

Uniformed Protective Services – Skills Mapping

Skill	Logo	Y12 Unit 2 – Behaviour and Discipline Unit 5 – Teamwork, Leadership and Communication in the UPS Unit 10 – Skills for Outdoor Activities / Unit 11 – Expedition Skills	Y13 Unit 5 – Teamwork, Leadership and Communication in the UPS Unit 10 – Skills for Outdoor Activities / Unit 11 – Expedition Skills
Apply		Skill demonstration: Unit 2 - Apply your knowledge and understanding of behaviour and discipline within the uniformed protective services. Unit 5 – Apply team working and leadership skills within the uniformed protective services Unit 10 – Examine the requirements and personal skills needed for participation in outdoor activities Unit 11 – Explore the development of different expeditions and their purposes Bright sparks: Unit 2 – Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services. Making connections and judgements between behaviours, theory and practice within the uniformed protective services Unit 10 – Applying the personal skills required for outdoor activities, using safe and appropriate practice recommended for outdoor activities	Skill demonstration: Unit 5 – Apply team working and leadership skills within the uniformed protective services Unit 10 – Examine the requirements and personal skills needed for participation in outdoor activities Unit 11 – Explore the development of different expeditions and their purposes Bright sparks: Unit 10 – Applying the personal skills required for outdoor activities, using safe and appropriate practice recommended for outdoor activities
Demonstrate		Skill demonstration: Unit 2 – Demonstrate your knowledge and understanding of principal psychological perspectives and their impact on behaviours. Unit 5 – Demonstrate the use of communication methods and systems relevant to the uniformed protective services. Unit 11 – Plan and undertake an expedition to meet set objectives Bright sparks: Unit 2 – Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services. Making connections and judgements between behaviours, theory and practice within the uniformed protective services	Skill demonstration: Unit 5 – Demonstrate the use of communication methods and systems relevant to the uniformed protective services Unit 11 – Plan and undertake an expedition to meet set objectives Bright sparks: Unit 5 – Demonstrate membership and leadership skills competently Unit 10 – Demonstrate skills and techniques for outdoor skills confidently, using effective safety considerations and applying them appropriately.

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Develop		Skill demonstration: Unit 5 – Explore teamwork and leadership styles used in the uniformed protective services. Explore theories and techniques used for the development of effective uniformed protective services. Unit 10 – Develop skills and techniques and apply safety requirements for participation in outdoor activities Unit 11 – Develop a plan an expedition to meet set objectives. Bright sparks: Unit 2 – Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services. Making connections and judgements between behaviours, theory and practice within the uniformed protective services.	Skill demonstration: Unit 5 – Explore teamwork and leadership styles used in the uniformed protective services. Explore theories and techniques used for the development of effective uniformed protective services. Unit 11 – Plan and undertake an expedition to meet set objectives Bright sparks: Unit 10 – Create a plan to develop personal and techniques in outdoor activities Unit 11 – Development planning for future expeditions
Reflect		Skill demonstration: Unit 5 – Reviewing your own performance as a team member and team leader in a uniformed protective services context. Unit 10 – Reflect on own practical performance in selected outdoor activities and how this will support own future career in uniformed protective services. Unit 11 – Review own planning and undertaking of an expedition Bright sparks: Unit 2 – Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services. Making connections and judgements between behaviours, theory and practice within the uniformed protective services. Unit 10 – Research career in uniformed protective services that will support the skills you have developed in outdoor skills	Skill demonstration: Unit 5 – Reviewing your own performance as a team member and team leader in a uniformed protective services context. Unit 10 – Reflect on own practical performance in selected outdoor activities and how this will support own future career in uniformed protective services. Unit 11 – Review own planning and undertaking of an expedition Bright sparks: Unit 10 – Research career in uniformed protective services that will support the skills you have developed in outdoor skills