



School Newsletter 587

Values – Care – Achievement

Friday 27 March 2026

Headteacher's Introduction

Dear Parents and Carers,



What a wonderful term it has been at Archbishop Holgate's, and I'm delighted to share some of the highlights with you as we approach the Easter break.

This week, I had a lovely opportunity to speak with our RE Ambassadors, and I wanted to take a moment to congratulate them for the exceptional work they undertake both within and beyond the classroom. They especially shone during our recent SIAMS inspection, and their dedication to religious education and our school community is commendable. It's students like these who make such a positive difference to the life of our school.

I must also celebrate this week's ACW, which has been a fantastic opportunity for students to be recognised and rewarded for their efforts. Whether students are excelling in the classroom, contributing to school life, or demonstrating our values in action, ACW allows us to acknowledge and appreciate these achievements. It's so important that we take time to celebrate the hard work and commitment our students show every single day.

One of the highlights of this term has undoubtedly been our 'AHS got Talent' event. I was impressed by how this event came together, and I want to extend my thanks to everyone who supported it in any way. Whether students put themselves forward to perform, gave up their time to observe, or supported our charity efforts, every contribution was valued and appreciated. What made this event particularly special was how student-led it was throughout. It was absolutely lovely to see our Sixth Form students stepping up to lead and support our mainstream students, creating an environment where everyone could perform and thrive. This is exactly the kind of community spirit we strive to foster at Archbishop Holgate's.

As we reach the end of this packed and eventful term, I was especially moved when the whole school came together during Form Time ACW to watch our Easter Service.

As we break up for Easter, I want to extend my sincere thanks to all our families for the support you have given us throughout this term. Your encouragement and partnership make such a difference to everything we do. I hope you all enjoy a well-deserved and restful Easter break, and we look forward to welcoming everyone back refreshed and ready for the summer term ahead.

Lucie Pond
Headteacher

Term Dates 2026 -2027

Autumn Term 2026

Staff Training Day	- 7 Sept 2026 (School closed to students)
Students return	- 8 Sept 2026
Half Term	- 26-30 Oct 2026 (inclusive)
Students return	- 2 Nov 2026
Staff Training Day	- 13 Nov 2026 (School closed to students)
Staff Training Day	- 4 Dec 2026 (School closed to students)
Term Ends	- 18 Dec 2026

Spring Term 2027

Staff Training Day	- 4 Jan 2027 (School closed to students)
Students return	- 5 Jan 2027
Half Term	- 8-12 Feb 2027 (inclusive)
Students return	- 15 Feb 2027
Term Ends	- 19 Mar 2027

Summer Term 2026

Students return	- 5 Apr 2027
May Bank Holiday	- 3 May 2027
Half Term	- 31 May-4 Jun 2027 (inclusive)
Term Ends	- 23 Jul 2027
Staff Training Day	- 26 Jul 2027 (School closed to students)

Upcoming Events

Fri 27 Mar	Last day of Term
30 Mar-10 Apr	Easter Holidays
Mon 13 Apr	Students Return
Tue 21 Apr	Y10 Study Skills Evening
Wed 22 Apr	Parent Advisory Group

AHS Feedback

We welcome all feedback and thank all parents for their valuable contributions. If you have a query or simply an observation about the school please complete the form online.

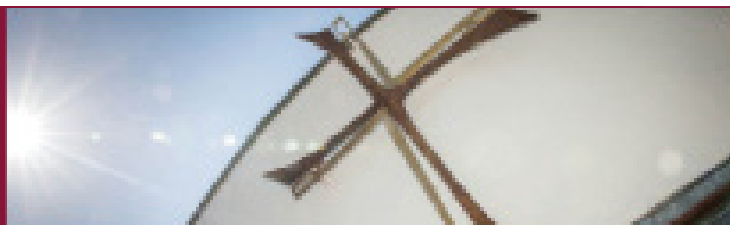


Social Media

Follow our Facebook page to keep up to date with the latest news and events!



This Week's School News



Food for Thought

This week our form tutor collective worship is inspired by the upcoming festival of Easter. It focuses on the theme of Hope in the midst of apparent despair, that is central to the story. Our daily quotes are all on the theme of Easter.

"The resurrection gives my life meaning and direction and the opportunity to start over no matter what my circumstances."

Robert Flatt



MFL Stars of the Week

Students were nominated by Language staff to receive an Effort merit, a postcard home and appear on the 'Stars Wall' for all their hard work:

KS3 French - Felix Smith, 8Ay

KS3 German - Louise Koay, 8JEI

KS3 Spanish - Brandon Howells, 7KCy and
Hattie Handley, 8MFr

KS4 French - Olive Edwards, 11MDw

KS4 German - Carys Briggs, 11Ha

KS4 Spanish - Ollie Bradbury, 11 LAy



Careers Corner



Year 10 & Year 12 Work Experience

If your child is yet to secure a work experience place or log their secured placement onto their NYBEP Portal, please ensure that this is done by Monday 20 April. No further submissions will be accepted after this date.

Year 10 Work experience begins w/c 6 July

Year 12 Work Experience begins w/c 13 July

PLEASE SHARE: If you would like to share students' achievements and events in the community, please email jsissons@ahs.pmat.academy. It's always nice to celebrate our school community.

Anne Frank Trust UK

Students were invited by conference organisers, Anne Frank Trust UK, to reflect on the stories of holocaust survivors and Anne Frank's life and consider how they can make a difference in their own communities. The theme for the day was taken from the 2026 Holocaust Memorial Day 'Bridging Generations' and students explored important themes such as equality, prejudice, discrimination and positive action today.

The day included talks and workshops led by experienced facilitators and culminated in a series of presentations by students sharing their own response towards injustice and discrimination today.

Well done to all involved, you were a credit to the school.

Mrs Robertson



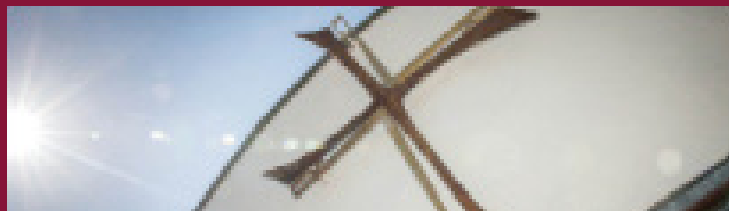
Art - Work of the Week

Year 12 student, Eda Ali, has produced these beautiful detailed drypoint etchings of York Minster. Also in Year 12, Yasmina Boudjeam has sketched this amazing, intricate drawing of Rowntree's factory. Huge well done to both of you!





This Week's Sixth Form News



Message from Mrs De Lashley, Assistant Head: Director of Sixth Form

Year 13 Mock Results

These have been issued to students via subject lessons. Reports will be issued after the Easter Break. Students have been issued the below Please encourage them to apply all of the advice over the coming weeks.

Archbishop Holgate's School
A Church of England Academy founded 1546

Year 13
2025-26

COMMITMENT TO STUDY

THIS IS YOUR FINAL SHOT. MAKE IT COUNT. IT ONLY BRINGS BENEFITS.

Outside of the classroom

By now you all have your preferred 'revision' style, or simply the one you default to. I challenge you to consider if this is working for you? Does it address your weak areas?

At School

- Do you utilise your free/study periods to add to your study timetable?
- Do you ensure that homework meets deadlines and to the best of your ability?
- Do you communicate with your subject teachers when you need clarification, guidance or support?
- Do you ensure that attendance is a priority?
- Do you attend ALL opportunity for support?

At Home

- Do you organise your time so that you know how much of it you have?
- Do you work (paid or voluntary)? Can this be reduced or paused during the weekend? Can you plan some extra 'time' for other opportunities also?
- Are you putting in at least 10hrs per A-Level subject? This includes homework.

YOU HAVE 44 DAYS UNTIL STANDOWN

17 of those days are in school

How many of those days are you making count?

Have you planned them?

MAY 08

Work in Silence or On Blocks.
Can be the same or a different subject but use time markers.

Staying Healthy

- Don't underestimate how important sleep is.
- Make time for the stuff you love (but don't forget your commitment to your study for this period).
- Listen to yourself, if you think you're not okay, speak up.
- Keep hydrated.

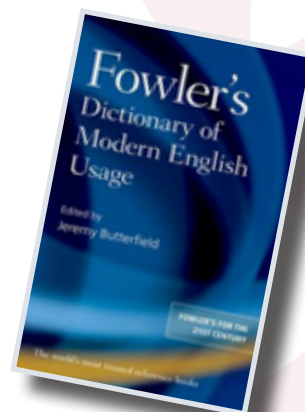
Book Recommendation

A reminder that each week we share a recommendation from the post-16 reading list that we hope our students will engage with. This reading list is one of many that can be found online but one that we think is broad, challenging and accessible. A copy of all of the listed books can be found in the Resource Centre.



Fowler's Dictionary of Modern English Usage by Jeremy Butterfield

Not just a must-have style guide that's suitable for essay writing, reports and presentations, this updated edition of Fowler's is a highly readable and interesting collection of examples, explanations and answers to burning grammar and word usage questions.



REMINDER Independent Study

Please encourage your son/daughter to spend time making an independent study timetable that consists of a minimum of four hours per subject outside of the classroom. This should allow an effective amount of time for your son/daughter to consolidate content, practise application and complete homework. The idea is that the same study pattern is maintained for the full academic year regardless of assessments to secure good study habits and ongoing momentum.



Archbishop Holgate's School

Free School Meals

If your child qualifies for free school meals, they can purchase three items per day free of charge.

This means that students can choose a snack **and** two course meal during the school day without any cost.

To see what we have to offer, please follow this [link](#).
If you would have any questions, please call 01904 411341.



WELLBEING IN MIND TEAM **NHS**
Tees, Esk and Wear Valleys NHS Foundation Trust

ONLINE WEBINAR SCHEDULE SPRING TERM 2026

Monday 20th April 4pm - 5pm - Exam Stress

All webinars can be accessed through Microsoft teams and are free to join. We welcome young people, parents and carers, teachers and other professionals to join. Joining information will be posted on our social media channels closer to the time.

 @wellbeinginmind.mhst  @WiMT_MHST

If you have any questions please contact teww.wimtsa@nhs.net

School Menu - Monday 13 April

MONDAY	TUESDAY	WEDNESDAY
Chicken Tikka Masala Spinach, Chickpea & Potato Curry (v) <i>Served with</i> Rice Naan Bread Raspberry & Strawberry Eton Mess	Beef Burger in a Bun Veggie Burger in a Bun (v) <i>Served with</i> Oven Baked Curly Fries Garden Salad Chocolate Sponge & Chocolate Sauce	Roast Joint of Gammon Broccoli, Cauliflower, Potato & Cheese Bake (v) <i>Served with</i> Roast Potatoes Yorkshire Puddings Fruit Jelly
THURSDAY	FRIDAY	
Beef Lasagne Roasted Vegetable Lasagne (v) <i>Served with</i> Garlic Bread Mixed Leaves Coleslaw Peach Crumble & Custard	Freshly Battered Fish Quorn Sausage (v) <i>Served with</i> Chips Profiteroles & Chocolate Sauce	All served with a selection of seasonal vegetables. Fresh fruit, cakes and yoghurts are available everyday in the main canteen. Fresh sandwiches, jacket potatoes and a hot snack option are available from our grab and go counters.

Pathfinder News

The latest updates from across the Trust

Easter 2026

HAPPY EASTER

As we reach the end of term, I would like to thank you for your continued support of our schools and the Trust. This term has once again demonstrated the strength of partnerships with families and the positive difference this makes to children's learning, wellbeing and overall school experience.

It has been a vibrant and productive spring term with students engaging in a range of opportunities both inside and beyond the classroom. From enrichment activities, visits and performances to sporting events and community projects, it has been wonderful to see the children's enthusiasm, resilience and a genuine love of learning. These experiences play a vital role in helping every child to grow in confidence and develop the knowledge and skills they need for the future.

I am delighted that the dedication and hard work of our students and staff has been recognised in a number of successful inspections this term which have also highlighted the inclusivity and values of our schools.

Looking ahead, we are pleased that Hensall Community Primary School will be joining Pathfinder during the Easter holidays. We are excited to welcome the school's students, families and staff into our community and look forward to working closely with them as they begin this next chapter as part of the Trust.

I hope that the Easter break provides an opportunity for rest, relaxation and time together as a family. On behalf of everyone at Pathfinder, I would like to wish you a happy and enjoyable Easter.

Andrew Daly | Chief Executive Officer

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12 School leaders' conference

Pathfinder Multi Academy Trust was formed in August 2016, initially between just four schools based in the east side of York. Today, we are 19 schools strong, proudly serving more than 6,800 students and their families across York and North Yorkshire.



Archbishop Holgate's School
A Church of England Academy Founded 1546



Burton Salmon CP School
Part of the White Rose Federation - One family, branching out together



Hempland Primary School



New Earswick Primary School



St Lawrence's
CHURCH OF ENGLAND PRIMARY SCHOOL



Applefields School
York



Chapel Haddlesey CE School
Part of the White Rose Federation - One family, branching out together



Heworth
Church of England Primary School



Poppleton Road Primary School



Tang Hall
Primary School



Badger Hill
PRIMARY SCHOOL



Huntington
PRIMARY ACADEMY



Rufforth
Primary School
Inspire · Care · Grow



Welburn
COMMUNITY PRIMARY SCHOOL

Two Pathfinder schools praised by government for disadvantaged student outcomes



Archbishop Holgate's School and Clifton with Rawcliffe Primary School have been recognised by the Secretary of State for Education for the excellent outcomes achieved by disadvantaged students in 2025. In letters sent to the schools, Education Secretary, Bridget Phillipson, praised the dedication and hard work of staff and students, noting that the schools are among the very best nationally for disadvantaged performance.

Ms Phillipson said: "This success reflects the dedication of your staff and hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed." She also encouraged the schools to help raise standards across the sector through sharing effective practice, supporting collaboration and engaging with the government's Regional Improvement for Standards and Excellence (RISE) programme, aimed at breaking the link between young people's backgrounds and their future success.

Pathfinder CEO, Andrew Daly, said: "We believe every child deserves the opportunity to thrive and these outcomes demonstrate what is possible when high expectations are matched with the right support. As a Trust, we are committed not only to sustaining excellence within our own schools, but also to working across the region to share best practice and helping to raise standards for all."



Work begins on Tang Hall Primary School rebuilding project

The first phase of Tang Hall Primary School's new build project is currently underway. These initial works involve remodelling areas of the existing building to accommodate all students and staff on one half of the site. Once the adaptations are complete, part of the current building will be demolished to make way for the construction of the new purpose-built facilities. The current school, which dates back to the 1920s, no longer meets the needs of students, staff or the local community and is being completely rebuilt under the government's school rebuilding programme.

Tang Hall's Headteacher, Lorraine Atkinson, said: "We are excited that our new build project is moving forward. This first phase is a crucial step in enabling the construction of our new school which will greatly enhance our facilities and learning spaces." The new building - due to be completed by winter 2027 - will house classrooms,

staff rooms, a nursery, library, offices, kitchen and hall, within a smaller footprint, allowing for much needed outdoor space and facilities on the site.

The start of the project was delayed due to the previous contractor, ISG Construction, going into administration in September 2024 before work on site could begin. The project is being funded and managed by the Department for Education who has appointed Tilbury Douglas as the new contractor. They will complete the project to the approved plans and specifications which includes the construction of the new L-shaped single storey building on the north-west of the site; with the addition of a new playing field, play area, landscaping and significant improved outdoor space on the eastern half of the site.

The school will be fully operational throughout the project, with careful planning in place to ensure the safety and wellbeing of students, staff and visitors at all times.



News from our schools



ACOMB PRIMARY SCHOOL

It has been an action-packed term for our pupils as they swapped the classroom for the great outdoors! We are delighted to share the wonderful progress of our Forest School programme, which has seen Year 6 complete a series of inspiring sessions, while Year 5 and Year 2 have also begun their own outdoor adventures.

Year 6 fully embraced the elements, starting their journey on a crisp, icy afternoon with a sensory exploration of the woods. They looked for minibeasts to research back in class and learned the importance of reflection while relaxing in hammocks. As the sessions progressed into a wet January, the focus shifted to essential survival



skills. Despite the damp conditions, the children showed great resilience, using flint and steel to light fires in the fire pit. The highlight for many was the pride of making, baking, and eating their very own fresh bread over the open flames.

In their final session, the Year 6 pupils tackled the challenging task of sawing wood. Demonstrating our value of determination, they persevered to create beautiful, decorated wooden discs. Their creativity also shone as they built miniature homes and vehicles and used natural materials as paint brushes for woodland artwork. The programme concluded with a well-earned hot chocolate, celebrating the new skills and confidence they have all gained. With Year 2 now



underway and more year groups to follow, it is fantastic to see so many children developing a sense of adventure, teamwork, and a deep connection with nature. We look forward to seeing more of their outdoor achievements as the term continues!



Archbishop Holgate's School

A Church of England Academy Founded 1546

Archbishop Holgate's has been celebrating the outcome of two recent inspections which recognised the school's academic excellence and deeply inclusive culture. Following an Ofsted inspection in January, under the new national framework, the school was praised for its excellent and consistent work, achieving a strong standard in six out of seven areas with attendance and behaviour meeting the expected standard. Inspectors highlighted that students achieve highly across all areas of the curriculum with outcomes at Key Stage 4 and post-16 consistently above national averages.

The report commended the school's ambitious and expertly designed curriculum, high-quality teaching and strong culture of

safeguarding where students feel safe and supported. Particular recognition was given to the achievement of disadvantaged students and those with special educational needs and/or disabilities (SEND) who were found to perform especially well.

Alongside this, the school also received a very positive outcome from its Statutory Inspection of Anglican and Methodist Schools (SIAMS). The report recognised Archbishop Holgate's as a place where students and staff flourish within a deeply inclusive and aspirational culture. The inspector praised the school's Christian vision for driving leadership decisions and fostering a strong sense of belonging across the community. Staff were



described as relentless in their commitment to understanding and supporting individual student needs, while Religious Education was highlighted as a particular strength.

The school's Headteacher, Lucie Pond, said: "These outcomes reflect the dedication of staff, the ambition of students and the strength of partnerships with families, the Diocese and Pathfinder Multi Academy Trust. Together, these reports reinforce the school's long-standing reputation for excellence and its commitment to ensuring every student can thrive and succeed."

News from our schools



Badger Hill PRIMARY SCHOOL

We have had a very busy term at Badger Hill. This has included KS2 and KS1 enjoying partnership work with the Theatre Royal. KS2 focused on Romeo and Juliet and A Midsummer Night's Dream and KS1 has been enjoying traditional tales. Each class accessed a workshop and then prepared a small performance for parents. This also fed into written work across all year groups.

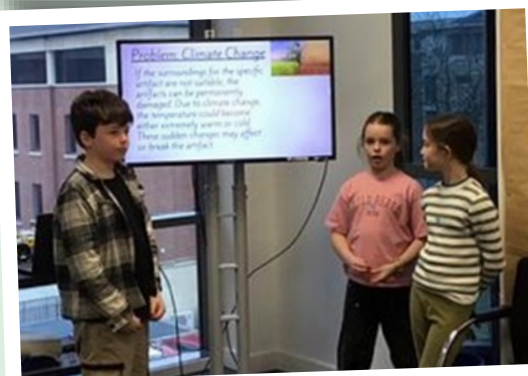
Children from Years 5 and 6 have been working hard since November towards a national Lego competition at the ETAS Offices in York. The children competed against other schools from around York



including secondary schools and even sixth formers. We are proud to say that our team won the Best Innovators Award!

This is such a huge achievement considering the competition. Each and every member of the team contributed to this success and they represented both themselves and Badger Hill in an incredible way.

We also had a visit from the wonderful Mr Wood for our termly active day! Children from KS2 enjoyed a range of activities but particularly enjoyed the boxing



classes! We have enjoyed lots of enrichment activities this term but a highlight was Year 3's visit to Stump Cross Caverns as part of their science topic. They explored the caves, looked at the formation of the stalagmites and stalactites and identified some of the famous formations such as the wedding cake and the popcorn crystal. In the afternoon the class enjoyed a workshop on fossils, looked at a real dinosaur egg and made our own fossils with air dry clay.



Barlow CE Primary School

Part of the White Rose Federation - One family, branching out together

We celebrated World Book Day at Barlow by asking every child to dress up as their favourite character and to bring in the book their character was from. We engaged in a variety of World Book Day activities focused on reading for pleasure. The children were reviewing their favourite books, discussing their favourite book characters and designing front covers for the published writers that we are currently looking at in class too.

Every child in school had an opportunity to go and listen to an adult in school read from their favourite books! We had a wonderful range, including Grotti by Leonie Lord, Jack and the Beanstalk, Matilda by Roald Dahl, Charlie and the Chocolate Factory by Roald Dahl and The Very Lazy Ladybird.



Our wonderful PTA brought back our 'Barlow Bar' Willy Wonka themed chocolate sale. Families and staff had the opportunity to purchase 'Barlow Bars', some of which contained Golden Tickets! The prizes on offer for



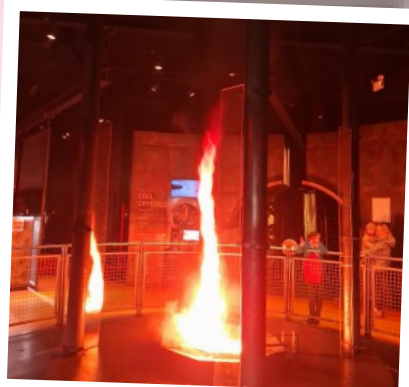
the lucky winners were a Kindle, extra breaks, a week off homework, lunch with your favourite teacher, hot chocolate for your class, a range of children's books, extra pudding at lunchtime, plus many more!

News from our schools



Burton Salmon CP School

Part of the White Rose Federation - One family, branching out together



Year 5 and 6 students from Burton, Barlow and Chapel went on a school visit to the science museum, Magna, this term. It was a wonderful day out where the children learnt about the forces of earth, air, fire and water.

In the Earth area, we found out about mining, the transportation of resources and some children had the opportunity to use mini-diggers. In the Air section, we saw how vortexes were formed and felt the power of the wind. The main attraction in the Fire zone was the 'fire-nado' - a swirling cyclone of flames which rose to the ceiling. Also in this area, children could use flight simulators to scoop water from a virtual lake to extinguish forest fires. Everyone's favourite part of the day was the Water area. Wave creation, lock systems, water shooters and even rain all ensured children came away a little damp!

Included in the visit was a volcano workshop, which tied in nicely to the geography learning at school. Here

the children learnt about the different types of rocks (metamorphic, igneous and sedimentary), eruptions (using good old bicarb, vinegar and washing-up liquid) and taking samples of a series of 'lava' flows.

It was a fast-paced and educational day out which the children would highly recommend.



Chapel Haddlesey CE School

Part of the White Rose Federation - One family, branching out together

Sustainability is more than a buzzword at our school; it is a core commitment to our planet's future. This term, our students have moved beyond the classroom to make a tangible environmental impact through hands-on learning and community action.

Class 3 took part in an eye-opening 'Go Bananas' workshop. By tracing the journey of the humble banana, students explored the complexities of global imports and exports. The session highlighted the significant carbon footprint created by food miles and empowered students with practical ways to reduce their impact, such as choosing local produce and mindful consumption both at school and at home.

To tackle the waste associated with fast fashion and new manufacturing,

the school hosted two incredibly successful Bring and Swap days. The 'Clothing Swap' was a phenomenal community effort which resulted in the redistribution of 20 bin liners of clothes and accessories, keeping quality items out of landfills. The 'World Book Day Swap' saw students trade well-loved stories for new-to-them adventures, celebrating literacy without the environmental cost of new paper production. Our students proved that sustainability and creativity go hand-in-hand during World Book Day. Rather than buying new costumes, pupils repurposed old hats and headbands or used junk materials to craft incredible book-themed headwear. The ingenuity on display was a

testament to our students' commitment to the 'Reuse' element of the waste hierarchy.

We are incredibly proud of our students' dedication to reducing their environmental footprint. Their actions demonstrate that small, thoughtful choices can lead to a massive collective change.



News from our schools



This spring term has been brimming with activity at Clifton with Rawcliffe.

In the early years, FS1 celebrated Lunar New Year, discovering the stories and traditions behind the festival while transforming their classroom into a colourful, festive space. FS2 have been captivated by Rosie's Walk, creating obstacle courses, drawing detailed maps and enjoying outdoor adventures that blended play with problem-solving and positional language.

Key Stage 1 pupils have been exploring the wider world and their local community. Year 1 visited York Theatre Royal to see Tales from Acorn



life and the RNLI through drama workshops and a day trip to Whitby.

Lower Key Stage 2 combined hands on science with creative thinking, while Year 3 built moving picture mechanisms in DT and Year 4 explored rivers through workshops and a river cruise. In Upper Key Stage 2, global perspectives and real-world learning took centre stage. Year 5 examined how climate shapes farming in South America and enjoyed outdoor learning at Grasslands Farm. Year 6 studied global trade and are eagerly anticipating a heart dissection workshop led by University of York students, linking classroom lessons to real-world science.

Wood, sparking storytelling and creative writing. Year 2 immersed themselves in the story of Grace Darling, learning about coastal

Sport, music, and drama have added even more excitement to the term. The UKS2 girls' football team won a local tournament, while the boys' Blue Team football squad began their cup run with a 12-0 victory. Pupils have also taken part in glow in the dark dodgeball, Panathlon events and the unforgettable Young Voices concert. From outdoor adventures and theatre trips to sports victories and creative workshops, this term has been a celebration of curiosity, confidence and community.



Hempland Primary School

In February, five teams from our school attended the STEM Racing Regional Championships at the National STEM Centre in York.

We put a lot of work into preparing for this event at our after school club and were looking forward to showing off what we had achieved. The teams from our school were Black Lightning, Pole Position Racing, Ignite Racing, Kingfishers and Blue Dolphins. We all had a lot of fun throughout the day!



We took part in a verbal presentation and spoke about our product to a panel of expert judges, developed an engineering portfolio which again we showed and explained to a different panel of judges and of course raced the cars we had designed. This was on a huge track throughout the middle of the STEM Centre!

Overall, there were eight trophies awarded to Hempland and the three podium winners (all of which are invited to the National Finals) all came from our school! Black Lightning in third,



Kingfishers in second and Blue Dolphins won!

We finished the day with a huge awards ceremony which was very exciting!

By Holly, Jemima and Teresa

News from our schools



Heworth

Church of England Primary School

As we eagerly await the lengthening days and the first signs of spring to emerge, we reflect on a term defined by adventure, creativity and deep community connection. It has been

a term of flourishing, both inside the classroom and out in the wider world.

The Spring term is the time of year when our Year 6 pupils step out of their comfort zones and engage in an exhilarating residential to Bewerley Park.

The children embraced outdoor challenges, building resilience and showing courage and teamwork in the heart of the Yorkshire countryside.

Back closer to home, our younger learners enjoyed a trip to a working



farm, gaining first hand experiences of the natural world and the rhythms of the new season.

Creativity reached new heights during our Lego Workshops too. In a spectacular display of engineering, our younger pupils collaborated to create intricate farming networks that would rival some of the biggest farms in the world, proving that history can be built from the ground up. Our older pupils also tackled a Roman challenge where Eboracum was literally built in a day. This hands-on approach continued with immersive workshops, bringing



the ancient streets of York back to life through artefacts and storytelling.

The spiritual life of the school also continues to flourish through a strong collaboration with Holy Trinity Church and excellent links with the Diocese. Together, we have been exploring and developing what spirituality means for the children and adults in our community. We are also incredibly grateful for the support of our school governors. Their dedication to spend their spare time with us has ensured we continue to provide the very best environment for our pupils to thrive.



Huntington PRIMARY ACADEMY

Our students have been busy exploring the world beyond the classroom through a series of inspiring visits and immersive experiences. We were honoured to host the Lord Mayor and our local MP, giving the children a unique first hand look at how our community is governed. The global perspective continued in Year 2, where students welcomed one of our parents and her work colleague, who captivated the audience with their personal stories of growing up in Kenya.

Our classrooms were transformed for the Early Years Pirate Day and Year 6 Egyptian Day. These immersive experiences are always a highlight, allowing the children to 'live' their topics through roleplay and creativity.

Year 1 children had a brilliant time exploring nature and seeing the animals at Askham Bryan Wildlife Park.



Mental Health Week with the theme 'This is My Place'. The school was buzzing with energy, especially during our non-uniform day where the building was transformed into a vibrant tapestry of identities. Children wore everything from cultural heritage outfits and sports



We also recently celebrated Children's

kits to youth organization uniforms and their favourite personal clothes. This wasn't just about dressing up; it was a way for our students to celebrate what makes them unique and spark meaningful conversations about how we all fit together. By focusing on this sense of belonging, we are helping every child feel supported, proud of who they are, and ready to make new friends across our school community.



Malton School

A Specialist Science School

This spring's production of Chicago marks ten years of successful theatre productions at Malton School. To help celebrate a decade in the spotlight, each performance

will begin with a tribute to the Malton School shows from 2015 to 2026 featuring a short presentation of photos and videos to honour the work of previous students.

Chicago is a revival of the show that we were three weeks from performing back in 2020 when we were plunged into lockdown. We are excited to bring this back as our tenth performance and to show how far we've come from those humble beginnings before theatre became the beating heart of Malton School.

If the stage floorboards at Malton School could talk, they'd tell stories of frantic costume changes, legendary improvised saves and the kind of

thunderous applause that stays with a child forever. From our very first production in 2015 to the show-stopping performances of today, the performing arts family have spent the last decade proving that theatre is the beating heart of our school. Ten years on, the spotlight is brighter than ever as we take a bow and look back at the journey that shaped us and the students who convinced us that the show really must go on".

By Jon Lee, Director of Chicago



New Earswick Primary School

We have had many magic moments at New Earswick this term. In particular, our Year 6 children enjoyed a STEM week where they designed and made remote controlled trains. These were absolutely amazing, although we think Mr Pheby might have enjoyed it the most out of everyone.

Young Voices was another highlight of the year so far. We took lots of our Year 5 and 6 children to sing in Sheffield as part of the largest children's choir concerts and they did the school proud - singing their hearts out and enjoying every moment of the experience.



Our youngest children have also been enjoying their own magic moments this term too. They have been creating Bog Babies, searching for the mischievous

MaCavity the Cat who stole the teachers' tea bags and writing letters to King Charles as we heard he had lost his

pants! There's never a dull moment here at New Earswick!

We started with Year 6 and we will end with Year 6 as they have been studying World War 1. Their term will



end with parents and carers invited into school to try all the trench food that they have been making and enjoying a vintage band event! We hope they all enjoy it.

News from our schools



Poppleton Road Primary School



This term has been a wonderful example of our school's value of 'community' in action. Community sits at the heart of everything we do and throughout the term our pupils have taken part in a range of projects that connect their learning to the world around them.



Year 4 has been involved in the Ousewem project, helping to shape ideas for the future of the York Rivers Trail. Through hands-on activities and experiments, they explored how rivers move, how floodplains work and how natural features such as trees, wetlands and leaky dams help slow the flow of water. The project helped pupils make meaningful connections between York's rivers and real-life flooding, deepening their understanding of how upstream and downstream environments are linked.

Community action has also been evident in the development of our school allotments. Our school leaders worked alongside volunteers from GoodGym, showing fantastic leadership as they helped begin transforming part of our field. This is

the start of an exciting project, with more opportunities planned for pupils and the wider community to work together.

Sustainability has been a focus this term, led by Mrs Iveson. Pupils have taken part in the Big Plastic Count, raising awareness of plastic waste and its impact on the environment. Our enthusiastic WOW Ambassadors have also been leading the Living Streets project, encouraging active and sustainable journeys to school.

Creativity has flourished through a collaboration with community artists from Art of Protest. Our Year 5 and 6 pupils created individual pieces of artwork that will contribute to a shared community mural. Through this project, pupils have shown their creativity while expressing their care for the environment and their strong sense of community spirit. It has been inspiring to see our pupils engage so positively with these opportunities, showing creativity, environmental awareness and pride in the wider community they are part of.



Rufforth Primary School

· Inspire · Care · Grow ·

What a spectacular British Science Week we have had at Rufforth! This year, the theme was 'Curiosity: What's your Question?' and as a school, we focused on 'From Farming to Fork: Growing for a Greener Future.'

Our budding scientists spent the week investigating how technology, sustainability and local industry intersect to put food on our plates. The children had the opportunity to engage with the wider scientific community through Science Farm Live sessions, exploring everything from sheepdog training to collaborative work between farmers and chefs celebrating Eid al-Fitr.

Key Stage 2 students also spent time exploring how lunar science and health tech help humans both in orbit

and on Earth with live lessons from TechSheCan. We also welcomed Hutchison Catering, who taught Classes 1 through 4 about food miles and sustainable practices in our own kitchen.

The true highlight of the week, however, was our series of visits to Grasslands Farm. We are incredibly lucky to have such a fantastic resource right on our doorstep in Rufforth. Every class had the opportunity to step out of the classroom and onto the very muddy fields to see farming, food production and sustainability in action. From learning how cows contribute to the



ecosystem to understanding the science of 'Fields to Feasts', the hands on experience at Grasslands was invaluable.

We finished the week on a high note by celebrating our creative thinkers during Friday's sharing assembly, where the winners of our poster competition were announced. It has been a week of immense curiosity and discovery!

News from our schools



St Barnabas CHURCH OF ENGLAND PRIMARY SCHOOL

What an incredible Community Week we just shared at St Barnabas! Guided by our motto, 'No-one left out; no-one left behind', our children spent the week understanding, celebrating and contributing to our school and local community.

The week started with a warm welcome as Oak Class (Year 5/6) joined - and helped to host! - the St Barnabas Church Coffee Morning. Willow Class (Year 1/2) meanwhile filled the air with music during their Musical Connections session. Tuesday focused on gratitude, with each class writing thank you letters to those people in school who help us and Oak Class exploring our local green spaces with YoCo. Midweek was a vibrant celebration of culture and expertise.

We enjoyed Eid and Norwuz card making workshops, alongside a visit from Minster Vets for our Reception children, joined by our friends at Leeman Road Playgroup. The hands-on Sisk Bridge-Building Challenge in house teams provided great fun and team work! Our Year 3/4 class took a local history walk and the whole school enjoyed a family afternoon tea to celebrate Mother's Day.

We wrapped up the week with a focus on caring for others. We are proud to support the RSPCA, a charity local to our school and close to many people's hearts. The donations we



collected for the animals were taken to the RSPCA by a group of children.

The grand finale of the week - our Easter egg hunt and bake sale - was a joyful celebration of compassion and community spirit.



St Lawrence's CHURCH OF ENGLAND PRIMARY SCHOOL

It has been busy, busy, busy at St Lawrence's this term. We have taken part in lots of different activities including Dodgeball for the Year 5 and 6s with other schools across the Trust. We opened up a Teddy Bears' Hospital for our Reception, Year 1 and Year 2 classrooms. The children were very caring and considerate towards the teddy bears and looked after them extremely well. The prognosis is

good for all the patients who visited the hospital that day - phew!

We also took part in the Young Voices event which is always the highlight of the year. Young Voices is one of the largest choirs in the country so we are very pleased and proud of being a part of this. The children were amazing and sang their hearts out and the teachers were very proud of their attitude and behaviour throughout the event. Taking part

in music events is an important part of what we are able to offer our children at St Lawrence's. This term we took children to the Orchestral



Age of Enlightenment - 'Full of Surprises' Concert which they thoroughly enjoyed, whilst we took all of our Key Stage 2 children to the Music Centre to take part in a singing competition. This was followed by Music Workshops across school where they all performed together - they are a very talented group of children!

We also had a very exciting visit from the police for our Year 1 and 2 theme of 'Keeping us Safe'. They brought spare uniforms, a police van and completed work with the children who absolutely loved their visit.



News from our schools



Tang Hall Primary School

At Tang Hall Primary School, we have been welcoming our families into school for our open classroom events and Reading Cafes. We decorated biscuits, made slime, shared our work and even engaged in

some parent vs children quizzes where we shared our grammar and maths knowledge! Our parents won by a small margin so our children are ready for the re-match! We are delighted to be extending our free breakfast offer through the Hungry Minds scheme. Our pupils have continued to engage in our school value of Social Responsibility. The children have worked with local councillors to plan improvements for both Glen Gardens Park and Tang Hall Park on Hull Road. We have



been showing our school value of Aspiration in a multitude of ways. Most recently, a group of children represented our school at Young Voices and the Everybody Dance Festival at York Theatre Royal.

Stage One of the new build is well underway. Tilbury Douglas are on site and doing a fantastic job. We are all really excited about the future which will include a brand new school and playing fields!



Welburn COMMUNITY PRIMARY SCHOOL



The soggy weather hasn't stopped us from getting outdoors this term. Our newly formed Eco Council have been exceptionally busy making plans to

develop the amazing outside spaces that we are blessed with at Welburn. We are working with the Howardian Hills National Landscape group to develop our allotment and wildlife areas, supported by some fantastic community volunteers.

A grant has been secured to change all external lighting at school to 'Dark Skies' approved lighting, hopefully supporting the village in securing Dark Skies status, but also in encouraging wildlife back in to the grounds. The Eco Council are also working with Bulmer Church on their Lottery funded project and are busy setting up beehives - we can't wait to harvest the honey for our morning toast! The Yorkshire Arboretum have continued to help us with our wildlife

pond and we have been delighted to find newts living in there!

We have continued to enjoy our sports partnership with Malton, the younger children were fantastic at the recent dodgeball competition, and their behaviour and manners gave us all reason to be proud!

Our oldest children are looking forward to a residential visit in to York in April, where they will stay at the racecourse and visit the Castle Museum, Yorkshire Museum and take a guided tour of the walls - those legs will be aching on their return!

World Book Day was exciting and the costumes were incredible! We were visited by local author, Dawn Treacher, who kindly delivered workshops for the children enabling them to create characters and write their own adventures.

We are also excited to be updating some of our IT equipment and are very excited about the training and teaching Vital have been able to share with us - ensuring the children are ready for the modern world!



Pathfinder Education Partnership hosts successful school leaders' conference

One hundred education professionals from across the region came together for the annual school leaders' conference, hosted by Pathfinder Education Partnership and proudly sponsored by Yorkshire Education recruitment agency.

The conference provided a vital platform for headteachers, trust CEOs and governors to collaborate on the pressing challenges and opportunities facing the education sector today. The event featured a programme of keynote speakers and interactive workshops and served as an opportunity for attendees to listen, reflect, and engage with research-led strategies that could be translated into meaningful action, enhancing the life chances of the region's young people and wider communities.

The day's agenda included high-profile sessions from national experts, including best-selling author Katriona O'Sullivan of Maynooth University, who shared her powerful personal story of

education as a tool for transformation; Professor John Jerrim of University College London, who discussed the latest research in pupil engagement; Dr Kaitlyn Regehr and Dr Katharine Smales of UCL, who led a workshop on the harmful nature of social media and how to promote digital nutrition; and Mohamed Abdallah of Reach Foundation, who shared strategies and insights for strengthening how local communities nurture a sense of belonging so everyone feels seen, significant, and empowered.

Andrew Young, Co-Director of Pathfinder Education Partnership, said: "This conference is a vital opportunity for colleagues to step away from the daily demands of school life to think strategically, share best practices, and strengthen the networks that support our schools. Our children deserve the best of us, and that can only happen when we are supported through high-quality professional development and community-based collaboration."



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Job	Key Stage 2 Class Teacher
School	Badger Hill Primary School
Details	Teacher. Full time. Permanent. Main scale M1-M3. ECT's welcome to apply Required from September 2026
Closes	Sunday 19th April 2026 at 5pm

Job	Class Teacher
School	Tang Hall Primary School
Details	Main scale M1—M3 ECTs welcome to apply Teacher, Full time. Required from September 2026 Fixed term to 31/08/2027.
Closes	Sunday 19th April 2026 at 5pm

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	Currently £12.63 per hour Full Year, 10 hours per week, Monday-Friday, 6.45-8.45am or 4.00-6.00pm Salary paid monthly over 12 equal payments
Closes	N/A

Job	Exam Invigilator
School	Malton School
Details	£12.45 per hour. Casual Contract.
Closes	N/A

