

KS3 RE Curriculum

		Year 7	Year 8	Year 9	Golden threads
Theology Social Sciences Philosophy	Believing Where do beliefs come from? How do they change? 	What do Christians believe about God and Creation? Does the world need prophets today?	Why do Christians believe Jesus was God on Earth? What is so radical about Jesus?	Can humans save themselves? What is similar and diverse about Christian belief today? What evidence is there that Jesus was more than a man?	1. Identity and Community Exploring ideas around our sense of self, relationships with others and, for many, the divine. 2. Values and Morality Exploring ideas about what a 'good life' looks like. 3. Meaning and Purpose Exploring answers to ultimate questions about life. 4. Sources of Authority Exploring ideas around what/who people trust to offer wisdom and guidance. 
	Living How do people practice their beliefs? How does this impact believers? 	How does religion and worldviews impact everyone today? How does the Buddha impact Buddhists today? Why should humans care for the natural world?	What is good and challenging about being a Jewish teenager in the UK today? How are Christian practices celebrated globally today?	What is good and what is challenging about being a Muslim teenager in Britain today? Are religious festivals necessary in modern Britain?	
	Thinking Does this idea make sense? How does it impact people's behaviour? 	Why are people good and bad?	Good, bad, right, wrong? How do I decide? What difference does it make to be an atheist or agnostic in Britain today?	Does God exist?	

Why is RE important for me? RE enables young people to hold balanced and informed conversations about religion and worldviews, allowing them to flourish as citizens in a diverse and global society.

KS4 RE Curriculum

		Year 10	Year 11	Golden threads
Theology Social Sciences Philosophy	Believing Where do beliefs come from? How do they change? 	The Study of Religion and Beliefs: Christian The Study of Religion and Beliefs: Muslim	<i>The Study of Religion and Beliefs: Christian</i> <i>The Study of Religion and Beliefs: Muslim</i>	5. Identity and Community Exploring ideas around our sense of self, relationships with others and, for many, the divine. 6. Values and Morality Exploring ideas about what a 'good life' looks like. 7. Meaning and Purpose Exploring answers to ultimate questions about life. 8. Sources of Authority Exploring ideas around what/who people trust to offer wisdom and guidance.
	Living How do people practice their beliefs? How does this impact believers? 	The Study of Religious Practices: Christian The Study of Religious Practices: Muslim Thematic Studies: Relationships and Families Christian, Muslim and non-religious Thematic Studies: Peace and Conflict Christian, Muslim and non-religious	Thematic Studies: Crime and Punishment Christian, Muslim and non-religious <i>The Study of Religious Practices: Christian</i> <i>The Study of Religious Practices: Muslim</i> <i>Thematic Studies: Relationships and Families Christian, Muslim and non-religious</i> <i>Thematic Studies: Peace and Conflict Christian, Muslim and non-religious</i>	
	Thinking Does this idea make sense? How does it impact people's behaviour? 	Thematic Studies: Religion and Life Christian, Muslim and non-religious	<i>Thematic Studies: Religion and Life Christian, Muslim and non-religious</i>	

KS5 Core RE Curriculum

		Year 12	Golden threads
Theology Social Sciences Philosophy	Believing Where do beliefs come from? How do they change? 	Sikhism Hinduism Jainism	9. Identity and Community Exploring ideas around our sense of self, relationships with others and, for many, the divine. 10. Values and Morality Exploring ideas about what a 'good life' looks like. 11. Meaning and Purpose Exploring answers to ultimate questions about life. 12. Sources of Authority Exploring ideas around what/who people trust to offer wisdom and guidance. 
	Living How do people practice their beliefs? How does this impact believers? 	AI Human rights Ethics Cults/ sects	
	Thinking Does this idea make sense? How does it impact people's behaviour? 	Ghosts, NDA, cryogenics etc. Saviour siblings, blood, IVF, cloning Science vs. Religion	

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KS5 A Level Religious Studies Curriculum

		Year 12	Year 13	Golden threads
Theology Social Sciences Philosophy	Believing Where do beliefs come from? How do they change? 	Religious figures and sacred texts Religious concepts and religious life	Significant social and historical developments in religious thought	13. Identity and Community Exploring ideas around our sense of self, relationships with others and, for many, the divine. 14. Values and Morality Exploring ideas about what a 'good life' looks like. 15. Meaning and Purpose Exploring answers to ultimate questions about life. 16. Sources of Authority Exploring ideas around what/who people trust to offer wisdom and guidance. 
	Living How do people practice their beliefs? How does this impact believers? 	Religious concepts and religious life Ethical Thought Deontological Ethics Teleological ethics	Religious practices that shape religious identity Ethical Thought Deontological Ethics Determinism and Free will	
	Thinking Does this idea make sense? How does it impact people's behaviour? 	Arguments for the existence of God – inductive and deductive Challenges to religious belief - the problem of evil and suffering and the human mind	Religious Experience Religious language	