

History Curriculum Mapping – 'Diminishing differences and shaping futures by learning lessons from the past' – Year 9

Year 9 Curriculum Intent: Transition Year						
Half Term	Intent and Rationale	Links to Key Skill	Assessment	Development of schemata within History	Development of schemata in the wider curriculum	Opportunities for Personal Development in Year 9
1	America in the 1920s and 1930s Engaging unit, mixing social, political and economic history as students assessed the causes of the boom and bust in 1920s America, as well as other key social changes.	Causation 	Assessment: Evaluation of factors with a judgement on most important Bright Sparks: Analysis of factors within judgement	Links to American Civil Rights studied in Year 9 and Year 13. Contextual understanding of American society in preparation for studying the GCSE unit of the Cold War.	Links to English Year 9 study of Othello and the Civil Rights Movement. Links to Year 9 English – an Inspector Calls and the differences between capitalism and socialism.	Half termly enrichment activities – free historical activities for students and their families in York.
2	African American Civil Rights A pivotal period of study, as students assess the emerging of the American Civil Rights Movement and the impact of key individuals and groups. Clear links to our School Value of Justice, as well as British Values of democracy.	Interpretations 	Assessment: Judgement on validity of interpretation, using a second contrasting interpretation Bright Sparks: Wider use of Historiography	Contextual understanding for A Level coursework unit on American Civil Rights. Year 8 slavery unit gives a basis for this unit.	Links to English Year 9 study of Othello and the Civil Rights Movement – up to the Black Lives Matter movement.	
3	Appeasement and World War II Appeasement and World War II follows on from the work students completed in Year 8 on World War I. This unit takes a global approach to the study of WWII, with lessons on USSR specifically, and War in the East, as well as challenging misconceptions on type of warfare evident in WWII. This is also excellent preparation for Year 11 Paper 2 Cold War Unit.	Significance 	Assessment: Explain the importance of an event in relation to another Bright Sparks: Judgement on the event of greatest importance	Year 8 Unit World War One gives excellent preparation for this unit. Links to the persecution of minorities studied for GCSE unit on Weimar and Nazi Germany.	Links to Year 8 English – when studying Private Peaceful.	
4	The Holocaust The Holocaust unit fits with our School Values and is fundamental for all students to learn, as per the National Curriculum for History. This depth study looks at the evolution of Jewish persecution prior to and during Nazi rule, and has been planned in association with the Beacon School Award.	No Skills Assessment	No Skills Assessment	Links to Jewish immigration in Whitechapel unit in context of previous Jewish persecution in Russia.	Links to Year 8 English – when studying Anne Frank's Diary and the Boy in the Striped Pajamas. Links to Year 10 English – study of Jekyll and Hyde and the ideas of social Darwinism and the fear of 'the other'.	'This Week in History', linked to literacy and extension of extra-curricular historical knowledge
5	Migration through Time Preparation for Year 10 change and continuity unit of Crime and Punishment. This unit will give students a strong understanding of chronology and assessing changes in warfare from the medieval to modern period.	Change and Continuity 	Assessment: Judgement on the extent of change/continuity with a range of factors given Bright Sparks: Analysis of factors within judgement	Year 7 unit of Norman conquest, Year 8 unit Slavery and Empire gives an excellent basis for this unit. Links to Crime & Punishment and Normans GCSE units.	Links to Year 10 English – study of Jekyll and Hyde and the ideas of social Darwinism and the fear of 'the other'. Links to Geography with a particular focus on migration.	
6	Notting Hill Preparation for Year 10 depth study of Whitechapel. Students will assess the impact of the Blitz on the people of London and the preparations undertaken to protect them.	Sources 	Assessment: Source utility and follow up source skills Bright Sparks: Wider use of PANDA for analysis/Historiography	Skills mirror those used in the Whitechapel unit of GCSE Paper 1. Migration through Time prior gives students the background context.	Links to Year 10 English – study of Jekyll and Hyde and the ideas of social Darwinism and the fear of 'the other'.	
7	Completion of previous units and preparation for End of Year Exams, with a series of revision lessons, focusing on content and skills learnt throughout the year. This is key preparation of external examinations students will face in GCSE studies.	Retention and Recall 	End of Year Exam: Mixture of skills and content from the breadth of Year 9 curriculum	Skills revised and undertaken will be GCSE skills that students will face if selecting GCSE History.	Preparation for formal assessment in all subjects.	



JUSTICE



COMPASSION

'You yourselves like living stones are being built up as a spiritual house.' 1 Peter 2.5
'Your present circumstances don't determine where you can go; they merely determine where you start.'



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Values, Care, Achievement

'A cord of three strands is not easily broken.' Ecclesiastes 4:12

'I have come that they may have life, and have it to the full.' John 10:10



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