

KS5 APPLIED LAW– Curriculum Skills Mapping

SKILL	LOGO	YEAR 12 Unit 1 – Dispute Solving in Civil Law Unit 2 – Investigating Aspects of Criminal Law and the Legal System	YEAR 13 Unit 3 – Applying the Law Unit 7- Applying the Law of Tort	LINKS TO SPECIFICATION
RESEARCH AND RESILLIENCE		Skill Demonstration Students have to research extensively for Unit 2 coursework, which involves selecting their own Law (out of a specified list) and presenting their research into a written format. Students also must research case law and case law outcomes for their Unit 1 exam, especially after the Part A (December) offered by Pearson. Bright Sparks: Students are to complete any amendments on Unit 1 and Unit 2 work to the highest of standards by a specific deadline.	Skill Demonstration Students have more to research within their Y13 lessons as there is an abundance of case law for each offence they study. This ties with their Part A released in December. They must also demonstrate this ability to work independently and to the best of their ability with Unit 7, as this has a tight turn around before their official exam date and stand down date. Bright Sparks Students are able to complete exam amendments and meet coursework deadlines by the hand in date.	Unit 1 Negligence – All of Section A material is taught alongside relevant case law, which they need to research. This includes owing a duty of care, breaching a duty of care and causing damage. Unit 2 Legal Investigations – Involves students selecting own law and researching independently.
APPLICATION AND ANALYSIS		Skill Demonstration Students must consistently apply the law from their Unit 1 learning which earns them 32/60 of their marks on that paper. They must reach their own conclusions and justifications on Section A and Section B to achieve the Distinction. In Unit 2, students must analyse the effectiveness of law-making procedures within and outside of Parliament with a law that they have chosen to research. Bright Sparks Students will able to meet the Unit 2 criteria within their first submission to receive the Distinction grade.	Skill Demonstration Students must consistently apply the law (their exam is called Unit 3 Applying the Law) and this makes up over half of their marks within Section A & B of their paper. They must conclude and give likely outcomes to secure a High Merit or Distinction. In Unit 7, students are asked to hone their application and analysis skills to evaluate the law on Psychiatric Harm and Private Nuisance. Bright Sparks Students will be able to meet the Unit 7 criteria within their first submission to receive the Distinction grade.	Unit 1 Negligence – Students must follow Pearson guidance to achieve application marks in the exam – specifically modelled in class through model answers too. Unit 2 Legal Investigations – Analysis needed for the Merit and Distinction marks in both sections of coursework.
DEMONSTRATE I.D.E.A.S		Skill Demonstration Ideas is the format in which the Unit 1 exam answer must be written for Section A. This includes identifying the issues, defining the law, explaining with case law, applying to the given exam scenario and summarising their answer per paragraph. Bright Sparks Students are able to do this with minimal scaffolding at the November mock window stage.	Skill Demonstration Ideas is the format in which the Unit 3 exam answer must be written for Section A and Section B. This includes identifying the issues, defining the law, explaining with case law, applying to the given exam scenario and summarising their answer per paragraph. Bright Sparks Students are able to do this with minimal scaffolding at the November mock window stage.	Unit 1 Negligence – Students have to follow IDEAS on section A to cover breadth of the A01/2 criteria. Unit 3 – Applying the law. Students have to follow IDEAS on section A * B to cover breadth of the A01/2 criteria. Unit 2 – Not applicable for this area. Unit 7 – Not applicable for this area.
DEMONSTRATE RULE OF LAW VALUES		Skill Demonstration Students must be able to demonstrate per lesson that they understand the merits associated with the Law we study, though there are drawbacks. Students should be able to articulate their own thoughts and feelings about this. Bright Sparks Students can link the Rule of Law to their own settings and surroundings.	Skill Demonstration Students must be able to demonstrate per lesson that they understand the merits associated with the Law we study, though there are drawbacks. Students should be able to articulate their own thoughts and feelings about this. Bright Sparks Students can link the Rule of Law to their own settings and surroundings.	Unit 1 Negligence – Students understand the enforcement of duty of care and the coverage this has over fixed relationships/ Unit 2 Legal Investigations – Legislation such as Organ Donation/Firearm Amendment Act demonstrate significance of rule of law. Unit 3- Homicide and Property Offences. There are some particularly complex and triggering cases which students need to study.