

History Curriculum Mapping – 'Diminishing differences and shaping futures by learning lessons from the past' – Year 8

Year 8 Curriculum Intent						
Half Term	Intent and Rationale	Links to Key Skill	Assessment	Development of schemata within History	Development of schemata in the wider curriculum	Opportunities for Personal Development in Year 8
1	Warfare through time This first unit of study in the Year 8 course. A good introductory unit to develop key concepts such as chronology and change and continuity. Engaging unit which allows students to assess how warfare has changed through time. Links to modern day warfare.	Change and Continuity 	Assessment: Explanation of a range of factors for change/continuity on one aspect of content Bright Sparks: Evaluation on the greatest agent of change/continuity	Clear links to GCSE units of Weimar and Nazi Germany, and also the Cold War unit, with the context of the dropping of the atomic bomb increasing hostilities between the Allies.	Links to Year 10 RE GCSE unit of Peace and Conflict, particularly the reasons for war, the atomic bomb and pacificism.	KS3 History Club, run on a weekly basis, covering extra-curricular topics, such as the Byzantine Empire and the French Revolution. Half termly enrichment activities – free historical activities for students and their families in York. 'This Week in History', linked to literacy and extension of extra-curricular historical knowledge
2	The Blitz Important case study following on from Warfare through time Unit. Links to school values of compassion when assessing the events and impact of the Blitz on Londoners. This unit is structured to mirror case study in Paper 1: Whitechapel.	Sources 	Assessment: Source utility using content, own knowledge and provenance Bright Sparks: Follow up source skills	Contextual knowledge that will allow students to better understand British Society and the impact of the Second World War. This is studied further in WWII unit in Year 9.	Links to English Y9 when studying An Inspector Calls, written in 1945. Contextual background of British society during and after WW2 explored.	
3	British Empire & Slavery Exceptionally important unit, with clear links to our School Values of Justice and Compassion. Students first learn about the scope and impact of the British Empire, a scheme of work built on the principle of decolonizing the curriculum and incorporating wider voices. Students will then learn about the Trans-Atlantic Slave Trade and the impact on the lives of those forced into slavery. Links to modern day slavery also made.	Causation 	Assessment: Explanation of events and context Bright Sparks: Judgements on the most significant/important factor	Contextual knowledge that will allow students to better understand intolerance in 1920s America and the Civil Rights Movement, both studied in Year 9. A Level History – American Civil War	Links to English Year 9 when studying themes of prejudice and identity and the modern civil rights movement, using Othello as the central text. A Level Politics – American Politics and its evolution since 1787	
4	Industrial Revolution Pivotal period of British history, students will assess the causes and consequences of the industrial revolution, with particular emphasis on the social impact on lives of ordinary citizens. Huge links to other areas of the school curriculum. This unit centers on the impact of the Industrial Revolution in York, as a local history study.	Significance 	Assessment: Explanation of consequences and importance of two events Bright Sparks: Judgment on the greatest impact	Understanding of the social conditions in the industrial era will better enable students to access the GCSE Crime and Punishment content and the Whitechapel depth study of Paper 1.	Links to Year 8 English Poetry focused on industrialization and societal attitudes, and the Heroes and Villains unit of Year 8, focusing on issues of crime, immigration and poverty in industrialized Britain, with case studies on Fagin for instance	
5	Suffrage Important links to British Values of Democracy and Justice, as well as our School Values. The unit assesses the Suffrage movements of the early twentieth century, as well as the impact of WWI, for achieving female suffrage.	Interpretations 	Assessment: Why are the interpretations different? Bright Sparks: Which interpretation is most convincing	Contextual knowledge when studying the roles of women in 1920s America in Year 9 and Weimar and Nazi Germany in Year 10.	Links to A Level Politics and key themes of democracy and participation and Feminism. Year 8 English study of Private Peaceful, with study of the roles of women in WWI. Further, Year 10 English – Romeo and Juliet and the focus of gender i.e. arranged marriages.	
6	WWI & End of Year Assessment Significant unit which links to modern day Britain. This unit gives an overview into International relations and causes of the first world war, its devastating events and consequences. Links to school values of Justice and Compassion.	Retention and Recall 	Assessment: Mixture of skills and content from the breadth of Year 8 curriculum	Contextual knowledge when studying the role of pacifism in changing British in GCSE Paper 1: Crime and Punishment through time.	Links to Year 8 English – Private Peaceful, with a focus on WWI. Also, links to Year 10 RE GCSE unit of Peace and Conflict, particularly the reasons for war, the atomic bomb and pacificism.	



JUSTICE



COMPASSION

'You yourselves like living stones are being built up as a spiritual house.' 1 Peter 2.5
'Your present circumstances don't determine where you can go; they merely determine where you start.'



FORGIVENESS



TRUST