



School Newsletter 568

Values – Care – Achievement

Thursday 16 October 2025

Headteacher's Introduction

Dear Parents and Carers,



As another busy week at Archbishop Holgate's comes to a close, we have plenty to celebrate.

We were honoured to welcome Bishop Flora to our school, who was thoroughly impressed with our students in both lessons and across our wider school community. It was particularly heartening

to see our students embodying our Christian values during her visit. It reminded me how proud I am that our school consistently lives out its values, inspiring both students and staff to exemplify them at all times.

A special thank you to our PE department for leading the Re-Start a Heart week. What made this initiative especially touching was seeing some of our own students who are St John's cadets supporting the delivery of CPR sessions. Their commitment to community service and learning is commendable.

This week, our Year 9 students experienced a powerful Theatre in Education Performance focusing on healthy living, specifically exploring the impacts of smoking and vaping. It's crucial that we use every available medium to educate our young people on such important health topics. These innovative approaches help us engage students in critical conversations about their wellbeing.

I'm also proud to celebrate an incredible achievement from 10Lp, and their form tutors, Mrs Leplatre and Miss Turvey, who demonstrated remarkable dedication by achieving 100% attendance for the entire week. This is a real team effort and showcases the commitment of our students to their education.

Reflecting on these first seven weeks in school, it's wonderful to see that our students are embracing opportunities and truly living life to the fullest.

Best wishes for the week ahead.

Lucie Pond
Headteacher

Admissions Consultation for 2027-28 Entry

In conjunction with City of York Council, we are currently consulting on our admission arrangements for 2027-28. The consultation is running from 8 October to 21 November and includes the admissions policies and planned number of places (PAN) available at each school in York for entry in September 2027. For more information and to respond to the consultation, please see the admissions page on our website or visit: <https://pathfinder.academy/>

Sixth Form Open Evening

Thursday 13 November, 6.00pm

Values - Care - Achievement

Upcoming Events

27-31 Oct	Half Term
Mon 3 Nov	Students Return
Thu 6 Nov	Y11 Exam Stress Support by the Wellbeing in Mind Team
Wed 12 Nov	Parent/Carer Clinic, 4.00pm
Thu 13 Nov	Sixth Form Open Evening
Wed 19 Nov	Y12 Form Tutor Evening

Food for Thought

Our form tutor collective worship this week is inspired by reflecting on Black History Month. We will look at the life and work of Mary Seacole, and reflect on our school values. We will also look at Martin Luther King and daily consider quotes from him. Our daily quotes continue this theme:

"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."

Martin Luther King



AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.



Social Media



Please follow us on Twitter @AHSYork or Facebook to keep up to date with the latest news and events!



This Week's School News

News from Year 7 Library

The Year 7's have settled into the Year 7 Library and seem to be a year group of avid readers which is lovely to see. They seem to be enjoying using the Library, so much so that the Library is regularly full. It is heart-warming to see friendships developing and they are all enthusiastic to join in with the weekly anagram competition and the activities that are out at lunchtimes.

We were overwhelmed with interest in being a Library Monitor, we had so many applications that some have had to pair up. It is so nice to see such lovely helpers.

Our Book of the Month is 'The First Year' by Matt Goodfellow and is proving popular with our year 7 readers. They are all reading some lovely books,

Apple AirTag - Tracking Children on School Trips

It has been brought to our attention, both locally and nationally, that parents/carers are using devices such as the Apple AirTag to track children on school residential/trips/visits/outings. Other devices can also include electronic watches that are essentially tracking devices with the capability of sending video footage from the device back to the person tracking ie parent. Such devices have the potential to post locations of children's whereabouts on social media. We will be including a statement on trip consent slips which parents will sign prior to trips that such devices will not be allowed under any circumstances and must not be hidden in pockets/bags etc. If any tracking devices are found on students they will not be allowed on the trip and will be returned to school.

Apple have also released the statement below which can be found on their website:

"AirTag was designed to help people locate their personal belongings, not to track people or another person's property, and we condemn in the strongest possible terms any malicious use of our products."

Get Britain Reading Challenge

We'd like to draw your attention to a campaign that The Sunday Times has launched called, 'Get Britain Reading'. If you follow the link below, you are able to sign up to a 6 week challenge where you pledge to read for 10 minutes per day, either to yourself or with someone else, just for the fun of it. By signing up, you will unlock a six-part newsletter series packed with ideas, book recommendations and reading tips (useful whether you are a regular reader or not) - <https://www.thetimes.com/uk/get-britain-reading>

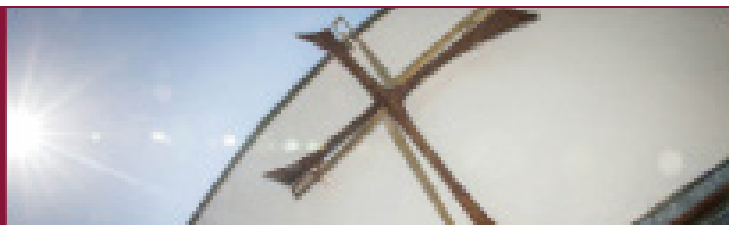
As a school, we care very much about reading for pleasure and the positive impacts it can have on our lives. The website explores the reasons for this campaign, including some interesting data about our reading habits of all ages. The decline in reading books for pleasure has prompted the government to declare 2026 the National Year of Reading.

Message from Ben Taylor, editor of The Sunday Times:

Why we're launching the Get Britain Reading campaign - Do you miss the thrill of getting stuck into a wonderful book? I know I do, and in a world of scrolling through your phone, streamer hopping and podcast promiscuity, the very physical act of picking up a novel and turning the page can seem almost daunting, rebellious even.

Reading for pleasure is more than just a life skill, it is the essence of life: the simple yet glorious transmission of words, emotions and ideas via the intimacy of the printed page.

The word "crisis" is overused by journalists. There is a reading crisis, however, and it is applicable to every generation. That is why The Sunday Times has launched our campaign to Get Britain Reading again.



MFL Stars of the Week

Students were nominated by Language staff to receive an Effort merit, a postcard home and appear on the 'Stars Wall' for all their hard work:

KS3 French - Edie Caddie, 9DRn
KS3 German - Mahathi Gunasekar, 7By
KS3 Spanish - Jake Hall, 8CSt
KS4 French - Valerie Chan, 11ABt
KS4 German - Noah Bennett, 10CDe
KS4 Spanish - Amelia Hanks, 10BDu
KS5 German - Eddy Merritt, 12Lv



PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jssissos@ahs.pmat.academy. It's always nice to celebrate our school community.



- Tickets cost just £1 a week
- Win weekly cash prizes
- Play weekly, or just play the Super Draw!
- Plant 1,000 trees in local or global projects!



PLAY NOW:
Scan the QR code or go to:
www.yourschoollottery.co.uk
Search for: Archbishop Holgate's

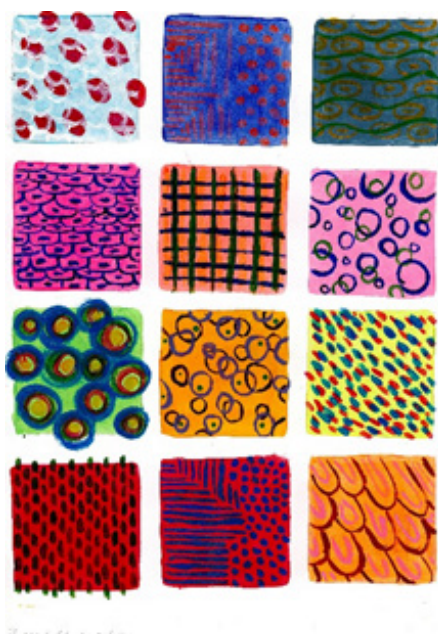
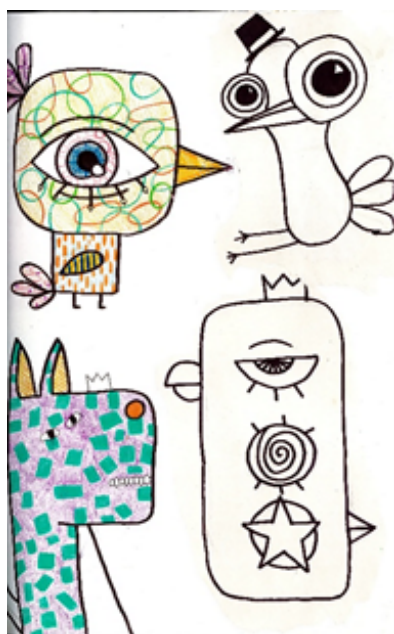
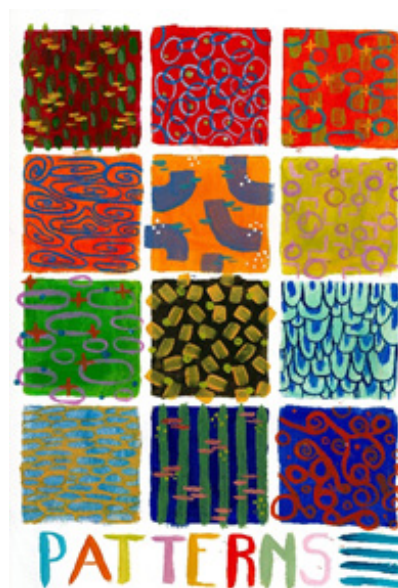


GambleAware

See website for Terms & conditions

Art - Work of the Week

Year 10 students have made a great start to their fabric Lenny project this term. Here are some of their design development exploring patterns and design ideas ready for their 3d sculptures. Well done Bethany Snowball, Poppy Jack and Millie Whatling.





As we work towards the end of the penultimate week of the half term, it's been all systems go!

- Our Careers Advisor continues to meet with students, discuss options for further education with Year 11 and Work Experience advice for Year 10.
- PSHE has been taught in this week's Journey sessions. KS3 have been focusing on the value of trust, KS4 on the sex education topic of hair and hair removal and KS5 on the promoting of self-worth, humility and generosity.
- Our chapels have been led by Mr Middleton this week and continue to remind us of our key messages through John 10:10 - 'I have come that they may have life and have it to the full'.
- Year 9 this week had a fantastic morning with the Performance for Education Team from York City Council who educated them on the health implications of vaping and smoking. Messages received here allow students to develop a clear understanding of smoking from a legal and health perspective.
- Extracurricular activities still remain really busy, I have never seen so many students attend Werewolf Card Club!
- Year 10 Travel and Tourism welcomed Kerry Lakey from Savannah Travel in Fulford to deliver them a guest talk on running an independent travel agency.



Pupil Voice

It's really important that we get feedback in relation to a range of topics in school. We do this by asking students to complete a pupil voice. The topics that have been covered so far this term include:



- Enrichment Week
- School Environment and Culture
- Protected Characteristics

Our recent pupil voice had over 250 responses, **could we make it to 300!!**



A reminder about our Year 7 'Super 7 Challenge'. Their challenge is to fulfil the 'Joining in' aspect of their AHS Journey. Students are able to do this by taking part in as many extracurricular activities as they can, either at lunch time or after school. **Students can collect a booklet from the school Merit Mart.**

At the end of the half term students can then post their completed booklets in the post box at the Merit Mart, where they will be awarded house merits and winners awarded a prize.

Celebratory Act of Collective Worship

As we head towards our final week of the half term, we can't wait to celebrate with students on a range of varying achievements. The gold jacket and shoes are being dusted and the celebratory music is sounding good.



During the celebratory ACW we're going to take the opportunity to think of others and re-launch our wonderful school foodbank, therefore we're asking if each student could bring a non-perishable item to the ACW worship with them so we can really make a difference in our local community together

... we are going to make it a little house competition. The house with the most donations will receive 5,000 bonus points towards their house total!

Dates for donations:

Monday 20 October - Year 11
Tuesday 21 October - Year 10
Wednesday 22 October - Year 9
Thursday 23 October - Year 8
Friday 24 October - Year 7

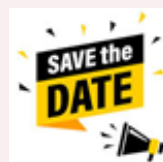
Anti-Bullying Week - 10-14 November

As part of anti-bullying week, we invite all staff and students to not only wear odd socks, but also odd shoes/trainers on Monday 10 November!

Why do we encourage this?

The aim of this is to encourage the school community to celebrate uniqueness and diversity!

What do you need to do?



We ask that all staff and students embrace the opportunity to do something different. We also want to take the opportunity to raise some money for 'Kidscape' an Anti-Bullying Charity that helps children overcome bullying. For this we ask that students bring £1 into school with them to donate to this extremely worthy cause. (Details on how payments can be made during the first week back after half term.)

AHS Personal Development Hub and Merit Mart

I am thrilled to announce that the AHS Personal Development Hub and Merit Mart has opened its doors again.

At the Personal Development Hub, students are able to collect information about everyday life, extracurricular activities, trips and visits and careers. There will also be a number of opportunities for students to take part in 'Pupil Voice' to give feedback on a number of 'hot topics' based on the school community.

The Merit Mart is our students' happy place, where they can enquire about their merits and spend them on various items in the shop. Items include:

Stationary	Key Rings	Board Games
Books	Water Bottles	Vouchers
The opportunity to enter termly raffles		



Students will be able to access the Personal Development Hub in line with the Merit Mart opening times, Tuesday, Wednesday and Friday, 1.30-2.00pm.

Head of Year Award Winners

Year 7	
Harry Butterfield	For being a star in maths!
Emma Walsh	For being a role model of compassion in geography
Year 8	
Poppy Richards	For a fantastic start in science
James Darling	For his fantastic travel brochure
Year 9	
Lyrach Thompson	Lyrach always puts herself forward. She volunteered to become a wellbeing ambassador and take part in the Anne Frank exhibition - on top of an already busy extra-curricular dance schedule. Fabulous attitude.
Stella Gorman	Always punctual, polite and helpful. Excellent progress in all subjects. All round excellence!!
Year 10	
David Gobl	David was exceptional at the Open Evening; his patience, calm and consideration for the family he was showing round was evident and he worked hard to ensure the evening was a positive experience for the Y8 student.
Emily Chamberlain	Emily adapted and coped amazingly by supporting a family with a member in a wheelchair - she guided them brilliantly - such an achievement - she should be very proud of herself, as we are.
Year 11	
Oscar Duncan	Working hard in History and most positives in the year group.
Darcey Brown	Working hard in History and Maths
Year 12	
James Phillip	For helping to run a really thought provoking and valuable chapel. Well done!
Alex Phillip	For helping to run a really thought provoking and valuable chapel. Well done!
Year 13	
Georgina Kitney	For delivering outstanding presentations on their trip to Uganda during Chapel.
Tom Leonard	For delivering outstanding presentations on their trip to Uganda during Chapel.

A reminder of rewards and recognition available throughout the year within the table below:

Daily/Weekly	Half Termly	Termly	Yearly
House Merits (ALL Staff)	Subject Certificates	AHS Accolades	Reward and Recognition Mornings
HOY Award Nomination (ALL Staff)	Headteachers Breakfast	CEO Award	Sport Day
HOY Award (Year Teams)	House Competitions	Awarding of House Ties/Signature Tie	Announcing the House Winners and Presentation of the House Cup
Positive Messages / Phone Calls (ALL Staff)	Celebratory ACW and Award Distribution	Whole School Celebrations (Christmas, Easter and Summer)	
House Competitions		House Competitions	
		Whole School Celebrations	




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You matter to us.

Here at Network Rail, we get people where they're going. We bring people together and we offer Graduate and Placement opportunities that allow people to build secure and successful careers.

With a variety of graduate schemes and an array of summer and year in industry placements, ranging from engineering to business there is something for everyone.

We'll help you discover where your interests lie by immersing you in all aspects of our industry, through rotational placements you'll be supported to realise your future career potential.

You'll be part of one of the UK's largest employers, we're driven by service not profit and aim to create a safe and sustainable future for everyone.

We matter to millions. Join us and you could too.

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If finding an apprenticeship full of opportunity matters to you.

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Here at Network Rail, we get people where they're going. We bring people together. And we offer career-developing apprenticeship opportunities that allow people to build on the things that matter to them.

There is something for everyone, combining the practical hands-on work experience and expert training, with study towards academic qualifications:

- Level 2 Off-track Apprenticeship** for those passionate about working outdoors and supporting nature
- Level 3 Finance Apprenticeship** for those looking to kick start a career in finance
- Level 3 Engineering Apprenticeship** for those who want to keep society moving
- Level 6 IT Apprenticeship** for those looking to work with technology to support the Railway

As one of our apprentices you will receive all the structure and support you need to grow your career. You'll learn from experienced mentors and build lasting relationships with those around you whilst gaining hands-on experience. And, with over 20 of the UK's largest stations, 20,000 miles of track and 30,000 bridges, tunnels, and viaducts all under our control, you can be sure of a future that's both exciting and stable.

Along with a competitive salary and excellent benefits, you'll pay your part in delivering projects that matter to those around you - setting you up for a career full of possibility.

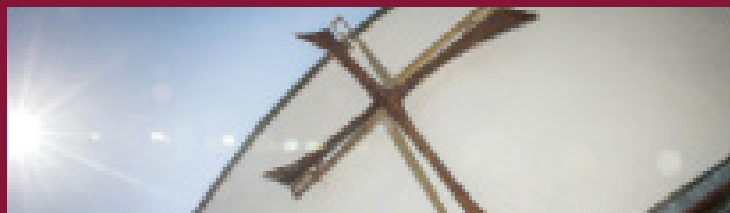
We matter to millions. Join us and you could too.

Search 'Network Rail Apprenticeships' or scan the code





This Week's Sixth Form News



Message from Mrs De Lashley, Assistant Head: Director of Sixth Form

Upcoming Key Dates

Sixth Form Open Evening - Thursday 13 November
(Year 11 recruitment event)
Year 12 Form Tutor Evening - Wednesday 19 November
Year 13 A Level Winter Mocks - wc 10 November
Sixth Form BTEC Mocks - wc 17 November

Book Recommendation

This week we have taken a book from the Black History Month: Black British Writers List. A copy of all of the listed books can be found in the Resource Centre.



Why I'm No Longer Talking to White People About Race by Reni Eddo-Lodge

This powerful non-fiction book began as a blog post and quickly became a must-read. Reni Eddo-Lodge addresses the history and current realities of systemic racism in Britain, offering a crucial and thought-provoking examination of race relations today. Her incisive analysis and personal reflections challenge readers to confront their own biases and engage in meaningful conversations about race. Eddo-Lodge delves into topics such as white privilege, the erasure of Black British history, and the intersections of race and class.



The book combines historical context with contemporary experiences, providing a comprehensive overview of the structural inequalities that persist in society. Eddo-Lodge's candid and eloquent writing makes complex issues accessible, encouraging readers to reflect on their own roles in perpetuating or challenging racism. "Why I'm No Longer Talking to White People About Race" is a vital resource for understanding the ongoing impact of racism and the need for systemic change. The book has sparked important discussions and continues to be a relevant and influential work in the fight for racial equality. Its blend of personal narrative, historical analysis, and social critique makes it an essential read for anyone committed to understanding and addressing racial injustice.

16-19 Bursary

Please be reminded that there is a 16-19 bursary for eligible families. This is unrelated to Free School Meal requirements and specifically for Sixth Form students to support them with the below. If you are unsure you are eligible or would like further information, please contact the Sixth Form or kwheatley@ahs.pmat.academy.

- Books & equipment
- Exam resits
- Bus fares to/from school
- Educational visits to the value of £50
- Transport to university and apprenticeship interviews, open days and

Upcoming Mock Timetable A Level Mocks

	9.00am	11.30am
Mon 10 Nov	History 2hr	English Lit 2.5hr German 2hr 45min French 2hr
Tue 11 Nov	RE 2hrs Media 2hr	Sociology 2hr Further Maths 2.5hr Geography 2.5hr
Wed 12 Nov	Biology 2hr Music 2hr	Psychology 2hr Computing 2hr
Thu 13 Nov	Physics 2hr German 2hr	Eng Lang 2.5hr French 1hr 45min
Fri 14 Nov	Chemistry 2hr Politics 2hr	Mathematics 2hr 30min

BTEC Mocks

	9.00am	11.30am
Mon 17 Nov	Y13 Child Dev 2hr	Y13 Business (finance) 2hr
Tue 18 Nov	Y13 H&SC 1hr 30min Y12 H&SC 1hr	Y13 UPS 2hr Y12 Travel 1hr 45min
Wed 19 Nov	Y13 Double Business 1hr 45min Y12 UPS 2hr	
Thu 20 Nov	Y13 Engineering 3hr (9am-12pm)	Y13 Engineering 3hr (1-3pm)
Fri 21 Nov	Y13 Engineering 3hr (9am-12pm)	Y13 Engineering 3hr (1-3pm) EXTRA TIME

Physical Education Department

"Equipping students with the knowledge, skills and motivation to live active, healthy lives."



Football

The Y7 boys' football team have represented the school superbly with the values and sportsmanship they have displayed during their first two fixtures. While facing tough opponents, they have demonstrated resilience and fought hard until the final whistle. In defeat, they have demonstrated compassion for each other and real team camaraderie. Keep up the hard work and making the most of the opportunities!

There have been lots of fixtures for the girls' football teams in the last few weeks. One of the strongest results was the U13's 3-2 win vs Huntington on Monday.



Trampolining Success

Huge congratulations to Isla Price in Y7 who was trampolining at the National Finals recently. It took place at the Derby Velodrome and she came 3rd in the UK. What an amazing achievement! Well done Isla.



Restart a Heart Week 2025

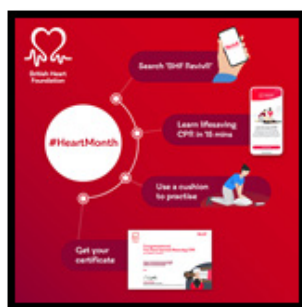
We are delighted to be running our Restart a Heart week again in school. Our aim is to raise awareness of the huge impact that knowing CPR could have on family, friends or even strangers' lives. As part of PE lessons, we are training over 1000 of our school community to perform CPR confidently and then, hopefully, they will be able to pass on their knowledge to others to help increase survival rate from cardiac arrests. Currently only 1 in 10 people survive an out of hospital cardiac arrest in the UK so there is much to do in raising awareness about this lifesaving skill.

This week is part of the International 'Restart a Heart Day' initiative. It is the 12th year of the Yorkshire Ambulance Service initiative that has now gone worldwide! Every ambulance service in the UK is involved, as well as Resuscitation Councils from around the globe. Last year, they trained over 200,000 people nationwide through partnership with other services. They work in partnership with Resuscitation Council (UK), British Heart Foundation, St John's Ambulance and British Red Cross nationally to make this project a success. We were lucky enough to have 8 volunteers in school on Thursday from the emergency services giving up their time to help deliver our sessions. We also had 5 of our students, who are St John's Ambulance cadets, showing their fantastic leadership skills with them.

Students have also been learning, in their year group ACW, how important it is to call 999 and get a defibrillator to a casualty that has had a cardiac arrest.

We hope that everyone will have the confidence to pass on this vital, and surprisingly straightforward, skill to family and friends. Families can watch the YAS video on YouTube https://www.youtube.com/watch?v=QMiV_xoUcWA and 'How to use a defibrillator' <https://www.youtube.com/watch?v=O6dmMno9nY&t=79s> or ask your child to talk you through what they have learnt. If you are ever in the situation where you find someone unconscious and not breathing, being able to do something is always better than doing nothing.

There is also a 'Learn CPR' in 15 minutes with RevivR™ CPR Training course that is easy to complete. Be ready for the day you might need to save a friend or loved one with RevivR, a fast, free and easy-to-use CPR training course. <https://www.bhf.org.uk/how-you-can-help/how-to-save-a-life/how-to-do-cpr/learn-cpr-in-15-minutes>



School Menu - Monday 20 October

NOTE: We are seeing a rise in students drinking caffeinated/energy drinks on the way to school, or at school. A polite reminder that energy drinks should not be sold to anyone under 16 and are not allowed on school site. Thank you.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mains		Minced Beef Cottage Pie	Roast Gammon	Chicken & Sweetcorn Pie	Freshly Battered Fish
On the side		Vegan Cottage Pie (Vegan)	Vegetable Bake (V)	Vegetable Pie (Vegan)	Vegetable Burger (Vegan)
Vegetable		<i>Selection of seasonal vegetables served every day</i>			
Snack option & Daily Special		Baked Potato & Fillings	Baked Potato & Fillings	Baked Potato & Fillings	Baked Potato & Fillings
Family Favourites		Homemade Sandwiches	Homemade Sandwiches	Homemade Sandwiches	Homemade Sandwiches
		Rice Pudding & Jam Sauce	Chocolate Mousse	Peach Cobbler & Custard	Chocolate Orange Marble Cake & Custard
		<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>	<i>A selection of: Traybake/muffin Cookies Yogurt Fruit</i>

Extra- Curricular MUSIC 2025-26

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	String Quartet Mo (by invitation only) L40 	String Ensemble All years (L37) Mo 	Wind Band (AM Reg) BN 		
	Archies Accafellas (Boys only) All years (L37) 	Junior (Yrs 8-10) Soul Band (L40) Mo 	Music Tech Club BN All years (L40) 	GCSE and A-Level Composition Support (L40) Mo 	AHS Academy Choir All years (L37) AWR/JSE 
After School	Senior Soul Band (yrs 11-13) (L40) Mo 	GCSE and A-Level Composition Support (L40) Mo 	Band rehearsals (by appointment only) Studio 	Show Band All years (L37) Mo 	AHS Resonance Choir Years 10-13 (by invitation only) (L37) JSE 



Monday - Friday
07:45 - 08:30 am
Learning Resource Centre



EXTRA CURRICULAR PE CLUBS UP TO OCT H/T.

DAY	LUNCH	Venue	Time
MON			
TUE			
WED	Netball Sixth Form (HGs)	Courts	1.30
THU	Badminton (Trainers only) Exam Y11 & 12 (Gs & Why)	SH	1.30
FRI	Exam Catch Up Y10 - Y13 (Gs)	PE1/IT4	1.30

After School	Venue	Time
Badminton All Years (Be)	SH	3.20 - 4.10
Football Girls Y9,10,11 (EWf)	Back Field	3.20 - 4.10
Primary Festivals	Various	4.00 - 5.00
Netball All Years (Be, HKy)	Courts	3.20 - 4.10
Fitness Y10 & Y11 (SI)	Fitness Suite	
Football Boys Y7 & 8 (Why & LBr)	Back Field	
Table Tennis All Years (John) (Starting 7 th October)	Studio	
Meetings		
Football Girls Y7 & 8 (EWf)	Back Field	3.20 - 4.10
Football Boys Y9 & 10 (Why & Gs)		
Running Club All Years (NTh)		
Rookie Lifeguard Invite Only Y7 (Be)	Pool	3.20 - 4.10

Remember to wear full school PE kit for after school activities and be on time.



Lunchtime Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
Accafellas (Boys Choir) 13:30 - 14:10 L37 Mr Starkie	Sparx Homework Club 13:30 - 14:00 MA12	Y7 Science Club 13:40 - 14:05 SC1 Mr Thompson	Exam Class Y11 and Y12 Badminton 13:30 - 14:10 Sports Hall Mr Goldsmith and Mr Hartley	Y7 MFL Film Club 13:20 - 13:50 ML4 Miss Leplatre Bring your packed lunch
KS4 Chess Club 13:30 - 14:10 SC4 Mr Tilbrook	Y11 - 13 History Society 13:30 - 14:00 HI2 Mr Walker	Y9 Werewolf Card Game Club 13:30 - 14:10 HI1 Miss Field	Sparx Homework Club 13:30 - 14:00 MA12	DT Club 13:20 - 13:50 TE3 DT TEAM
Sparx Homework Club 13:30 - 14:00 MA12	Y7 and Y8 Werewolf Card Game Club 13:30 - 14:10 HI1 Miss Field	Silent Space Reading Room 13:30 - 14:00 HI7 Miss Turvey (Bring your packed lunch)		Exam Catchup 13:30 - 14:10 PE1/IT4 Mr Goldsmith
Come along and 'Join in', it might open up lots of 'opportunities' and allow you to 'understand yourself and others'. Clubs help build 'responsibility and resilience', they may help you decide on your 'next steps', and make you 'examples to follow'. It's exciting what 'your future' may hold!		6th Form Netball 13:30 - 14:10 Netball Courts Miss Gavin		KS3 Chess Club 13:30 - 14:10 SC4 Mr Tilbrook
		6th Form Christian Union 13:30 - 14:10 L17		Sparx Homework Club 13:30 - 14:00 MA12
		Sparx Homework Club 13:30 - 14:00 MA12		



After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
Backstage Club (Starts 15th Sept) 15:15 - 16:00 (Main Hal) Mr Gladstone	ALL Years Dead Poets Society 15:25 - 16:25 EN8 Miss Dearlove	Y17 Homework Club 15:15 - 16:00 BS1 Miss Walker	Year 7 and 8 Girls Football 15:20 - 16:00 (Back Field) Miss Wheeler	Y7 Rookie Lifeguard (Invite Only) 15:20 - 16:10 Swimming Pool Miss Beard
Year 9, 10 and 11 Girls Football 15:20 - 16:00 (Back Field) Miss Wheeler	ALL YEARS Netball 15:20 - 16:10 Courts Mrs Beard	Y8 and 9 Homework Club 15:15 - 16:00 BS2 Mr Stabler	ALL YEARS Needlecraft Club 15:15 - 16:00 (RE6) Mrs Robertson and Mrs McDonald	Computer Gaming Club 15:15 - 16:00 BS1 Mr Jones
ALL YEARS Badminton 15:20 - 16:10 Sports Hall Mrs Beard	Y10 and 11 Fitness 15:20 - 16:10 Fitness Suite Mr Skelton	Y10 and 11 Homework Club 15:15 - 16:00 BS1 Mr Jones	Y7 Drama Club 15:20 - 16:00 Drama Studio Mrs Mullenger	
Y7 Homework Club 15:15 - 16:00 BS1 Miss Walker	Table Tennis 15:20 - 16:10 Studio External (Starts 7th October)			Y9 and Y10 Boys Football 15:20 - 16:10 Back Field Mr Hartley
Y8 and 9 Homework Club 15:15 - 16:00 BS2 Mr Stabler	Y7 and Y8 Boys Football 15:20 - 16:10 Back Field Mr Hartley			Y7 - Y11 Debate Club 15:25 - 16:25 EN9 Mrs Doyle
Y10 and 11 Homework Club 15:15 - 16:00 IT4 Mr Jones	Y7 Homework Club 15:15 - 16:00 BS1 Miss Walker			Y7, 8 and 9 Homework Club 15:15 - 16:00 BS1 and BS2 Miss Walker and Mr Stabler
KS3 Student Voice Newsletter 15:15 - 16:00 EN5 Miss Donnell	Y8 and 9 Homework Club 15:15 - 16:00 BS2 Mr Stabler			Y10 and 11 Homework Club 15:15 - 16:00 IT4 Mr Jones
MFL Film Club 15:15 - 16:15 RE5 Miss Rogers	Y10 and 11 Homework Club 15:15 - 16:00 IT4 Mr Jones			AHS Running Club 15:30 - 16:30 Black Square Mr Thompson

This week at SEND CENTRAL



13 - 17 October 2025

Monday	Tuesday	Wednesday	Thursday	Friday
York's Parent Carer Forum Navigator 9.30am-4pm Advice and information drop-in No need to book just come along	York's Parent Carer Forum Navigator 9.30am-4pm Advice and information drop-in No need to book just come along	York's Parent Carer Forum Navigator 9.30am-4pm Advice and information drop-in No need to book just come along	York's Parent Carer Forum Navigator 9.30am-4pm Advice and information drop-in No need to book just come along	York's Parent Carer Forum Navigator 9.30am-4pm Advice and information drop-in No need to book just come along
Wellbeing In Mind- Elective Home Education Offer 10am-4pm Drop ins and workshop's	Portage Music Group 1.30pm-2.30pm Workshop- Invite only	Early Years SEND Playgroup 10am - 11.30 am All Welcome no booking required	SEND Casework Duty Worker 10am-4pm Advice and information bookable slots. Please book via SEND.CENTRAL@york.gov.uk or call 01904 555076	NHS Preparation for Adulthood 10am - 4pm Drop in - advice and information
YIKS Autism Hub 4.30pm - 6.30pm Bookable Only via YIKS	YIKS Autism Hub 4.30pm-6.30pm Bookable Only via YIKS	Think Together CAHMS 10am-4pm	YIKS/ PCF Parent/carer SEND drop In 9.30am-11am Everyone Welcome	Understanding the Short Breaks Application Process 1pm-2pm Information Session
	YIKS Siblings Group 6.45pm- 8.00pm	Specialist Autism Teaching Team 1.30pm-2.30pm Drop in	Healthy Child Team 9 am- 12 pm Drop in - self weigh 0- 5 years 2 pm-3.30 pm 4 month workshop- invite only.	YIKS Autism Hub 4.30pm- 6.30pm Bookable only via YIKS
		YIKS Autism Hub 4.30pm - 6.30pm	YIKS Post 16 Group 6.30pm -8pm	



SEND CENTRAL

NOVEMBER 2025 INFORMATION SESSIONS AT SEND CENTRAL IN COLLABORATION WITH YORK PARENT CARER FORUM

Monday 3rd November 1pm-2pm – Barriers to School Attendance

An information session led by the Educational Psychology Team around understanding barriers to school attendance and how to support your child or young person when they are experiencing significant barriers to school engagement.

Friday 14th November 1pm-2pm- Welfare Rights- knowing what you may be entitled to as a family who have a child with SEND.

An information session around the benefits that are available to families who have children and young people with SEND, a general overview to make sure you know what you should and could be accessing and if there are gaps the opportunity to book in for a follow up appointment that is personalised around claiming any benefits you may be missing.

Friday 21st November 1pm – 2 pm- Elective Home Education

An information session led by our Local Authority School Attendance Lead and a SEND navigator from the Parent Carer Forum around Elective Home Education.

Monday 24th November 1pm-2pm- ADHD a Guide for Parents

An Information Session led by CAMHS that looks at what ADHD is. There will be a focus on looking after yourself, practical tips for helping at home and supporting your child's educational development, general tips for supporting at school.
Understanding sleep and ADHD, tips and hints.

There will also be a consideration of the referral and assessment process and what comes next



Supported by:



Delivered by:

Bullying and Discrimination

This school is a place where every person has the right to be themselves and to be included in a safe and happy environment. Everyone at our school is equal and should be treated with respect. We have a zero-tolerance approach to all forms of discrimination. This includes disablism, racism, homophobia, biphobia, transphobia and religious discrimination.

It is the responsibility of all members of the school community to work together to ensure everyone is free from any bullying and/or discrimination; there is no place at Archbishop Holgate's School for bullying or discrimination in any form.

What is bullying and discrimination?

The Anti-Bullying Alliance (AGA) defines bullying as:

“the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.”

It can happen face to face or through cyberspace

The types of bullying can be:



Verbal bullying

- name calling
- spreading rumours
- derogatory or offensive language
- threatening someone



Physical bullying

- hitting
- physically intimidating
- using inappropriate or unwanted physical contact



Virtual bullying

- texting, emailing or using social media to write or say hurtful things about someone



Social bullying

- deliberately excluding or ignoring people
- manipulating friendship groups

Remember: *Falling out with your friends is not bullying.*

We operate a zero tolerance approach to any form of bullying, harassment, and discrimination. This includes disablism, racism, homophobia, biphobia, transphobia and religious discrimination.

Why do people bully or discriminate?

being powerless in their own lives	Someone else is bullying them	Jealousy or frustration	Lack of understanding or empathy
Looking for attention	Mimicking behaviours of family	Bullying behaviour gets rewarded	Inability to regulate emotions

The cycle of bullying

There are different roles played in bullying. What role do you play? What role should you play?



Ringleader

Starting and leading the bullying but not always the person 'doing' the bullying.



Outsider(s)

Ignores any bullying and doesn't want to get involved.



Assistant(s)

Actively involved in 'doing' the bullying.



Target

The person who is being bullied



Reinforcer(s)

Supports the bullying, might laugh or encourage other people to carry on what is going on.



Defender(s)

Stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

What can we all do to stop bullying and discrimination?

Be kind, Be respectful

TO DO Today. And repeat.

- Be kind.
- Be considerate.
- Be respectful.
- Be honest/authentic.
- Think beyond yourself.

- Choose kindness, as you never know what someone else is going through
- Saying something nice can bring a smile to someone's face
- Being kind can help others feel happy and confident

Live our school values into being



- **Compassion:** understand what someone else is feeling.
- **Forgiveness:** Show forgiveness to others and make friends.
- **Trust:** Trust that when you show how to be kind, others will follow.
- **Justice:** Stand up and Speak out!

Stand up, Speak out



Weak people put others down.
Strong people lift them up.

Stand up and say no to bullying
and discrimination. Make lots of
noise!

If you are being bullied or
discriminated against do not
accept it. Tell someone!



Report it

If you are being bullied or
discriminated against or see any
it you must report it. Either:

- **Speak to a trusted adult**
- **Tell a friend**
- **Complete the REPORT IT form**
- **Email school:**
jkitney@ahs.pmat.academy
- **Phone Childline: 0800 1111**

Every member of the school community must work together to stop bullying and discrimination.

What to do if you are being bullied or discriminated against?



**Tell someone
you trust**



**Keep a record of
what's
happening.
Save the
evidence.**



**Report it, block
it**



**Don't retaliate
(often that's
what they
want!)**



**Surround
yourself with
people that
make you feel
good**



**Don't blame
yourself,
remember the
problem is with
them not you.**

What to do if someone tells you they're being bullied or discriminated against



Listen



**Praise them for speaking
out!**



**Calmly work with them to
resolve the problem**



**If needed, get help from a
trusted person**

How to report bullying or discrimination?



Talk to someone

If you are being bullied or discriminated against
Talk to a trusted adult or if you cannot do that a trusted friend.

If you see bullying or discrimination

You must **SPEAK OUT** and say something. You must tell a member of staff in school.



Email the school

You can email school to report any bullying or discrimination at:

- jkitney@ahs.pmat.academy

Please provide as much information as you possibly can so it can be logged and forwarded to the right member of our pastoral care team.



Use the schools 'anonymous' REPORT IT form

You can use the schools REPORT IT form. You do NOT have to add your name.

- Please provide as much information as you possibly can.
- Either use this link : [REPORT IT](#) or scan the QR code



What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

See full reference list on our website

OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

Job	MSA
School	Acomb Primary School
Details	Grade 2 Level 1 £24309 per annum reduced pro rata to: £5,307.67 per annum Permanent contract Term time only Monday to Friday 11am -1pm
Closes	Friday 24th October at 5pm

Job	Supply Teaching Assistant
School	Applefields School
Details	Applefields School are seeking to recruit multiple Teaching Assistant Level 2 based at Applefields School's mainsite (Bad Bargain Lane) as part of a Supply Bank. We are keen to support applicants who may be looking for reduced or flexible hours rather than a full 5-day week. Grade 4 (L1-4) £25,114—26,319 per annum., reduced pro rata.
Closes	Friday 31st October 2025

Job	Teaching Assistant L2
School	Applefields School
Details	Grade 4—Level 1 to 4 (£25,114—£26,319) Pro-rata to Term Time and Part Time Six positions available: 2 x 5 days a week, Term time 2 x 4 days a week, Term time 1 x 3 days a week, Term time 1 x 2 days a week, Term time Required As soon as possible
Closes	Thursday 23rd October at 08.00am



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Job	Exam Invigilator
School	Malton School
Details	£12.45 per hour. Casual Contract.
Closes	N/A

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	Currently £12.60 per hour Full Year or Term Time 20 hours per week, Monday-Friday, 3.30-7.30pm Salary paid monthly over 12 equal payments Required as soon as possible
Closes	N/A

Job	School Assistant
School	Archbishop Holgate's School
Details	Grade 4 (currently £18,920 pa, this is the pro rata salary) Permanent, Part Time—32.5hpw Term Time Only Required As soon as possible
Closes	Monday 20th October at 08.00am