• If and	• Cuando + subjunctive • Subjunctive, es importante que... • Se debe + infinitive	

Content Mapping German



Key Stage	Key Stage 3			Key Stage 4	
Year group	Year 7	Year 8	Year 9	Year 10	Year 11
Topics	Autumn Term Language basics, phonics, how sentences are formed. Spring Term Talking about school life, the teachers and school subjects Summer Term Healthy living- diet and injuries	Autumn Term Talking about my town, my house and tourism. Spring Term Talking about media, tv shows, film genres and reading. Summer Term Talking about holidays, travel and different customs in other countries.	Autumn Term Talking about school uniform, school facilities and the differences in the school system abroad. Spring Term Talking about free time activities, social networking and digital technology. Summer Term Talking about friendships, families and marriage.	Autumn Term 1. Relationships, friends and family. 2. Healthy living Spring Term 3. School and work 4. Free time and hobbies Summer Term 5. Traditions and customs 6. Celebrity role models	Autumn Term 7. School holidays and travel 8. Social media and technology Spring Term 9. The environment and where we live.

Key Stage	Key Stage 3				Key Stage 4	
Year group	Year 7		Year 8	Year 9	Year 10	Year 11
Development of the skills						
Tenses	• Subject Pronouns • Present tense endings • Imperfect tense examples of common forms	• Irregular present tense forms • Perfect tense • Haben and sein • Future • Conditional	• Reflexive verbs • Word order relating to reflexive pronouns • Modal verbs	• Separable and inseparable verbs • Modal verbs in the past tense • Pluperfect	• Bright sparks: Learn examples passive and subjunctive • Teaching ways around the present continuous	
Adjective agreement	• Einen/eine/ein • Mein/ meine • Plurals of nouns	• Dative prepositions	• Accusative endings	• Accusative and genitive prepositions	• Accusative and Dative pronouns	
Sentence structure	• Subordination • BS: obwohl • Opinions with gern and mag	• More subordination • Verb Inversion • Time markers • Location markers • Man kann/ soll sentences	• “da” sentences • Complexity of opinions • Comparatives and superlatives	• “wenn” sentences. • Relative clauses and pronouns • Seit meaning since/ for.	• Als/ wenn/ wann • Opinion, justification and contrasts	

