



School Newsletter 569

Values – Care – Achievement

Thursday 23 October 2025

Headteacher's Introduction

Dear Parents and Carers,



This week has been filled with amazing moments that truly capture the spirit of our school. Our Celebration ACW has been a roaring success, and it was wonderful to see so many students across all year groups receive recognition for their outstanding contributions to school life. I was especially heart-warmed by our community's compassionate response in donating food to the York Food Bank. This act truly exemplifies our Christian value of compassion, demonstrating how we live out our commitment to supporting those in need.

This week we were delighted to welcome external visitors, including Headteachers from three other secondary schools. Their feedback was incredibly positive, particularly about the quality of our lessons. They observed students working and thinking hard, demonstrating the depth of learning happening within our classrooms. These visits provided opportunities to showcase our ACW, extra-curricular activities, and most importantly, to hear directly from our students about their experiences. The visit highlighted that our vision of John 10:10 really resonates throughout our school community, and I was extremely proud of both our staff and students.

Today marked a significant milestone for our Year 9 students with their first Cultural Trip. Travelling to York City Centre and Hull, many students experienced destinations that were new to them. Despite York being on our doorstep, numerous students had never visited the Minster or the Railway Museum. Hull, recently named one of the top 25 places in the world to visit by National Geographic, offered an exciting exploration opportunity. As Year 9 students left school today, they were all sharing the highlights of their visit, which was wonderful to hear.

As we approach the half-term break, I hope everyone takes time to rest and recharge. We look forward to welcoming students back on Monday 3 November.

Wishing you all the best,

Lucie Pond
Headteacher

Sixth Form Open Evening

Thursday 13 November, 6.00pm

Values - Care - Achievement

Upcoming Events

27-31 Oct
Mon 3 Nov
Thu 6 Nov

Wed 12 Nov
Thu 13 Nov
Wed 19 Nov

Half Term
Students Return
Y11 Exam Stress Support by the
Wellbeing in Mind Team
Parent/Carer Clinic, 4.00pm
Sixth Form Open Evening
Y12 Form Tutor Evening

MFL Stars of the Week

Students were nominated by Language staff to receive an Effort merit, a postcard home and appear on the 'Stars Wall' for all their hard work:

KS3 French - Katy Hambleton, 9DRn
KS3 German - Fill Kalnins-Kalnarajs, 9Fd
KS3 Spanish - Lilah Zanft, 8MGt
KS4 French - Imogen Hall, 10Lp
KS4 German - Evie Langan, 19EPy
KS4 Spanish - Favour Ojo, 10BDu
KS5 German - Matthew Martin, 12Lv



AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.



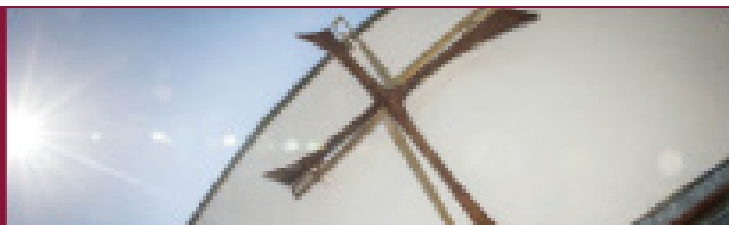
Social Media



Please follow us on Twitter @AHSYork or Facebook to keep up to date with the latest news and events!



This Week's School News



Admissions Consultation for 2027-28 Entry

In conjunction with the City of York Council, we are currently consulting on our admission arrangements for 2027-28. The consultation is running from 8 October to 21 November 2025 and includes the admissions policies and planned number of places (PAN) available at each school in York for entry in September 2027. For more information and to respond to the consultation, please see the admissions page on our website or [visit](#):

<https://www.york.gov.uk/AdmissionsConsultation>

Fair Admissions Consultation 2027-28

In line with the City of York Council and York School and Academy Board's (YSAB) commitment to Fair School Admissions we have reviewed our admissions arrangements in line with the [Sutton Trust Fair School Admissions Pledge](#).

The Fair Admissions Consultation is open from Wednesday 15 October to Friday 28 November 2025.

Please click [here](#) to respond to the Fair Admissions Consultation.

Food for Thought

Our form tutor collective worship this week is inspired by reflecting on the season of Harvest. We will look at why we remember harvest-time and what spiritual reflections we might take from it. Our daily quotes consider the call to share what we have:

"The true measure of any society can be found in how it treats its most vulnerable members."

Mahatma Gandhi



Art - Work of the Week

Year 11 student Tilly Hendon has painted this beautiful forest landscape as part of her Flora and Fauna personal project. Very well done!



Careers Corner



Looking ahead to your future in business, accounting or finance?

Here's your chance to get ahead of the game before the 2026 recruitment cycle opens.

Event: Insight to BDO – Business & Accounting Virtual Event

Date: Thursday 23 October

Time: 5.00–6.30pm

Location: Online via Zoom (join from anywhere!)

Who Can Attend? Year 12 and 13

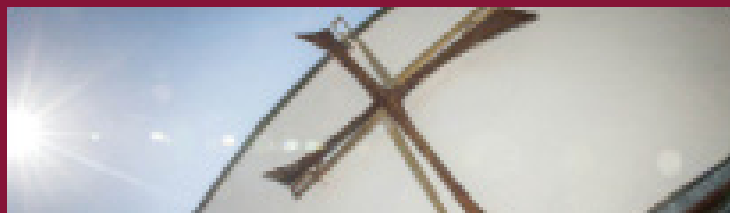
During this event, you will:

- Discover what it's like to work at BDO from people who live it every day
- Hear real stories from apprentices and grads in business, accounting, and finance
- Learn how to stand out when applying for internships, apprenticeships, and graduate roles
- Get ahead of the 2026 application cycle with early insights and application tips

PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jssissons@ahs.pmat.academy. It's always nice to celebrate our school community.



This Week's Sixth Form News



Message from Mrs De Lashley, Assistant Head: Director of Sixth Form

Upcoming Key Dates

Year 12	Year 13
- GCSE Maths & English Resit Exams wc 3 Nov 2025 - Y12 Form Tutor Evening Weds 19 Nov 2025 - Y12 Winter Assessments 2 x wks wc 19 Jan 2026	- GCSE Maths & English Resit Exams wc 3 Nov 2025 - Y13 Autumn Assessments 2 x wks wc 10 Nov 2025 - Y13 Parents' Evening Wed 10 Dec 2025

Year 12 Form Tutor Evening

The Year 12 Form Tutor Evening will be held on Wednesday 19 November.

Appointments for this event go live on School Cloud on Monday 10 November at 6.00pm. You will be making one appointment (with your son/daughter's form tutor). You will be invited for an appointment by the SENDCo or a member of the Sixth Form team if applicable. Reports issued on Friday 24th October will be used to guide the appointments.

Book Recommendation

This week we have taken a book from the Black History Month: Black British Writers List. A copy of all of the listed books can be found in the Resource Centre.



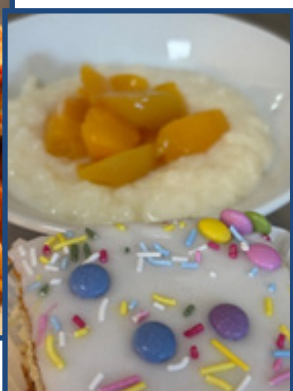
Noughts & Crosses by Malorie Blackman

Noughts & Crosses is set in a dystopian society where the racial hierarchy is inverted, with the dark skinned Crosses holding power over the lighter-skinned Noughts. Through the forbidden love story of Sephy (a Cross) and Callum (a Nought), Blackman explores themes of prejudice, power, and the fight for equality. This groundbreaking YA novel challenges readers to think critically about the structures of society and the impact of systemic discrimination. The book's gripping narrative and well-drawn characters make it both an engaging read and a powerful social commentary. Sephy and Callum's relationship faces intense scrutiny and opposition, highlighting the deep-seated racial tensions in their society. As they navigate their love amidst a backdrop of violence and political unrest, the novel delves into the complexities of identity and resistance. Noughts & Crosses also examines the impact of institutionalised racism on individuals and communities, offering a stark reflection on contemporary issues. The novel's exploration of love, loss and resilience makes it a compelling and thought-provoking read for readers of all ages. Noughts & Crosses has been lauded for its ability to provoke important conversations about race, privilege and justice.

Celebrating Diwali

On Monday, the catering team, led by Mrs Calvert, celebrated Diwali. They rustled up a delicious menu of chickpea and spinach curry, lentil Dahl served with pilau rice and a naan bread. To follow, they served rice pudding and peaches or colourful cakes decorated to celebrate the festival of light. Thank you to Mrs Cox, Mrs Johnson and Mrs Robinson who took the time to decorate the hall. It was lovely to see so many young people try new dishes and comment on how lovely it looked. Have a safe half term. Catering Team

Next term we have the highlight of the catering calendar "Christmas Dinner Day" more details to follow.



School Menu - Monday 3 November

	Monday	Tuesday	Wednesday	Thursday	Friday
Mains	Gammon & Pineapple Cheese & Onion Quiche	Honey & Ginger Sticky Chicken Vegetable Enchiladas (Vegan)	Roast Pork & Apple Sauce Vegetable Kiev (v)	Beef Lasagne Oven Roasted Vegetable Lasagne (v)	Freshly Battered Fish Veggie Nuggets (v)
On the side	Herby Diced Potatoes	Dirty Rice	Roast Potatoes Yorkshire Pudding	Garlic Bread	Chips
Vegetable	<i>Selection of Seasonal Vegetables served each day</i>				
Snack option & Daily Special	Baked Jacket Potato & fillings Homemade Sandwiches	Baked Jacket Potato & fillings Homemade Sandwiches	Baked Jacket Potato & fillings Homemade Sandwiches	Baked Jacket Potato & fillings Homemade Sandwiches	Baked Jacket Potato & fillings Homemade Sandwiches
Family Favourites	Pear Crumble & Custard A selection of: Traybake/muffin Cookies Yogurt Fruit	Jam Sponge & Custard A selection of: Traybake/muffin Cookies Yogurt Fruit	Apple Pie & Cream A selection of: Traybake/muffin Cookies Yogurt Fruit	Pineapple upside down Cake & Custard A selection of: Traybake/muffin Cookies Yogurt Fruit	Chocolate Sponge & Chocolate Sauce A selection of: Traybake/muffin Cookies Yogurt Fruit

November Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)



Raising Self Esteem	3 Nov 10am
Decreasing Depression	3 Nov 7pm
Supporting Healthy Sleep	4 Nov 10am
Understanding the Teenage Brain	4 Nov 7pm
Improving Family Communication	10 Nov 10am
Autism - Improving Communication	10 Nov 7pm
Understanding Addictive Behaviour	11 Nov 10am
Supporting A Child with ADHD	11 Nov 7pm
FREE ADHD Kids & Homework	13 Nov 6-7pm
Understanding Anger	17 Nov 10am
Supporting Healthy Screen Use	17 Nov 7pm
Facing Defiance	18 Nov 10am
Anxiety Based School Avoidance	18 Nov 7pm
Cannabis and Ketamine Awareness	24 Nov 10am
Anxiety Explained	24 Nov 7pm

It may have been an 8 week term but my goodness has it been amazing. The energy and enthusiasm from students has just been fantastic!

- In careers this week Year 8 have undertaken the Trading Game - working their magic on the stock markets.



- Our reward ACWs have seen students donating amazing quantities of food towards our food bank project #fillthestage!

- Year 9 will have undertaken the first of their two Cultural Capital trips to Hull and York.



- Our extracurricular clubs have been buzzing and it was wonderful to see Werewolf Card Game and the History Society in full flow.

Pupil Voice

After half term our pupil voice will be focused very much on rewards and recognition. It's been a blast seeing each year group this week and learning what they think of the ACW celebration is really important to assist us going from strength to strength!



British and School Values

Continuing to link heavily with both our school and British Values, our food bank donations have demonstrated Individual Liberty by enabling students freely choose to give and support others, showing that liberty can be used positively to help people in need. It also links with the values of Mutual Respect and Tolerance donating food shows respect for others' situations and tolerance for differences in people's circumstances, such as poverty or hardship.

Linking to the school values giving food to those in need is a direct act of compassion, understanding others' suffering and taking action to ease it. Students, staff, and families trust each other to contribute honestly and to ensure donations reach the right people, strengthening community bonds. Some people who rely on food banks may be struggling because of past mistakes or hard times. Supporting them without judgment reflects forgiveness and second chances. Food poverty is unfair; donating helps promote a more just and equal society by ensuring everyone has access to essentials (justice).



AFTER HALF TERM -

Anti-Bullying Week, 10-14 November

As part of anti-bullying week, we invite all staff and students to not only wear odd socks, but also odd shoes/trainers on Monday 10 November!



Why do we encourage this?

The aim of this is to encourage the school community to celebrate uniqueness and diversity!

What do you need to do?



We ask that all staff and students embrace the opportunity to do something different. We also want to take the opportunity to raise some money for 'Kidscape' an Anti-Bullying Charity that

helps children overcome bullying. For this we ask that students bring £1 into school with them to donate to this extremely worthy cause.

(Details on how payments can be made during the first week back after half term.)

AHS Personal Development Hub and Merit Mart

I am thrilled to announce that the AHS Personal Development Hub and Merit Mart has opened its doors again.



At the Personal Development Hub, students are able to collect information about everyday life, extracurricular activities, trips and visits and careers. There will also be a number of opportunities for students to take part in 'Pupil Voice' to give feedback on a number of 'hot topics' based on the school community.

The Merit Mart is our students' happy place, where they can enquire about their merits and spend them on various items in the shop. Items include:

Stationary	Key Rings	Board Games
Books	Water Bottles	Vouchers

The opportunity to enter termly raffles

Students will be able to access the Personal Development Hub in line with the Merit Mart opening times, Tuesday, Wednesday and Friday, 1.30-2.00pm.

Head of Year Award Winners

Each week we are thrilled to celebrate pupils for outstanding achievements. This week we are celebrating the following HOY winners:

Year 7	
Jack Randerson	Amazing work in RE
Mary Plant	Polite and hard working always
Year 8	
Dominic Dowle	Fabulous contributions and listening in RE
Xavier Bahia	Fabulous contributions and listening in RE
Year 9	
Mohammad Al-Hajaya	Excellent start to RE, working hard and very resilient.
Bella-Rose Leach	Outstanding effort in History over the last few weeks! Well done Bella!
Year 10	
Caden King	Fantastic in PE. Great team player and always works hard.
Lola Douglas	Lola is so hard working and determined. She puts great effort into her class notes and homework, and is always willing to 'have a go' in lessons. She is fantastic and a joy to teach!

Year 11	
Brooke Cooper	Historian of the Week!!!
Rawan Al Khabeer	Wow - what a commitment you've made to Geography this year. Your 6 mark homework is showing so much effort and the hard work is paying off. I'm so proud!! 😊
Year 12	
Yasmina Boudjema	Amazing in art. Quality of work has been excellent and time and effort in between lessons to achieve high quality outcomes has been clearly evident.
Year 13	
Anabelle Hudson	Already written her Art A level first draft of her essay, which is due in December.
Abi Bowling	Outstanding effort in all subjects consistently throughout both years and especially on coursework and mock revision.

A reminder of rewards and recognition available throughout the year within the table below:

Daily/Weekly	Half Termly	Termly	Yearly
House Merits (ALL Staff)	Subject Certificates	AHS Accolades	Reward and Recognition Mornings
HOY Award Nomination (ALL Staff)	Headteachers Breakfast	CEO Award	Sport Day
HOY Award (Year Teams)	House Competitions	Awarding of House Ties/Signature Tie	Announcing the House Winners and Presentation of the House Cup
Positive Messages / Phone Calls (ALL Staff)	Celebratory ACW and Award Distribution	Whole School Celebrations (Christmas, Easter and Summer)	
House Competitions		House Competitions	
		Whole School Celebrations	

Each half term we have the pleasure of announcing winners of the Headteacher Award. We welcome winners to sit with the Headteacher at breakfast and talk about their current experience both in and out of school. Next half term we look forward to welcoming:



7By	Louis Cooper	Louis has found the transition from Y6 to Y7 very challenging. However, he has shown remarkable resilience to make his way into school, even when he doesn't feel like it, and has performed really well despite the challenges he has faced.
7CDy	Ruby Horton	Ruby has made fantastic progress in her reading confidence. At the beginning of the year, she was hesitant and unsure about reading aloud in class. However, she has grown tremendously and now brings real personality and flair to our DEAR book sessions. Her expressive reading style brings characters to life, often sparking laughter and engagement from her peers. It's a joy to see her enthusiasm shine through and to witness the positive impact she has on the classroom atmosphere.
7Cr	Esme Dumont	A fantastic contribution to Open Evening and a great start to AHS! Well done!
7CSn	Sophie Sherlock	Sophie has been a delight to have in form and has settled into school so well. She has joined in and contributed to the school and is always kind and friendly.
7DTk	Joshua Ainsworth	Josh has made a fantastic start to year 7, having taken the chance to try out so many extra-curricular activities. He has volunteered for open evening, representing the school and embodies the school values every day!
7ECe	Ida Jobe	Ida has settled in exceptionally well, showing kindness, enthusiasm, and a willingness to help others. She gives her best in everything, has made lovely new friendships, and brings a smile to both staff and students alike. She is fabulous!
7HKy	Fred Keady	Fred has had an amazing start to year 7. He always arrives from with a smile on his face. Fred is extremely supportive of his peers, he always demonstrates kindness and respect when communicating with anyone. He has involved himself in several clubs and has made some great friendships as a result of this.
7KCe	Leander Hewitson	Leander is storming ahead with merits, a model student in form time, and has taken every opportunity to 'join in' with extra curricular clubs. A fantastic half term, and one to be proud of. Well done Leander.
7KCy	Zeenah Ghazzawi	Zeenah is a fantastic member of the form and has made a super start to life at AHS. She is polite, ready to engage and spreads positivity in all areas of her school life. Well done for having the highest amount of behaviour points so far in 7KCy.
7NTh	Morgan Theron	Morgan has made a fantastic start and has already acted as a fantastic ambassador for the school
7SBI	Amy Coulbourne-Eves	Amy is so hard-working and always works to the best of her ability. She is always polite and helpful - a pleasure to teach!
8Ay	Libby Lancaster- Fuller	Libby works really hard every day, and is credited to our form group and the school. She is bright, personable and supportive of peers and friends. Libby gives up her time to help at the Merit mart at lunchtime, giving back to her school community.
8Cm	Felix Escombe	Well done for having the most positives in the whole Form for this point of year, for always doing the right thing, being polite to staff and students, and always volunteering to get involved. You are smashing it!
8CSt	Eden Gill-Soppelsa	Eden is a wonderful member of our form who is always kind and friendly. Eden is working so hard at school and is always supportive of her peers and friends, it's a delight to talk to Eden on a morning she always brightens my day.

8JEl	Zayed Zafar	Zayed continued to represent his form, year group, and school in sports fixtures and around the wider community. He is kind and patient and a good friend to so many other children.
8JLi	Anna Madgwick	Anna has shown fantastic conduct and determination every day so far this half term. She is a wonderful member of the form and is always kind and supportive to her peers. She has been a brilliant role model in all her lessons and is a credit to the form group. Well done Anna!
8JSE	Xavier Bahia	Xavier has consistently been getting things right in lessons and in form, being a true example to other students. He has had a really positive start to the year and embodied the school values in his attitude, mannerisms, and actions. Well done!
8KAn	Arthur Evans	Arthur has shown remarkable resilience and quiet determination, rising above challenges with dignity and a positive spirit. A commendable example and a valued member of form.
8MFr	Daniel Da Silva Pereira	Daniel is a wonderful member of the form who consistently works hard. He is always so polite and embodies our 4 school values every day.
8MGt	Effie Humpherson Clark	Effie is a compassionate member of the former group who is determined to succeed in all that she does. She was a huge help in the evening and has been very committed to the football team in school.
8MPe	Aden Lai	Aden is such a positive, happy student who is first into form every day. He helps with the morning jobs and is such a credit to 8MPe. 100% deserving of this recognition. Well done and Thank you, Aden.
8MSt	Noah Park	Noah has worked incredibly hard this half term. He is living out the AHS school values and is a shining example to others. Noah is polite and always seeks out support to better himself. Well done - you are a much valued member of our form.
9ADI	Olivia Rozlal	Olivia is an absolute delight to have as a member of the form. She is kind, polite, friendly and works so hard at all her subjects across the board. She deserves this recognition.
9Ah	Olivia Swallow	Olivia is a wonderful member of the form - she is a delight to have and just does everything right as she is supposed to. So proud to have her in my form.
9DRn	Keziah Charles	Keziah has made a fantastic start to the year and is a real model of our four school values!
9ERo	Joseph O Donnell	Joseph continues to make significant academic progress and is a reliable and trustworthy member of the form. He has 100% attendance and shows incredible resilience, living out the school values in school and at home each day.
9ESn	Emily Smith	Never seen without a smile on her face, Emily is a delight to have in our form. She volunteered on open evenings, and always demonstrates our school values in everything she does.
9Hm	Matteo Pirandola	Matteo continues to throw himself into his studies and extra curricular life. He is an exemplary student who holds himself to high standards and is a role model for the school community. He has made an outstanding start to Year 9. Well done, Matteo!
9JFd	Florence Ellis	Florence is a fantastic member of 9JFD. She is polite and kind and meets expectations 100% of the time.. An absolute pleasure to teach!
9MLn	Grace Brown	Grace has had fantastic terms, both in form where she is always smiling and polite and ready to lend a heart, and in lessons, as can be seen in her many merits! Thank you for being such a delightful member of the form!
9Pi	Lola Fawcett	Lola has made a fabulous start to life at AHS. It is not easy moving schools and she should be proud of her efforts to settle in, join in and make new friends. Well done Lola.

9SDn	Kurt Haunch	Excellent member of the tutor group. Will take part in discussions in tutor time and has improved their attendance this year - well done
9WHy	Jensen Wilson	Jensen continues to work incredibly hard and is consistently organised for his studies. He showcases the school's values through his kind, caring and polite demeanour. Keep up the great work!
10AI	Havin Arica	Havin is always welcoming as she greets each other each morning. She has shown real dedication and commitment to her studies in year 10 and this is shown in all the merits she has achieved so far! Well done!
10BDu	Safeea Lalowski-Cumberland	Safeea has had a really great start to year 10. She has been really reflective and mature and is such a supportive friend and confidant to those around her.
10Be	Delphi Cashdan	Delphi has made a fabulous start to Year 10 and gave an amazing performance at Open Evening.
10CDe	Jasper Garnett	For showing strong leadership qualities in helping 10CDE to stay organised and for offering to be a buddy to a new student.
10CFr	Rebeca Sirbu	For always being so polite, kind and engaged in form time. Rebecca is doing well in all of her subjects and an all round fantastic student.
10EPy	Thandie-Lyra Rowell	For always being polite, hardworking and friendly.
10Gs	Sunny Mayor	Polite and respectful. Always does the right thing.
10Hv	Roshna Mustafa	Roshna has made a fantastic start to the year, I have been really impressed with her attendance, punctuality and work ethic, well done!
10Kx	Edward Freeman	Edward has made a very positive start to Year 10 and is demonstrating excellent resilience across his subjects. His attendance, punctuality, effort and behaviour are exemplary and definitely lives the school's values into being each day.
10Lp	Melody Baker	Melody has made a fabulous start to Year 10 and willingly gives her time to complete compassionate acts. .
10JDI	Janice Chan	Janice has made a fantastic start to Year 10 at AHS, consistently works hard and has a positive attitude to learning. She has shown resilience this term as it can be challenging to start at a new school at this point in secondary - well done Janice.
11ABt	Hugo Mander	Hugo has made a huge improvement to his attendance and attitude to learning in year 11. He is always so polite, friendly and involved in form discussions too.
11Bs	Maryam Syeda	Maryam is a vital part of our form group, who engages and helps out with form time activities. Maryam has made a massive effort to improve her punctuality and her attendance so far this year is outstanding. Well done Maryam!
11ECs	Oliwier Cierniak	Fantastic attitude towards intervention sessions as with most things as Oliwier is so positive! Always remembering and taking himself over. Exemplary!
11ERs	Oliver Temple	Great start to Y11, showing great resilience and effort in all lessons. Keep this up!
11MDn	Amira Benchouir	Amira is a kind and compassionate member of 11MDn with excellent attendance.
11LAy	Alex Briggs	Alex has been a shining example ever since he started at AHS, and is finishing his school journey the same way! He has shown an exemplary attitude to ALL his subjects, alongside outstanding attendance. :)
11Ha	Ruby Thwaite	Ruby is a kind and positive member of the form who has made a great start to Year 11. She has gone above and beyond in her contribution to our wider school community.

11MDw	Joe Keech	Joe is a kind and compassionate member of 11MDw who consistently demonstrates an exemplary attitude across all his subjects, complemented by his outstanding attendance.
11RGi	Jacob Godson	Jacob has been trying really hard, attending p6 voluntarily and in form has been helpful and polite. A great start to year 11.
11RPr	Caio Da Silva Pereira	Caio has made an excellent start to Year 11. He has returned determined and focused. He is kind and compassionate and is a valued member of our form.
11SMr	Grace Day	Always enthusiastic in form time, attends interventions and enthusiastic in her role as paired reading mentor.
12Ap	Madison Bailey	A great start to 6th form. Always polite and really helpful in form time.
12BKi	James Dillon	Consistently demonstrating school values in a great start to his Sixth Form career.
12Da	Ala Elgabou	A positive start to sixth form- always smiling, always enthusiastic and always offers to help.
12GI	Lucy Johnson	A really positive start to 6th form. Always paying attention to what is going on and good engagement with her studies
12Lv	Amy Luck	Always smiling, always helpful - Amy is just a great member of our form.
12RMr	Isabella Schiller	An outstanding ambassador for the school: Isabella volunteered at open evening by welcoming students into the chapel and speaking eloquently to encourage prospective parents and students. As a St. John's ambulance volunteer she continues to support the whole school on 'Restart a Heart Day'. She is truly living our school values into being every day.
12SRe	Lowri Spruce	Made an excellent start to the year, volunteered in lots of extra curricular activities, showing great school values benefiting main school students.
12WNo	Tilly Corps	Great start to year 12, consistently showing the school values and contributes well to form time.
13CBn	Rhys Atkins	made a superb and proactive start to the year and had consistently lived out our school values in form time and lessons.
13CWs	Clementine Ensor	A fantastic, proactive start to Year 13 - working hard on the UCAS process and consistently demonstrating exemplary effort across her subjects.
13EWr	Ethan Jones	Made a productive and proactive start to Year 13! Particularly his UCAS spreadsheet!
13GSw	Matthew Tse	For writing an intelligent, articulate, impressive personal statement. Matthew has worked extremely hard on this and his University applications.
13HGa	Marley Rowell	For working hard on his UCAS and for making a really positive start to yr 13. He is also always incredibly polite, thoughtful and compassionate towards his peers and teachers.
13Nc	Torres Chang	For his diligent work on his progression options, with both UCAS and international (Hong Kong) applications
13SI	Alice Dixon	Exceptional start to year 13, and working hard on her UCAS application. Living out the school values in form time and lessons
13SWr	Aza Mustafa	For his highly dedicated, self-motivated and self-disciplined approach towards his studies, and for embodying our school values in a way that shows he will be a credit to the medical profession

Bullying and Discrimination

This school is a place where every person has the right to be themselves and to be included in a safe and happy environment. Everyone at our school is equal and should be treated with respect. We have a zero-tolerance approach to all forms of discrimination. This includes disablism, racism, homophobia, biphobia, transphobia and religious discrimination.

It is the responsibility of all members of the school community to work together to ensure everyone is free from any bullying and/or discrimination; there is no place at Archbishop Holgate's School for bullying or discrimination in any form.

What is bullying and discrimination?

The Anti-Bullying Alliance (AGA) defines bullying as:

“the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.”

It can happen face to face or through cyberspace

The types of bullying can be:



Verbal bullying

- name calling
- spreading rumours
- derogatory or offensive language
- threatening someone



Physical bullying

- hitting
- physically intimidating
- using inappropriate or unwanted physical contact



Virtual bullying

- texting, emailing or using social media to write or say hurtful things about someone



Social bullying

- deliberately excluding or ignoring people
- manipulating friendship groups

Remember: *Falling out with your friends is not bullying.*

We operate a zero tolerance approach to any form of bullying, harassment, and discrimination. This includes disablism, racism, homophobia, biphobia, transphobia and religious discrimination.

Why do people bully or discriminate?

being powerless in their own lives	Someone else is bullying them	Jealousy or frustration	Lack of understanding or empathy
Looking for attention	Mimicking behaviours of family	Bullying behaviour gets rewarded	Inability to regulate emotions

The cycle of bullying

There are different roles played in bullying. What role do you play? What role should you play?



Ringleader

Starting and leading the bullying but not always the person 'doing' the bullying.



Outsider(s)

Ignores any bullying and doesn't want to get involved.



Assistant(s)

Actively involved in 'doing' the bullying.



Target

The person who is being bullied



Reinforcer(s)

Supports the bullying, might laugh or encourage other people to carry on what is going on.



Defender(s)

Stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

What can we all do to stop bullying and discrimination?

Be kind, Be respectful

TO DO Today. And repeat.

- Be kind.
- Be considerate.
- Be respectful.
- Be honest/authentic.
- Think beyond yourself.

- Choose kindness, as you never know what someone else is going through
- Saying something nice can bring a smile to someone's face
- Being kind can help others feel happy and confident

Live our school values into being



- **Compassion:** understand what someone else is feeling.
- **Forgiveness:** Show forgiveness to others and make friends.
- **Trust:** Trust that when you show how to be kind, others will follow.
- **Justice:** Stand up and Speak out!

Stand up, Speak out



Weak people put others down.
Strong people lift them up.

Stand up and say no to bullying
and discrimination. Make lots of
noise!

If you are being bullied or
discriminated against do not
accept it. Tell someone!



Report it

If you are being bullied or
discriminated against or see any
it you must report it. Either:

- **Speak to a trusted adult**
- **Tell a friend**
- **Complete the REPORT IT form**
- **Email school:**
jkitney@ahs.pmat.academy
- **Phone Childline: 0800 1111**

Every member of the school community must work together to stop bullying and discrimination.

What to do if you are being bullied or discriminated against?



**Tell someone
you trust**



**Keep a record of
what's
happening.
Save the
evidence.**



**Report it, block
it**



**Don't retaliate
(often that's
what they
want!)**



**Surround
yourself with
people that
make you feel
good**



**Don't blame
yourself,
remember the
problem is with
them not you.**

What to do if someone tells you they're being bullied or discriminated against



Listen



**Praise them for speaking
out!**



**Calmly work with them to
resolve the problem**



**If needed, get help from a
trusted person**

How to report bullying or discrimination?



Talk to someone

If you are being bullied or discriminated against
Talk to a trusted adult or if you cannot do that a trusted friend.

If you see bullying or discrimination

You must **SPEAK OUT** and say something. You must tell a member of staff in school.



Email the school

You can email school to report any bullying or discrimination at:

- jkitney@ahs.pmat.academy

Please provide as much information as you possibly can so it can be logged and forwarded to the right member of our pastoral care team.



Use the schools 'anonymous' REPORT IT form

You can use the schools REPORT IT form. You do NOT have to add your name.A

- Please provide as much information as you possibly can.
- Either use this link :[REPORT IT](#) or scan the QR code



What Parents & Educators Need to Know about FORTNITE



WHAT ARE THE RISKS?

With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

ALWAYS ONLINE

There's no single-player, offline mode in Fortnite; it can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – limited-time cosmetic 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks – the in-game currency – to avoid missing out, particularly as exclusive items rotate frequently. Some items may not return to the store for years, while Battle Pass rewards are often "gone when they're gone".

VIRTUAL VIOLENCE

There's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as mini-games and emotes. Guns and other weapons often look and behave realistically, so discretion is advised. Past seasons have introduced characters and references from mature franchises like The Witcher and Halo.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.

FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular renewals help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Seasons often change thematically.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from films and TV shows like Power Rangers and Avatar: The Last Airbender, to comic book characters including Batman. Other collaborations with series, artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

Advice for Parents & Educators

DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they *never* ask for a player's account password outside of the game. Make sure any young player knows this.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



The National College

OUR SCHOOLS ARE RECRUITING



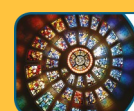
Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

Job	Teaching Assistant (TA2) 1:1 SEN Support
School	New Earswick Primary School
Details	Grade 4 Level 1-4 (££25,114- £26,319) reduced pro-rata Fixed term to 17th July 2026. 32.50 hours per week, Term Time Only Monday to Friday 8:30am to 3:30pm
Closes	Friday 31st October at Midday

Job	MSA
School	Acomb Primary School
Details	Grade 2 Level 1 £24309 per annum reduced pro rata to: £5,307.67 per annum Permanent contract Term time only Monday to Friday 11am -1pm
Closes	Friday 24th October at 5pm

Job	Supply Teaching Assistant
School	Applefields School
Details	Applefields School are seeking to recruit multiple Teaching Assistant Level 2 based at Applefields School's mainsite (Bad Bargain Lane) as part of a Supply Bank. We are keen to support applicants who may be looking for reduced or flexible hours rather than a full 5-day week. Grade 4 (L1-4) £25,114—26,319 per annum., reduced pro rata.
Closes	Friday 31st October 2025



OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code



Job	Exam Invigilator
School	Malton School
Details	£12.45 per hour. Casual Contract.
Closes	N/A

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	Currently £12.60 per hour Full Year or Term Time 20 hours per week, Monday-Friday, 3.30-7.30pm Salary paid monthly over 12 equal payments Required as soon as possible
Closes	N/A

